

#### NOTES FOR CONTRIBUTORS

The *Journal of Linguistics* is concerned with all branches of theoretical linguistics. Preference is given to Research Articles which present analyses or generalisations based on sound empirical work, which results in making a clear and original contribution to current debate in theoretical linguistics. Papers should be accessible to non-specialist linguists with an interest in the paper's topic.

The journal also provides an excellent survey of recent linguistics publications, with Book Reviews and Review Articles on major works marking important theoretical advances. The journal includes a Notes and Discussion and a Squib section for briefer contributions to current debate. The Editors also welcome proposals for overview papers for the Looking Back, Moving Forward section and for special issues.

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The Linguistics Association of Great Britain and Northern Ireland (LAGB) is the leading professional association for academic linguists in Great Britain, and welcomes new members. Its scope includes all branches of linguistics – formal or functional, theoretical or descriptive, synchronic or diachronic, social or psychological (or neither), concerned with one language or many. Its members individually favour a wide range of different theories of language structure, and all theoretical persuasions are welcome.

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The LAGB's main activities are:

- Publication of the *Journal of Linguistics*.
- An annual conference, which includes two invited overseas speakers of renown, a workshop, a language tutorial, a summer school and various specialist sessions, as well as papers reflecting a wide range of views and approaches.
- Representation of linguistics and linguists in matters such as research funding and quality assessment.
- Bridging the gap between academic linguistics and language education through the activities of the LAGB Education Committee, the Committee for Linguistics in Education (CLiE) and the UK Linguistics Olympiad (UKLO). This committee organizes specialist Linguistics at School sessions at LAGB meetings, and maintains a glossary of grammatical terminology for schools.
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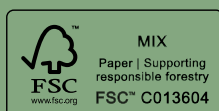
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