

Editorial

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At the time of writing, it is uncertain whether space will permit the inclusion of all the articles and reviews currently destined for this issue! There are several reasons for this apparent glut of materials: firstly, issue one of Volume 14, which contained Selected Papers from the EUROCALL 2001 conference in Nijmegen, filled 192 pages – well over our quota of 160 pages. Even so, we had to hold back two conference papers until the current issue. That is not to say that it is easy to get a conference paper published in *ReCALL*! Out of thirty-five submissions from the 2001 conference, twelve in total were published, with about half of these incorporating amendments suggested by our referees. It is to the credit of both authors and reviewers that rigorous standards and strict deadlines are adhered to, and authors regularly express their appreciation of the help provided by reviewers.

A further extension of this peer review process is manifested in the EUROCALL Research Award, which is designed to encourage new researchers in the field of computer-assisted and technology-enhanced language learning to submit their work for publication. All submissions for the award are considered by a panel of four experts, whose detailed comments provide invaluable guidance for authors who may not yet have published extensively. This issue of *ReCALL* includes articles by the winner and two runners-up in the 2001 competition, all of which were regarded as highly publishable. Joan-Tomàs Pujola from the University of Barcelona attended EUROCALL 2002 in Jyväskylä as part of his prize, and will also receive a year's free membership of EUROCALL. The 2002 submissions are currently under review, and details of how to enter for the 2003 award may be found at http://www.eurocall.org/research/research_award.htm

