

Project '87 Publishes Volume on Liberty and Equality

In the past year, Project '87, the joint effort of the American Historical Association and the American Political Science Association to commemorate the Bicentennial of the United States Constitution, has undertaken activities in all three facets of its programs: scholarship, education and public outreach.

Scholarship

The volume of papers from the Project '87 conference on "Liberty and Equality under the Constitution" has just been published. It is edited by John Agresto, Assistant Chairman of the National Endowment for the Humanities. Papers in the volume include "Liberty, Equality and

Constitutional Self-Government," by Marvin Meyers, "Lincoln, Liberty and Equality," by Robert Johannsen, "Liberty, Equality, and the New Deal: No Time for the Right Questions," by Philippa Strum, and "Liberty, Equality and the Problem of Community," by Wilson Carey McWilliams.

Project '87 is also securing support for a supplemental volume to *The Records of the Federal Convention*, originally edited by Max Farrand. The new volume will be edited by James Hutson, chief of the manuscript division of the Library of Congress.

Education

Under the aegis of the Lilly Endowment, Project '87 offered a series of college faculty workshops in the summer of

GUIDELINES FOR APSA SECTIONS

1. The Council will act on recognizing a Section upon receipt of a petition, signed by at least 100 Association members, which includes the proposed Section name, statement of purpose and procedures for governance (see item 6 below). A signature on the petition must be a commitment to become a dues-paying member.
2. All Section members must be APSA members.
3. The APSA will solicit Section memberships and collect Section dues (in conjunction with its regular membership and renewal activities), maintain Section lists, produce Section rosters and mailing labels, permit Sections to sponsor panels at the annual meeting, and publish Section notices in *PS*. In addition, the APSA will seek to assist Sections with more ambitious activities, such as conferences and publications that require external funding.
4. A basic Section dues of \$3 will be assessed and retained by APSA to cover the costs of the specific services listed in item 3 above. Sections may set dues at a higher level and retain the balance to finance newsletters and other activities.
5. Panels sponsored by Sections will constitute Part Two of the official Annual Meeting program, Part One being composed of panels organized by the Program Committee. For the present, there is no change in the Council policy that provides meeting rooms (on a space available basis) and courtesy listings to unaffiliated groups.
6. Sections are required to adopt procedures that provide for an elected president or chair, an elected representative council or executive committee and an elected or appointed financial officer who is responsible for submitting an annual report to APSA's executive director.
7. A Council Committee on Sections will recommend action on petitions to establish Sections, monitor Section activities, advise the staff on administrative arrangements for Sections and conduct an ongoing review of Sections.

1983. The titles of the seminars, their directors and participants are listed in the PS Appendix of this issue.

The seminars provided an opportunity for teachers of American history and government courses who do not specialize in constitutional studies to increase their familiarity with constitutional scholarship for use in their courses. Project '87 has requested funds from the Lilly Endowment to offer a second series of workshops in the summer of 1984. If the grant is received, the new seminars will be announced in the fall issue of *News for Teachers of Political Science*.

Also in the summer of 1983, Project '87 sponsored a workshop in Germany for teachers of American studies from Western Europe. Nineteen teachers participated in discussions with four American scholars: Mary K. B. Tachau, History, University of Louisville; Linda Kerber, History, University of Iowa; A. E. Dick Howard, Law School, University of Virginia; and Frank Sorauf, Political Science, University of Minnesota. In addition, curriculum specialist John Patrick of the Social Studies Development Center of Indiana University and Margie Kraus of the CloseUp Foundation discussed the importance of the Constitution in American culture and presented strategies for teaching constitutional history and government in their American studies courses. The program was supported by the United States Information Agency and supervised for Project '87 by Howard Mehlinger, Dean of the School of Education at Indiana University and chair of Project '87's Education Task Force. A special set of resource materials for American studies teachers will be developed from this workshop, and other workshops that focus on the needs of teachers in specific countries will be encouraged.

In addition to seminars and workshops, Project '87 is coordinating the preparation of instructional materials for high schools and colleges. The initial draft of *Lessons on the Constitution*, curriculum materials for secondary school students, is now complete. The lessons were developed for Project '87 by John Patrick and Richard Remy of the Mershon Center at Ohio State University with support from the National Endowment for the Humanities. Paul Finkelman, History, University of Texas, serves as the consulting editor of the project.

Project '87 plans to publish the *Lessons* for general class use in 1984. For college students, Project '87 is seeking funding for the support of a series of 21 teaching pamphlets on the history and structure of the Constitution. The series will be under the direction of Herman Belz.

Public Programs

In order to reach the public, Project '87 and the governors of Independence National Park will cooperate in designing a program to inaugurate the official commemoration of the writing and adoption of the Constitution in May 1987 in Philadelphia. Project '87 will host additional programs in Philadelphia throughout the summer. The specific nature of the programs is still under discussion.

Project '87 also seeks to provide resources to other planners of Bicentennial events through a magazine to chronicle the Constitution's Bicentennial. Entitled *this Constitution*, the first issue appeared in September 1983. The initial publication was supported by the National Endowment for the Humanities through a planning grant under its special initiative for the Bicentennial. In August, Project '87 learned that the Endowment had agreed to support the publication of

William H. Riker's Presidential Address, "The Heresthetics of Constitution-Making: The Presidency in 1787, with Comments on Determinism and Rational Choice," will be printed in the *American Political Science Review*, March 1984.

the magazine through 1986; it will appear quarterly beginning in March 1984. The magazine includes lively articles on the Constitution written by scholars for the public, annotated documents and news about Bicentennial programming. It is available free to institutions engaged in developing events for the Bicentennial. Individuals may subscribe at the rate of \$10 for four issues.

Project '87 is seeking articles for *this Constitution*. Articles should be no more than 3000 words, should address a significant constitutional issue (broadly defined), and should aim at an educated but non-scholarly audience. If accepted by the editorial board for publication, an honorarium will be paid. In order to get a more complete description of the magazine's requirements, scholars of the Constitution who would like to submit an article to *this Constitution* should write to Project '87, 1527 New Hampshire Avenue, N.W., Washington, D.C. 20036 with a brief description of the intended article.

Project '87 also hopes to assist Bicentennial program planners to contact constitutional scholars. We are continuing to develop a network of those scholars who are willing to serve as consultants for Bicentennial events. If you would like to participate, and you have not yet registered, please fill out the questionnaire on this page, and return it to Project '87, with a curriculum vitae that reflects your stated area of expertise.

Additional programs for the public, including radio and television ventures, lecture series, and theatrical events are in the planning stages.

Editor's Note: The last update on Project '87 appeared in PS, Fall, 1982. □

Personnel Newsletter to Post Faculty Exchanges

The Association is providing a new service to faculty members and departments

interested in faculty exchanges. To facilitate faculty exchanges, individuals and departments may place a notice in the Personnel Service Newsletter. The notice should specify the rank of the faculty member or position in question, areas of teaching and research specialization, the duration of the exchange, and financial requirements, if any. Faculty who are members of APSA and departments who are members of the Departmental Services Program may place faculty exchange notices without charge. Non-members, individuals and departments, will be charged at the rate of \$50 for the first listing and \$35 for each subsequent listing.

The deadline for submission of notices is the third of every month. Send notices to: Director, Personnel Services, American Political Science Association, 1527 New Hampshire Avenue, N.W., Washington, DC 20036. □

Search Committee Seeks Nominations for New Editor of APSR

A Search Committee has been appointed to identify a successor to APSR Editor Dina Zinnes, whose final year as managing editor will be 1984-85. The Council will elect the next editor at its August 29, 1984 meeting after learning of the Search Committee's deliberations and hearing the recommendation of the president.

Members are encouraged to send suggestions to the Search Committee by **December 1, 1983.**

Members of the Committee are:

Philip E. Converse, University of Michigan, Chair

Richard F. Fenno, Jr., University of Rochester

Harold Jacobson, University of Michigan

William Riker, University of Rochester

Barbara Sinclair, University of California, Riverside

Sidney Tarrow, Cornell University