

Association News

Editorial Offices of *APSR* Move to Iowa

Effective June 1, the editorial offices of the *American Political Science Review* will be established at the Department of Political Science, Iowa City, IA 52242, under the editorship of Samuel C. Patterson. (See *PS*, Fall 1984, p. 806.) Current managing editor Dina Zinnes of the University of Illinois will edit the journal through the end of the year. However, after the first of June all new manuscripts should be sent directly to Iowa. □

Project '87 Update

In 1984, Project '87, the joint effort of the American Historical Association and the American Political Science Association to commemorate the Bicentennial of the Constitution, has continued to plan and implement scholarly, educational and public programs to enhance understanding of the Constitution. Each year, we have reported on our activities to the members of the sponsoring associations and we look forward to your comments and your participation. The last update on Project '87 appeared in *PS*, Fall 1983. Funding from the William and Flora Hewlett Foundation, which provides core support to Project '87, has been renewed for 1985 through 1987.

Scholarship

One of Project '87's primary goals has been to support scholarship on the Constitution. In the past, the Project has provided support for individual scholars and has mounted scholarly conferences and published the conference papers. In 1984, the National Endowment for the Humanities awarded a grant that will en-

able Project '87 to provide research assistance for the compilation of a supplement to Max Farrand's *Records of the Federal Convention*. James Hutson, chief of the Manuscript Division of the Library of Congress, will edit the volume. The research will be done by Leonard Rapport, an archivist with extensive experience in the collection of documents pertaining to the federal period. Yale University Press, which published the original set of Farrand volumes, will publish the supplement, at the same time it reissues the first three volumes.

Education

In order to encourage the incorporation of new scholarship into curriculum materials, Project '87 has supported a variety of educational programs aimed at pre-college and college audiences.

Secondary School Materials

Lessons on the Constitution, a collection of more than 60 lessons for high school students developed under the aegis of Project '87, will be published this winter. Developed by John Patrick, University of Indiana, and Richard Remy, Ohio State University, with the support of the National Endowment for the Humanities, the lessons have been extensively tested and revised. Scott, Foresman, textbook publisher, has contributed funds toward printing. Paul Finkelman, State University of New York, Binghamton, served as historical consultant.

College Faculty Seminars

Educational activities for college faculty have been supported for the past two years by the Lilly Endowment, Inc., of Indianapolis, Indiana, which provided