

The STAHL Neuropsychopharmacology Masterclass

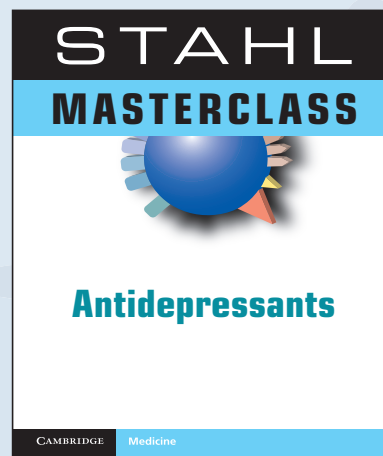
Launching with *Antidepressants* and *Mood Disorders* courses, the *Stahl Neuropsychopharmacology Masterclass*

is an online educational program that covers the use of drugs for the treatment of mental disorders. Each course will guide you through the complexities of the topic targeting your specific clinical needs, and meeting international requirements for professional re-validation. With the editorial guidance of the University of Cambridge Department of Psychiatry and the Neuroscience Education Institute and endorsed by Cambridge University Health Partners, the activities within each course include:

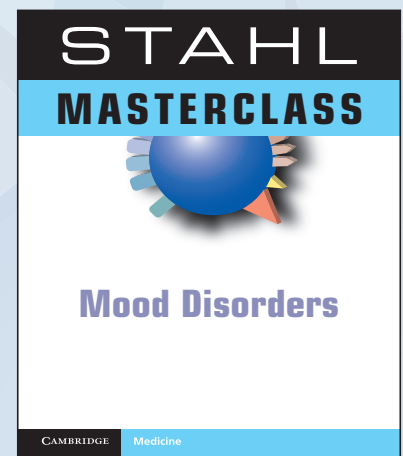
- ▶ **Readings**
- ▶ **Lectures**
- ▶ **Animations**
- ▶ **Case studies**

Successful completion of the post-course test qualifies the candidate for CME credits and certification.

For more information, please go to
www.stahlmasterclass.com



Antidepressants course is certified for 18.25 CME credits



Mood Disorders course is certified for 14.25 CME credits

Stahl Masterclass Antidepressants winner of the 2016 BMA for the 'Best Digital and Online Resource'

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Case Studies: Stahl's Essential Psychopharmacology

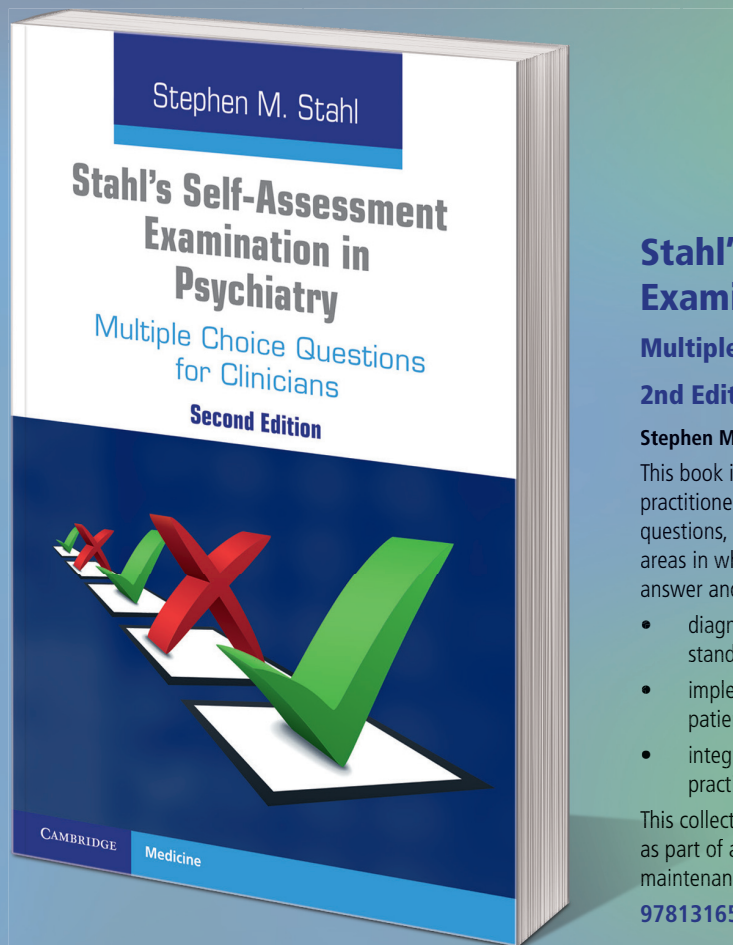
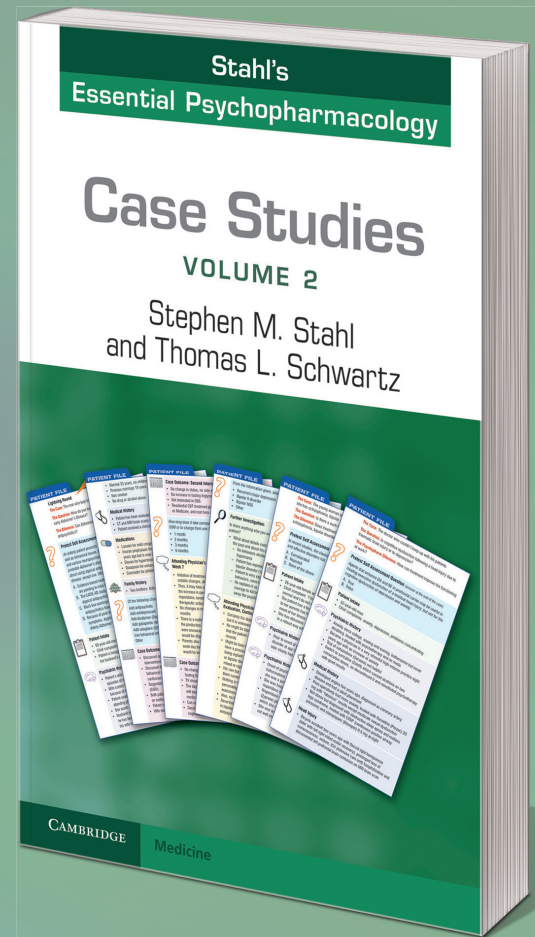
Volume 2

Stephen M. Stahl, *Neuroscience Education Institute*

Thomas L. Schwartz, *SUNY Upstate Medical University*

Following the success of the first collection of Stahl's Case Studies, published in 2011, we are pleased to present this completely new selection of clinical stories. Designed with the distinctive user-friendly presentation readers have become accustomed to and making use of icons, questions/answers and tips, these cases address complex issues in an understandable way and with direct relevance to the everyday experience of clinicians. Covering a wide-ranging and representative selection of clinical scenarios, each case is followed through the complete clinical encounter, from start to resolution, acknowledging all the complications, issues, decisions, twists and turns along the way. The book is about living through the treatments that work, the treatments that fail, and the mistakes made along the journey. This is psychiatry in real life - these are the patients from your waiting room - this book will reassure, inform and guide better clinical decision making.

9781107607330 / Paperback / March 2016 / \$79.99 / £49.99



Stahl's Self-Assessment Examination in Psychiatry

Multiple Choice Questions for Clinicians

2nd Edition

Stephen M. Stahl, *Neuroscience Education Institute*

This book is for prescribers specializing in psychiatry, primary care physicians, nurse practitioners, psychologists and pharmacists. Featuring 150 new and updated case-based questions, divided into ten core areas of psychiatry, this collection will help you identify areas in which you need further study. Each question is followed by an explanation of the answer and a list of references. After completing the questions you will be better able to:

- diagnose patients presenting with psychiatric symptoms using accepted diagnostic standards and practices
- implement evidence-based psychiatric treatment strategies aligned with the patient's recovery goals
- integrate recent advances in diagnostic and treatment strategies into clinical practice according to best practice guidelines.

This collection has been approved by the American Board of Psychiatry and Neurology as part of a lifelong learning and self-assessment program and as a component of maintenance of certification.

9781316502495 / Paperback / January 2016 / \$59.99 / £39.99

Optional posttests with CME credit are available for a fee, (waived for NEI Members).
For questions, contact NEI at 888-535-5600 or CustomerService@neiglobal.com.

For more information, please go to
www.cambridge.org



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Wellbeing Titles from Cambridge

Wellbeing, Recovery and Mental Health

Edited by

Mike Slade, *King's College London*

Lindsay Oades, *University of Melbourne*

Aaron Jarden, *Auckland University of Technology*

This book brings together two bodies of knowledge - wellbeing and recovery. Wellbeing and 'positive' approaches are increasingly influencing many areas of society. Recovery in mental illness has a growing empirical evidence base.

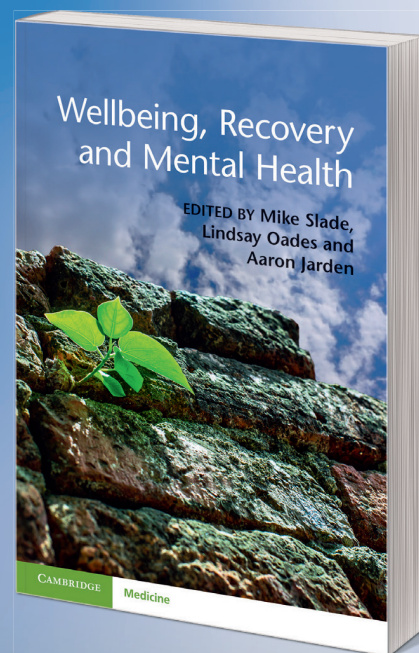
For the first time, overlaps and cross-fertilisation opportunities between the two bodies of knowledge are identified. International experts present innovations taking place within the mental health system, which include wellbeing-informed new therapies, e-health approaches and peer-led recovery communities. State-of-the-art applications of wellbeing to the wider community are also described, across education, employment, parenting and city planning.

This book will be of interest to anyone connected with the mental health system, especially people using and working in services, and clinical and administrators leaders, and those interested in using research from the mental health system in the wider community.

December 2016 / Paperback / 9781107543058

\$64.99 / £39.99

For more information, please go to www.cambridge.org/recoveryandmentalhealth



School Mental Health Global Challenges and Opportunities

Edited by

Stan Kutcher, *Dalhousie University and the IWK Health Centre, Nova Scotia*

Yifeng Wei, *Dalhousie University and the IWK Health Centre, Nova Scotia*

Mark D. Weist, *University of South Carolina*

The realisation that most mental disorders have their onset before the age of 25 has focused psychiatric research towards adolescent mental health. This book provides vivid examples of school mental health innovations from 18 countries, addressing mental health promotion and interventions.

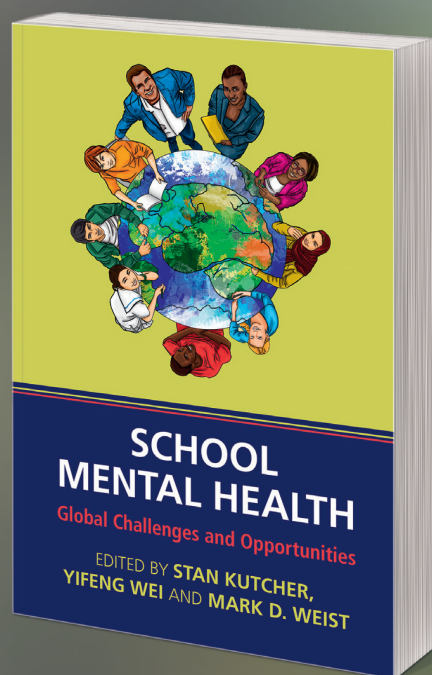
These initiatives and innovations enable readers from different regions and disciplines to apply strategies to help students achieve and maintain mental health, enhance their learning outcomes and access services, worldwide. Through case studies of existing programs, such as the integrated system of care approach in the USA, the school-based pathway to care framework in Canada, the therapeutic school consultation approach in Turkey and the REACH model in Singapore, it highlights challenges and solutions to building initiatives, even when resources are scarce.

This will be essential reading for educators, health providers, policy makers, researchers and other stakeholders engaged in helping students achieve mental health and enhance their learning outcomes.

May 2015 / Hardback / 9781107053908

\$158.00 / £100.00

For more information, please go to www.cambridge.org/schoolmentalhealth



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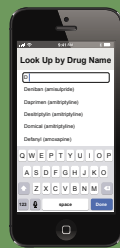
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