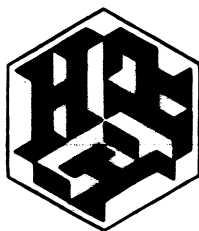


The HARVARD EDUCATIONAL REVIEW is planning to publish a special issue on race, racism, and American education from the perspectives of Asian Americans, Blacks, Hispanics, and Native Americans. Our interest in this topic is intensified by the resurgence of racism in this country, which affects all of society in far-reaching ways. In light of the paucity of minority perspectives represented in scholarly publications on the implications of racism for education, we invite minority authors who are working and writing on issues related to this topic to submit manuscripts for consideration. We are interested in reviewing articles on a wide range of issues concerning race and racism at *all* levels of education, as well as book and essay reviews that address some aspect of this topic.

Please send correspondence to the *Harvard Educational Review*, Attn: Editors, Special Issue on Racism, 300 Longfellow Hall, 13 Appian Way, Cambridge, MA 02138. Contributors are asked to submit three copies of each manuscript, accompanied by a one-page abstract by October 30, 1987. Preferred length for articles is 20–30 double-spaced pages; book reviews, 5–8 pages; and essay reviews, 8–12 pages.

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