

Notes on Contributors

Julian Agyeman is Assistant Professor of Environmental Policy and Planning at Tufts University, Boston-Medford, USA. He teaches Developing Sustainable Communities, Environmental Communication and Education, Environmental Justice, Security and Sustainability and Foundations of Public Policy and Planning. His research interests are social marketing and learning for sustainability, environmental justice, community involvement in local environmental and sustainability policy and the development of sustainable communities. He is founder, and co-editor of the international journal *Local Environment*. He can be contacted at <julian.agyeman@tufts.edu>

Amaya Alvarez has been a lecturer with RMIT's BSocSc (Environment) program, working particularly in the areas of sustainable development and environmental history. Her research interests and publications focus on the fields of environmental philosophy and history of science.

Jennie Anderton is Environmental Officer (Education) in the Department of Environmental Protection, W.A. She can be contacted at <jennie_anderton@environ.wa.gov.au>

Robert Atkins is a member of the Shire of Mundaring's Environmental Advisory Committee. He can be contacted at <robert.atkins@wrc.wa.gov.au>

Iris Bergmann has ecopsychology and Visual Communication at the heart of her interest. Apart from her academic work, she applies her expertise to the 'real life' by working with environmental organisations, galleries, community education groups, schools (in Germany and Australia) and recently has been appointed Art Director of a small publishing company. She has been affiliated with Southern Cross University, Australia, since 1994. She can be contacted at <ibergman@scu.edu.au>

Almut Beringer Ph.D. lectures in the Department of Outdoor Education and Nature Tourism, La Trobe University, Bendigo, Victoria. Her research interests are in environmental ethics, ecopsychology, spirituality and Earth healing. She can be contacted at <a.beringer@bendigo.latrobe.edu.au>

Andy Bord is a Senior Lecturer in the Faculty of Education at Bath Spa University College. He is responsible for the geography component of the Initial Teacher Training course for primary teaching and also teaches modules for Global Futures and International Education. He has taught in the UK and Hong Kong and is particularly interested in developing environmental education in schools.

Andrew Bord is a Senior Lecturer in the Faculty of Education and Human Sciences at Bath Spa University College. He has particular responsibility for the geography curriculum on the Initial Teacher Training courses for primary teaching and is

also responsible for the Alternative Technology module for Global Futures. His research interests are with young people's environmental concerns and how these may translate into action. *Correspondence:* Bath Spa University College, Newton Park, Bath BA2 9BN. E-mail: a.bord@bathspa.ac.uk

Andrew Brookes is a Senior Lecturer in the Department of Outdoor Education and Nature Tourism, La Trobe University, Bendigo, Victoria. His research interests include the cultural and geographical dimensions of outdoor education, and the role of outdoor education in shaping community/bioregional relationships. He can be contacted at <a.brookes@latrobe.edu.au>

Justin Dillon taught in London schools for nine years. Since joining King's College in 1989, he has been the Deputy Course Director for the PGCE for several years and was the course organiser of the part-time PGCE. He is now the Director of the International Education Unit. He is a primary school governor and co-edited *Learning to Teach Science* (1995, Falmer Press) with Martin Monk. He is the Assistant Editor of *Science Education* and his research interests include teacher development and environmental education. He can be contacted at <justin.dillon@kcl.ac.uk>

Jo-Anne Ferreira has taught in the Master of Environmental Education programme at Griffith University since 1997. Her background in the social sciences has led to her current research interest in the ways in which we as environmental educators encourage the adoption of environmentally friendly means of conduct. She can be contacted at <J.Ferreira@mailbox.gu.edu.au>

John Fien is the Director of the Griffith University Centre for Innovation and Research in Environmental Education. He has published widely in the fields of environmental education policy and practice in Asia and the Pacific and has conducted research on youth environmental attitudes across this region and on the role of action research networking as a strategy for professional development of teacher educators in the region. His interest in supporting the reorientation of teacher education towards themes sustainability has involved several professional development projects, including the Internet-based programme, *Teaching and Learning for a Sustainable Future*. He can be contacted at <J.Fien@mailbox.gu.edu.au>

Gil Field is Senior Interpretation Officer with the Western Australia Department of Conservation and Land Management. He has had extensive involvement with the development and advancement of interpretation with respect to facility design and professional training. He can be contacted at <gilf@calm.wa.gov.au>

Noel Gough is Associate Professor and Director of the Deakin Centre for Education and Change. He teaches research methodology and curriculum inquiry, and his current research includes poststructuralist and postcolonialist analyses of curriculum change, with particular reference to environmental education, science education, and the effects of internationalisation and globalisation on curriculum work.

Since 1998 he has worked with colleagues in a number of South African universities and environmental agencies on projects and programs designed to enhance institutional research capacity. He can be contacted at <noelg@deakin.edu.au>

David Hicks is Professor in the Faculty of Education and Human Sciences at Bath Spa University College. He has particular responsibility for modules on Environmental Education and Futures Education both of which are compulsory for all students training to be primary teachers. He has recently carried out research projects on children's hopes and fears for the future, on the importance of envisioning preferable futures, and on sources of hope in postmodern times. He can be contacted at <d.hicks@bathspa.ac.uk>

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Zhu Huaixin taught in a secondary school in Zhejiang Province China for five years. Since joining Zhejiang University in 1991, he has been a researcher on Comparative Education for several years. He got Doctor degree of Education in 1998, and worked as a visiting academic in King's College London for one year. He is now an Associate Professor in Department of Education Zhejiang University and the President of the Provincial Association of Environmental Education. His research interests include methodology of comparative education, environmental education and British educational policy. He can be contacted at <zhuzh@mail.hz.zj.cn>

Louise Kyle has been lecturing in environmental and planning law and policy at RMIT University since 1993. During this time her research interests have embodied these fields in addition to research associated with the teaching of sustainable development concepts at tertiary level. Earlier research publications have covered such diverse subjects as Aboriginal perspectives on the environment in relation to land management, mediation of planning disputes, and criminal law issues.

Kathy Jenkins originally taught English/History in secondary schools in Queensland and New South Wales. For the past decade she has been involved in team teaching core units which focus on generic teaching and learning processes in both primary and secondary pre-service teacher education. Her research in environmental education evolved out of her keen interest in environmental issues and her support for the need to integrate compulsory across-curriculum perspectives, like environmental education, into initial teacher education. She can be contacted at <kjenkins@metz.une.edu.au>

Josephine R. Lang is the immediate Past President of the Victorian Association for Environmental Education. She is currently working in the department of Learning and Educational Development at The University of Melbourne. This research was part of her Masters of Education thesis. She can be contacted at <j.lang@edfac.unimelb.edu.au>

Manfred Lenzen was born and grew up in the village of Mariaweiler in the heart of the Rhineland, Germany, which he left after finishing secondary school, in order to study physics in the former West German capital, Bonn. After obtaining his Ph.D. from Bonn University in 1995, he migrated to Australia and took up a post-doctoral fellowship at the Department of Applied Physics of the University of Sydney. He has a passion for recycling and re-using, especially for repairing bicycles.

Tom Maxwell is a member of the School of Education Studies at the University of New England. His research has included a great variety of projects. In curriculum these have included policy analyses and intention-reality studies. Recently he has been involved in international consultancies. Much of his teaching is in the area of social justice units for pre-service teachers. He can be contacted at <tmaxwell@metz.une.edu.au>

Peter Metcalfe has recently retired after a long and distinguished career as a science educator, naturalist and environmentalist from the School of Curriculum Studies, UNE. He has completed a number of consultancies as an environmentalist and naturalist. He has a particular interest in orchids, and found and described a genus of orchids which has been named in his honour. He can be contacted at <pmetcalf@pobox.une.edu.au>

Angus Morrison-Saunders has been a lecturer in environmental assessment at Murdoch University since January 2000. He has a particular interest in tertiary and community environmental education. He is a regular presenter in the Western Australian version of the Catchments, Corridors and Coasts professional development course. Angus previously worked at the University of Notre Dame Australia where he established and taught several units with a focus on environmental education and training. He can be contacted at <angus@essunl.murdoch.edu.au>

Pat O'Riley is currently teaching in the Dept. of Sociology and Equity Studies at the Ontario Institute for Studies in Education at the University of Toronto, Canada. She has taught at universities in the USA, Aotearoa/New Zealand and Canada. Much of her current work is done with her husband Peter Cole of the In-SHUCK-ch Nation of BC. Pat's teaching and research interests include: decolonizing research methodologies, curriculum informed by narrative, poststructural, and antiracist theories/practices, technology education and environmental education as more than Western discourse, First Nations education designed by and for First Nations communities. She can be contacted at <poriley@oise.utoronto.ca>

Alan Pilgrim is a Senior Lecturer in Geography at Curtin University, Perth Western Australia. Alan teaches in the areas of natural hazards, geomorphology, environmental planning/management and at the graduate level in the Sustainability Studies program (up to Masters level). In the mid 1990s Alan served as a Mumdarling Shire Councillor and now chairs the Shire's community based Environmental Advisory Committee

and also chairs the Urban Hills Land Conservation District committee. He can be contacted at <pilgrima@spectrum.curtin.edu.au>

Alan Reid is Patron and immediate past president of the Gould League of Victoria. He is also a life fellow of the Australian Association for Environmental Education (since 1986), an award which recognised his longstanding contribution to environmental education through his work at the Gould League, the Australian Conservation Foundation and a wide range of lifelong educational activities.

Michael Singh is Professor of Language and Culture at RMIT University; the Head of the Department of Language and International Studies, and the leader of the Globalisation and Cultural Diversity Research Forum. He was responsible for the conceptualisation of an innovative BA in International Studies which focuses on the policy and practice of local engagements with the problems and possibilities of globalisation; a global/local orientation to work-integrated learning; and a choice of three streams of languages studies - global English; interpreting and translating, and othered languages. He can be contacted at <michael.singh@rmit.edu.au>

Deirdre Slattery is Course Co-ordinator of the Nature Tourism Course at the Department of Outdoor Education and Nature Tourism, La Trobe University, Bendigo, where she teaches in Environmental Studies: Parks and Wildlife Management and Environmental Interpretation. In her research she enjoys making use of her previous working experience and knowledge in various conservation education roles, and she has a particular interest in community education and environmental history. She is a council member of the Victorian National Parks Association and has just been appointed to the National Parks Advisory Council in Victoria, where she looks forward using these skills and interests. She can be contacted at <d.slattery@bendigo.latrobe.edu.au>

Gregory A. Smith is an associate professor of teacher education at Lewis & Clark College in Portland, Oregon. He is the author of *Education and the Environment: Learning to Live with Limits* (1992, SUNY Press) and the co-author (with Dilafuz Williams) of *Ecological education in action: On weaving education, culture, and the environment* (1999, SUNY Press). He can be contacted at <gasmith@lclark.edu>

Syd Smith BA MEd MACE is the manager of the Environmental Education Unit in the Curriculum Support Directorate of the New South Wales Department of Education and Training. His main tasks are to develop support materials in environmental education for schools and to manage policy and curriculum implementation in the 23 environmental education centres and the two zoo education centres throughout the state. Syd also manages a number of projects statewide including the Envirothon. He also represents Australia on the OECD CERI Environment and School Initiatives (ENSI) and is the DET representative on the NSW Council on Environmental Education. He can be contacted at <smithsyd@det.nsw.edu.au>

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Matthew Thomas PhD is currently a Lecturer in Instructional Design and Multimedia Learning at Massey University's School of Aviation. Prior to joining the School of Aviation he undertook Doctoral research in the Department of Geographical and Environmental Studies at the University of Adelaide, Australia. His research there examined student interaction and learning outcomes in on-line learning environments, with particular reference to Environmental Education at the Tertiary level. His current research interests focus on the use of new information and communication technologies in Higher Education, with a special interest in the sociological and psychological implications of technology. He can be contacted at <M.J.Thomas@massey.ac.nz>

Richard Ward has been a Senior Lecturer at Bath Spa University College since 1984, during which time he has taught on a variety of degree programmes, including Global Futures, Environmental Science, Energy Studies and Design & Technology. His main research interests are: how physical factors affect the growth of plants, energy conservation, and alternative energy sources.

Dilafuz R. Williams, Ph.D. is Professor of Educational Policy, Foundations, & Administrative Studies at Portland State University, Portland, Oregon, USA. Most recently she was Director of Community-University Partnerships at the Center for Academic Excellence, involved in faculty development for service-learning. She is founding member of an alternative public school—the Environmental Middle School in Portland, Oregon. Her interests beyond environmental education deal with cooperative learning, middle schools, partnerships, and nonviolence. She can be contacted at <williadi@mail.pdx.edu>

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Geoff Young is the Community Education Manager at the NSW Environment Protection Authority where his particular interests include environmental education policy, social research and evaluation. Geoff was formerly environmental education curriculum consultant at the NSW Department of School Education and has served a number of terms as Vice President of AAEE. He can be contacted at <youngg@epa.nsw.gov.au> 