

### Diversity and Inclusion Programs

The American Political Science Association has several major programs aimed at enhancing diversity within the discipline and identifying and aiding students and faculty from under-represented backgrounds in the political science field. These programs include:

#### **Ralph Bunche Summer Institute (RBSI)** (Undergraduate Juniors)

The RBSI Program is an annual five-week program designed to introduce undergraduate students from under-represented racial/ethnic groups, or students interested in broadening participation in political science and pursuing scholarship on issues affecting under-represented groups, to the world of graduate study and to encourage application to PhD programs. Application deadline: January of each year. For more information, visit [www.apsanet.org/rbsi](http://www.apsanet.org/rbsi).

#### **APSA Minority Fellows Program (MFP)** (Undergraduate Seniors or MA and PhD students)

(Fall Cycle for seniors and MA Students, Spring Cycle for PhD students) MFP is a fellowship competition for those applying to graduate school, designed to increase the number of individuals from under-represented backgrounds with PhD's in political science. Application deadline: October and March of each year. For more information, visit [www.apsanet.org/mfp](http://www.apsanet.org/mfp).

#### **Minority Student Recruitment Program (MSRP)** (Undergraduates and Departmental members)

The MSRP was created to identify undergraduate students from under-represented backgrounds who are interested in, or show potential for, graduate study and, ultimately, to help further diversify the political science profession. For more information, visit [www.apsanet.org/msrp](http://www.apsanet.org/msrp).

#### **APSA Mentoring Program**

The Mentoring Program connects undergraduate, graduate students, and junior faculty to experienced and senior members of the profession for professional development mentoring. APSA membership is required for mentors. To request a mentor or be a mentor, visit [www.apsanet.org/mentor](http://www.apsanet.org/mentor).

#### **APSA Status Committees**

APSA Status Committees develop and promote agendas and activities concerning the professional development and current status of under-represented communities within the political science discipline. For a listing of all APSA status committees, visit [www.apsanet.org/status-committees](http://www.apsanet.org/status-committees).

For more information on all Diversity and Inclusion Programs, visit us online at [www.apsanet.org/diversityprograms](http://www.apsanet.org/diversityprograms). Please contact Kimberly Mealy, PhD, Senior Director of Diversity and Inclusion Programs with any questions: [kmealy@apsanet.org](mailto:kmealy@apsanet.org).

To contribute to an APSA Fund, such as the Ralph Bunche Endowment Fund or the Hanes Walton Jr. Fund, visit us at [www.apsanet.org/donate](http://www.apsanet.org/donate).

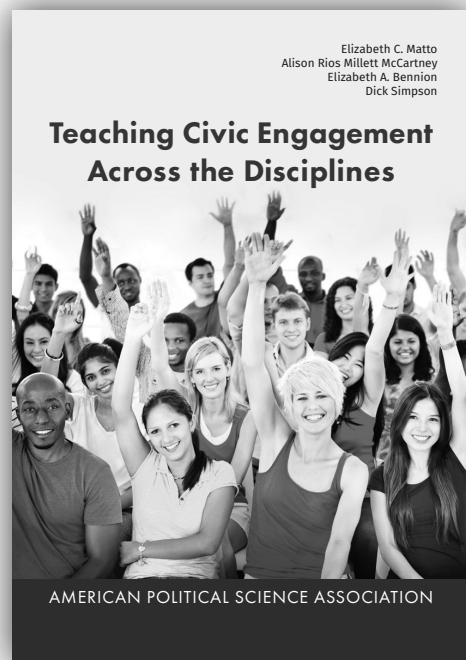
# Teaching Civic Engagement Across the Disciplines

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**A new wave of civic instruction** is moving through American education. As numerous national groups and institutions are joining this effort, political science is uniquely equipped to advance the teaching of civic engagement. The discipline should lead the movement for high quality civic education across the curriculum and across the disciplines.

To focus on this wave of civic engagement education, APSA is publishing the book *Teaching Civic Engagement Across the Disciplines*, edited by Elizabeth C. Matto, Rutgers University; Alison Rios Millett McCartney, Towson University; Elizabeth A. Bennion, Indiana University; and Dick Simpson, University of Illinois at Chicago.

The book redirects the focus from teaching better political science courses to teaching civic engagement across the disciplines. This movement involves university-wide coordinated civic engagement programs and action plans as well as a new nationwide action plan across high schools, community colleges, four-year colleges, and research universities to consolidate the gains that have been made and provide resources for the next leap forward. Building on the 2013 book *Teaching Civic Engagement: From Student to Active Citizen*, this book advances the conversation on civic engagement and provides critical scholarly insight into where to go next.



Available for purchase on Amazon!  
Visit [www.apsanet.org/tce2](http://www.apsanet.org/tce2).

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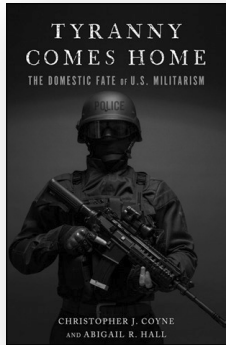
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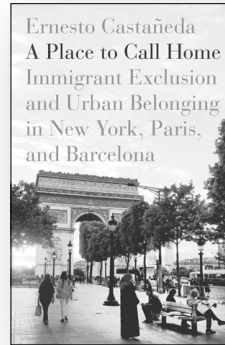
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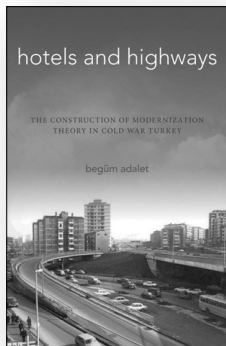
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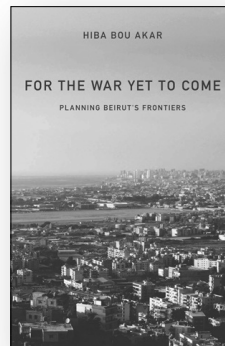
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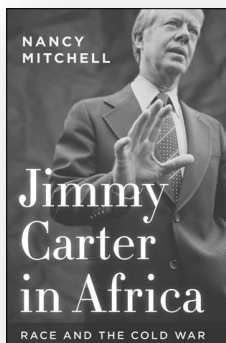
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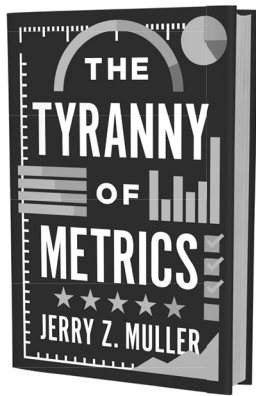
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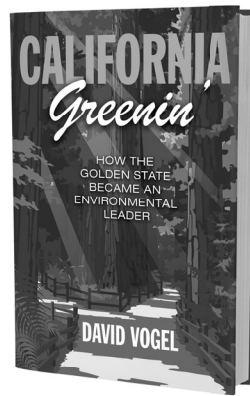
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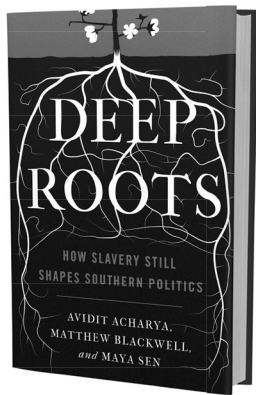
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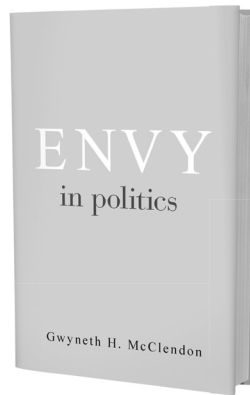
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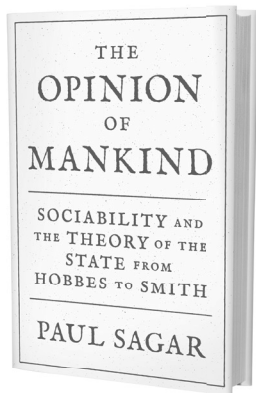
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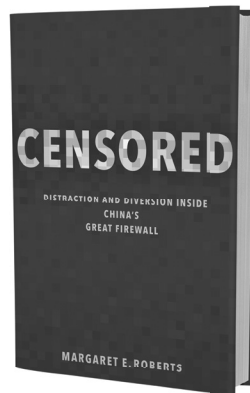
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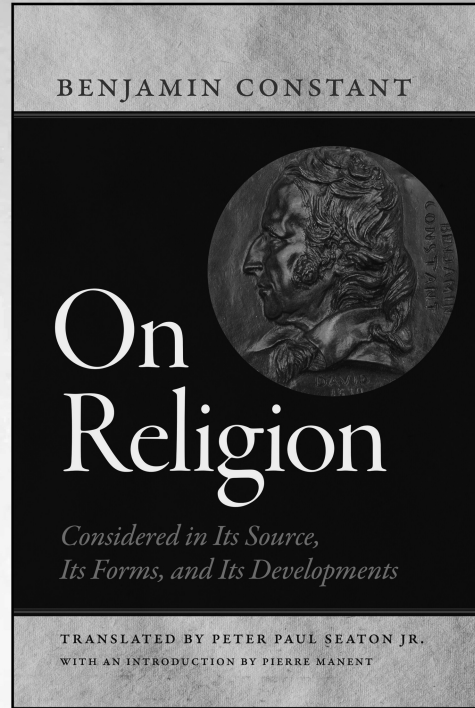
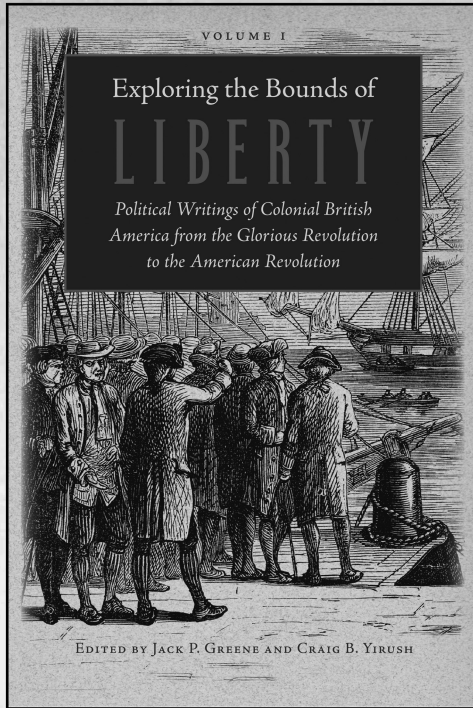
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