

GUIDELINES FOR AUTHORS

The *Australian Journal of Indigenous Education* is a peer reviewed research journal publishing articles in the field of Indigenous education, broadly defined. It is the only journal for educators devoted specifically to issues of practice, pedagogy and policy in Indigenous education in Australia. The journal has an international audience and is highly valued by its readers as a reliable source of information on Indigenous education issues.

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The theory was first propounded in 1970 (Larsen, 1971). Larsen (1971) was the first to propound the theory.

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Sheridan, S.M. (1998). Social skills training for ADHD children. In S. Goldstein & M. Goldstein, (Eds.), *Managing attention deficit hyperactivity disorder in children* (pp. 592–612). New York: John Wiley.

AUTHOR MANUSCRIPT CHECKLIST

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- running head of maximum 50 characters including spaces
- up to 6 keywords
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- the approximate positions of all tables and figures mentioned in the text indicated by the words 'Insert Table/ Figure X about here'
- APA style for citations, references, numbers, capitalisation, table and figure captions, and statistical symbols
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