

History of Education Quarterly



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THE HISTORY OF EDUCATION BEST ARTICLE AWARD: The History of Education Society awards a prize of \$750 biennially for the best article in the history of education, broadly defined to cover a wide range of educational and cultural issues inside and outside of the United States. This includes work on schools and universities, teachers, students, and families. The next award will be presented at the fall 2011 meeting of the History of Education Society. Articles published in journals during 2009 and 2010 (no book chapters) are eligible. Self-nominations are welcome.

Entrants should send five hard copies of the article **or** a PDF version via email to:

Milton Gaither
Dept. of Education Box 3019
Messiah College
Grantham, PA 17027
Email: MGaither@messiah.edu

2011 CLAUDE A. EGGERTSEN DISSERTATION PRIZE HISTORY OF EDUCATION SOCIETY: The History of Education Society is accepting submissions for the Claude A. Eggertsen Prize for the dissertation judged to be most outstanding in the field of History of Education. This includes work on schooling and educational institutions more broadly, and the dissertation may have a domestic or international focus. The next award will be presented at the 2011 meeting of the History of Education Society. The prize carries an award of \$1,000 for the winner. Self-nominations are welcome. Qualified applicants must have completed the dissertation and graduated during the calendar year 2010. Entrants should send one copy of the complete dissertation to each of the three prize committee members:

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If you have questions or need more information, write to Margaret A. Nash at Margaret.nash@ucr.edu

For further announcements and deadlines please refer to the History of Education website:

<http://www.historyofeducation.org/>.

2011 THE LINDA EISENMANN PRIZE: The History of Education Society is pleased to announce the creation of the Linda Eisenmann Prize for Distinguished Scholarship by a Junior Scholar in the Field of the History of Higher Education in the United States. The first award will be presented at the HES Annual Meeting in November, 2011.

The Prize Committee (Marybeth Gasman, Roger Geiger, and Bruce Leslie) solicits nominations for works that fulfill the following criteria:

Subject: The History of Higher Education in the United States

Authors: A Junior Scholar (i.e., PhD awarded since January, 2004)

Genre: An article, essay, or book

Publication Date: March, 2008 through February, 2011

Prize: \$500 plus travel stipend to attend 2011 HES Annual Meeting

Further Information: Contact Bruce Leslie at: bleslie@frontiernet.net

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The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

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Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, send curriculum vitae to the book review editor. Requests to review particular books cannot be honored.

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PHOTO CREDIT: The image is an editorial cartoon scanned from a Populist paper, the Nebraska Independent, October 24, 1901. The man with the gun is Nebraska Governor Charles Henry Dietrich. He vetoed a university appropriation bill, which prompted the NU regents to institute a new fee of three dollars per semester. The newspaper called the fee the “Dietrich Tax” and complained that his veto made “poor students have to foot the bill” for their education.