

Association News

APSA in San Francisco. Plan to be There!

The 1990 Annual Meeting promises to be an intellectually exciting and informative one—and one that you shouldn't miss. Headquartered at the San Francisco Hilton and Towers in San Francisco, California, it will focus on democratization on a global scale. In addition to panels and roundtables discussing democratization, there will be a Friday night plenary entitled "Democratization" featuring Juan Linz, Yale University; Roderick MacFarquhar, Harvard University; and Adam Przeworski, University of Chicago.

The intellectually rich content of the program will be complemented by the variety of diversions offered by the San Francisco Bay Area. In addition to a plethora of fine restaurants, the area offers such attractions as Chinatown, beautiful Golden Gate Park and, of course, Golden Gate Bridge, Muir Woods, Alcatraz, Fisherman's Wharf, Coit Tower, Lombard Street, Sausalito, the cable cars and Union Square, to name a few. And the San Francisco Hilton is offering rooms at an unbelievably low convention rate.

APSA Soviet Graduate Admissions Program

Facilitating the placement of Soviet graduate students in American political science departments is the most recent focus of the bilateral cooperative political science program involving the APSA and the Soviet Political Science Association. The program is financially and administratively supported by the International Research and Exchanges Board (IREX).

Thirty-two (32) graduate departments of political science positively responded to the Association's invitation to participate in the Soviet graduate student training program. One-

third more departments are participating in the first year of the political science graduate training program than participated in the first year of the sociology training program sponsored by IREX and ASA. Judging from the attached list, Soviet students will have a representative set of political science departments and programs to choose from.

IREX reports that 35 political science students have signed up to take the TOEFL exam and GREs. The literature and application forms provided by departments will be made available to students in the new IREX administrative offices in Moscow.

PARTICIPANT LIST APSA Soviet Graduate Admissions Program

University of Alabama
Arizona State University
California Institute of Technology
University of California, Berkeley
University of Chicago
Colorado State University
Duke University
Emory University
University of Florida
Fordham University
Georgetown University
University of Georgia
University of Illinois at Urbana-Champaign
University of Iowa
Massachusetts Institute of Technology
University of Minnesota
New School for Social Research
New York University
Northern Illinois University
Northwestern University
University of Oregon
Purdue University
Southern Illinois University at Carbondale
Stanford University
State University of New York at Binghamton
Syracuse University, Maxwell School
Tulane University
Virginia Polytechnic Institute and State University
Washington University in St. Louis
University of Wisconsin-Milwaukee

An APSA College Faculty Seminar on Japan In Conjunction with the 1990 Annual Meeting

Editor's Note: The first announcement of this seminar appeared in the Fall 1989 issue of The Political Science Teacher.

OBJECTIVES

The seminar will offer faculty who teach the introductory course on comparative government and politics an intensive seminar on Japanese political institutions and behavior. The seminar will provide participants with materials and direction needed to include Japan in their course on comparative politics. The program is supported by a grant from the Japan-United States Friendship Commission.

ACTIVITIES

The seminar will be scheduled from Monday morning, August 27, through Wednesday afternoon, August 29. Thereafter, seminar participants will attend Annual Meeting panels on Japan and on "Democratization," the theme of the meeting.

The seminar, *Japan: A Comparative Perspective*, will be directed by Kent E. Calder, Princeton University.

SUPPORT

Faculty selected to participate in the seminars will receive travel support and living expenses for the duration of the seminars and the Annual Meeting, from Sunday, August 26, until Sunday, September 2, 1990. Participants will have accommodations that week at the San Francisco Hilton Hotel, headquarters for the 1990 APSA Annual Meeting.

APPLICATIONS

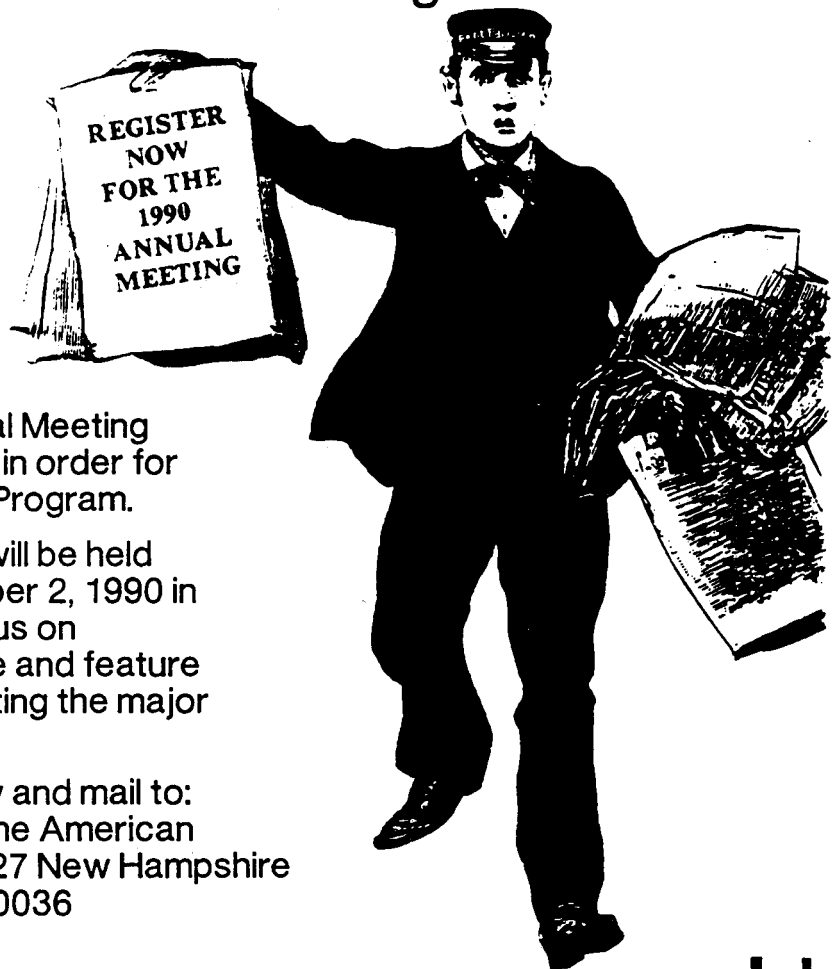
Faculty who wish to participate in the program should apply by submit-

The American Political Science Association's 86th Annual Meeting

Take advantage of our special low preregistration rates and register now for what promises to be a stellar meeting. As past meeting attendees know, preregistration greatly facilitates receipt of your program, badge and badge cover at the meeting. And don't forget that those appearing on panels at the Annual Meeting must preregister by June 1, 1990 in order for their name to appear in the Final Program.

The 1990 APSA Meeting, which will be held from August 30 through September 2, 1990 in San Francisco, California, will focus on democratization on a global scale and feature the traditional sections representing the major subfields of political science.

To register, fill out the form below and mail to: Annual Meeting Preregistration, the American Political Science Association, 1527 New Hampshire Avenue, N.W. Washington, D.C. 20036



Annual Meeting Preregistration Form

<input type="checkbox"/> Regular Member	\$35	
<input type="checkbox"/> Associate Member	\$35	Remittance MUST
<input type="checkbox"/> Student Member of APSA	\$15	accompany this form.
<input type="checkbox"/> Non-member	\$60	Return by August 1.

Name _____

Address _____

Institutional Affiliation (for badge) _____

Credit Card: VISA or Mastercard Check enclosed

Card number: _____ Exp. Date: _____

Signature: _____

Questions? Please call us at (202) 483-2512.



ting a curriculum vitae along with a letter indicating:

1. expectations of benefits from participating in the project, and
2. a description of courses taught and how participation might be used in revising course syllabi, presentations and assignments.

Send the application by March 1, 1990 to: Japan: A Comparative Perspective, American Political Science Association, 1527 New Hampshire Avenue, N.W., Washington, D.C. 20036.

Notice to our readers: The Association is also seeking support for three more seminars to be held prior to the 1990 Annual Meeting. The seminars would be the theme of democratization in, respectively, Eastern Europe, Latin America and the Soviet Union. If the Association does receive grants to support the seminars, these will be announced in the winter issue of *The Political Science Teacher*. Announcements will also be sent to political science departments.

POLI-WARE Educational Software

The Political Science Simulation Library has been launched with a series of decision-making simulations designed by Professor Stephen Frant-zich of the U.S. Naval Academy and past president of the APSA Computer Users Section. Each simulation is designed to be used as a homework assignment for students in either basic American government courses or appropriate upper level courses. The simulations have two basic goals: to introduce students to a body of substantive material and to give them experience decision making in environments of limited information. Using widely accepted theories of political behavior, and in some cases real data, each simulation establishes a scenario in which the student must make political decisions and react to the consequences. In the decision-making process, the student can use the established resources to "purchase" information. In most cases, the resources assigned do not allow the collection of complete information. At the end of each simulation, the student receives feedback

on the underlying rationale which determines the consequences of his choices.

Each simulation comes with a brief description of the substantive area, full instructions for running the program, a note to instructors on integrating the simulations into a class, and a series of suggested written assignments. Each simulation focuses on a few basic concepts and requires no specific previous knowledge by the student. The simulations are designed to be carried out in less than one-half hour. Each has been tested on students in both basic and upper level courses. Student reactions have been very positive. Many students go beyond the course requirements to replay the simulations time after time in hopes of beating the game. Faculty members have found that these simulations actively engage students in the learning process by forcing them to apply abstract principles to actual situations.

In order to run the simulations, students will need an IBM compatible machine with 128K of memory and two floppy disk drives or a floppy disk drive and a hard disk. They will also need copies of the Disk Operating System (DOS 2.0 or later) and the Advanced Basic (Basica.com) programs which came with the machine.

The following programs are currently available:

POLITICAL REDISTRICTING places the student in the role of a state legislator attempting to redistrict a simplified state. The student is allowed to choose a number of different roles and to assume their varying goals. By careful choice, the student can acquire the type of information needed to reach the chosen goal. In the process of playing the roles, students are introduced to gerrymandering strategies, such as "packing" and "cracking" (appropriate for American Government, Legislative Process, and Political Parties courses).

POLITICAL CAMPAIGNING allows the student to become a candidate for political office. Resources for the campaign are determined by a combination of random factors and student choices. Throughout the campaign the student must choose among alternative strategies and

make the most effective use of limited resources. Students are introduced to the various stages in a political campaign and to strategies involving issue stands, use of the media, and candidate effort (appropriate for American Government, Political Parties, Campaigns, and Voting Behavior courses).

LEGISLATIVE COALITION BUILDING assigns the student the role of a sub-committee chairman with the goal of reporting out a piece of tax legislation. The chairman must make a series of choices as to the level of partisanship to encourage, the amendments to accept, the timing of decisions, and the type of bargaining in which to engage. Information on current voting intentions and the motivating factors of committee members help the student make the most effective choices (appropriate for American Government, Legislative Process, and Public Policy courses).

JUDICIAL PROCESS begins with the student being charged with a drug violation and confronts him with the choices he would have to make in a typical judicial proceeding.

Corrections

In an article on "Foreign Students Attend 1989 APSA Meeting with Grant Support," *PS*, December 1989, p. 918, Uk Heo, from Korea, was incorrectly affiliated with the University of North Carolina. He is a Ph.D. student at Texas A&M University.

On page 928 of the same issue, Christopher Deering, director of academic program and planning of the APSA Congressional Fellowship Program, was affiliated with Georgetown University. He is currently with George Washington University.

On page 901, Joel H. Silbey's name was spelled incorrectly. He is President White Professor of History at Cornell University and participated in the Harold Lasswell Symposium at the APSA 1989 Annual Meeting.