
Vol. 31 No. 4 December 2009

Studies in Second Language Acquisition

CAMBRIDGE
UNIVERSITY PRESS

STUDIES IN SECOND LANGUAGE ACQUISITION

Editor, Albert Valdman, *Indiana University*

Associate Editor, Susan M. Gass, *Michigan State University*

Assistant to the Editor, Claire Renaud, *Indiana University*

Editorial Board

Rod Ellis (*University of Auckland, New Zealand*), Jan H. Hulstijn (*University of Amsterdam, The Netherlands*), Michael H. Long (*University of Maryland, College Park*), Jürgen M. Meisel (*University of Hamburg, Germany*), Peter Robinson (*Aoyama Gakuin University, Japan*), Yasuhiro Shirai (*University of Pittsburgh*), Peter Skehan (*Chinese University of Hong Kong*), Lydia White (*McGill University, Canada*), Richard F. Young (*University of Wisconsin, Madison*)

Advisory Board

Niclas Abrahamsson (*Stockholm University, Sweden*), Fred Eckman (*University of Wisconsin, Milwaukee*), Michael Harrington (*University of Queensland, Australia*), Shinichi Izumi (*Sophia University, Japan*), Vera Kempe (*University of Abertay, Scotland*), Donna Lardiere (*Georgetown University*), Roy Lyster (*McGill University, Canada*), Roy C. Major (*Arizona State University*), Roumyana Slabakova (*University of Iowa*), Margaret Thomas (*Boston College*), Bill VanPatten (*Texas Tech University*), Jessica Williams (*University of Illinois, Chicago*)

EDITORIAL POLICY

Studies in Second Language Acquisition is a refereed journal devoted to problems and issues in second and foreign language acquisition of any language. Theoretically based articles reporting research studies are preferred. However, empirical investigations of the interface between SLA and language pedagogy, such as classroom interaction or the effects of instruction, will also be considered. Prospective authors should consult recent volumes of the journal as well as the "Notes for Contributors" published in each issue.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013-2473, U.S.A.; or Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England.

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, 100 Brook Hill Drive, West Nyack, NY 10994-2133, U.S.A. (For U.K. and elsewhere) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published four times a year in March, June, September, and December by Cambridge University Press. Volume 32 subscription rates: Institutions, print and electronic US \$289.00 in the U.S.A. and Canada, UK £172.00 in the U.K. and elsewhere; Individuals, print only US \$101.00 in the U.S.A. and Canada, UK £63.00 in the U.K. and elsewhere. Prices include postage and insurance.

This journal is part of the Cambridge Journals Online service. Access to online tables of contents and article abstracts is available to all researchers at no cost. Institutional subscribers: Access to full-text articles online is included with the cost of the print subscription. Subscriptions must be activated; see <http://www.journals.cambridge.org> for details.

© 2009 CAMBRIDGE UNIVERSITY PRESS

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press. For further information see <http://us.cambridge.org/information/rights/> or <http://www.cambridge.org/uk/information/rights/> *Photocopying information for users in the U.S.A.*: The Item-Fee Code for this publication (0272-2631/09 \$15.00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance of \$15.00 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the *ISI Tearsheet Service*, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

Periodicals rate postage paid at New York, NY, and additional mailing offices. Postmaster: Send address changes in the U.S.A., Canada, and Mexico to: *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, NY 10994-2133.

Studies in Second Language Acquisition is indexed in the Social Sciences Citation Index, Social SciSearch, and Current Contents/Social & Behavioral Sciences. Coverage began with Vol. 26(1), 2004.

TABLE OF CONTENTS

ARTICLES

- The Relationship Between L1 Fluency and L2 Fluency Development*
Tracey M. Derwing, Murray J. Munro, Ronald I. Thomson,
and Marian J. Rossiter 533
- More on the Effects of Explicit Information in Instructed SLA:
A Partial Replication and a Response to Fernández (2008)*
Nicholas Henry, Hillah Culman, and Bill VanPatten 559
- Vocabulary Knowledge and Advanced Listening Comprehension
in English as a Foreign Language*
Lars Stenius Stæhr 577
- Comprehension-Based Practice: The Development of L2
Pronunciation in a Listening and Reading Program*
Pavel Trofimovich, Patsy M. Lightbown,
Randall H. Halter, and Hyojin Song 609

BOOK REVIEWS

- Wei, L., & Moyer, M. G. (Eds.). (2008). *The Blackwell guide to
research methods in bilingualism and multilingualism.*
(Tetyana Sydorenko) 641
- Yuk Wah Lai, E. (2002). *Prosody and prosodic transfer in
foreign language acquisition: Cantonese and Japanese.*
(Jason Litzenberg & Lucy Pickering) 642
- Haznedar, B., & Gavruseva, E. (Eds.). (2008). *Current trends
in child second language acquisition: A generative
perspective.* (Usha Lakshmanan) 644
- Montrul, S. (2008). *Incomplete acquisition in bilingualism:
Re-examining the age factor.* (Jason Rothman) 646
- Wray, A. (2008). *Formulaic language: Pushing the boundaries.*
(Fei Fei) 647
- Gass, S. M., & Mackey, A. (2007). *Data elicitation for second
and foreign language research.* (Janay Crabtree) 649
- Hüttner, J. I. (2007). *Academic writing in a foreign language:
An extended genre analysis.* (Christine B. Feak) 650
- Young, R. F. (2008). *Language and interaction: An advanced
resource book.* (Claire Kramersch) 652
- Alcon Soler, E., & Martinez-Flor, A. (Eds.). (2008). *Investigating
pragmatics in foreign language learning, teaching and testing.*
(Wei Ren) 653

Dinnsen, D. A., & Gierut, J. A. (Eds.). (2008). <i>Optimality Theory, phonological acquisition and disorders</i> . (Karen Jesney)	655
Plaza-Pust, C., & Morales-López, E. (Eds.). (2008). <i>Sign bilingualism: Language development, interaction, and maintenance in sign language contact situations</i> . (Timothy Reagan)	656

BOOK NOTICES

Pütz, M., & Neff-van Aertselaer, J. (Eds.). (2008). <i>Developing contrastive pragmatics: Interlanguage and cross-cultural perspectives</i> . (Russell Arent)	659
Boers, F., & Lindstromberg, S. (Eds.). (2008). <i>Cognitive linguistic approaches to teaching vocabulary and phraseology</i> . (Kirsten Haastrup)	660
Cook, V. (2008). <i>Second language learning and language teaching</i> (4th ed.). (Natalie Lefkowitz)	660
<i>Publications Received</i>	663
<i>Acknowledgment of Readers for Volume 31</i>	671
<i>Contents of Volume 31, 2009</i>	675