

AMERICAN POLITICAL SCIENCE ASSOCIATION

PS

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OCTOBER 2017, VOLUME 50, NUMBER 4

The Politics and Pedagogy of Economic Inequality

Joel Westheimer, John Rogers, and Joseph Kahne, guest editors

Emotions, Ideologies, and Violent Political Mobilization

Stefano Costalli and Andrea Ruggeri, guest editors

Representation on the APSA Council: The Politics of Political Science

Amy Atchison, Jennifer Hochschild, and others on APSA Governance

50th Anniversary
Volume of *PS!*



Teaching Civic Engagement Across the Disciplines

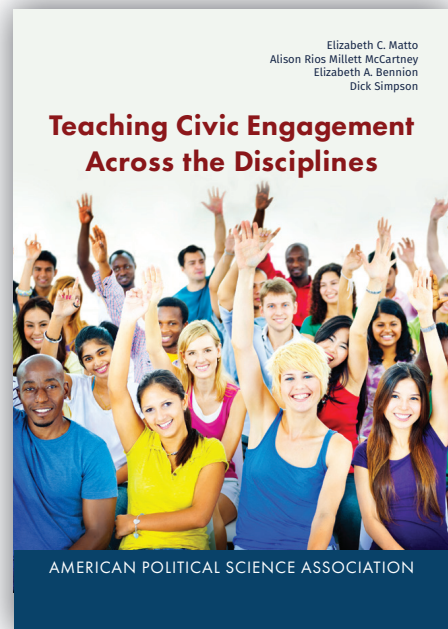
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A new wave of civic instruction is moving through American education. As numerous national groups and institutions are joining this effort, political science is uniquely equipped to advance teaching civic engagement. The discipline should lead the movement for high quality civic education across the curriculum and across the disciplines.

To focus on this wave of civic engagement education, APSA is publishing the ebook *Teaching Civic Engagement Across the Disciplines*, edited by Elizabeth C. Matto, Rutgers University; Alison Rios Millett McCartney, Towson University; Elizabeth A. Bennion, Indiana University; and Dick Simpson, University of Illinois at Chicago.

The book redirects the focus from teaching better political science courses to teaching civic engagement across the disciplines. Building on the 2013 book *Teaching Civic Engagement: From Student to Active Citizen*, this book advances the conversation on civic engagement and provides critical scholarly insight into where to go next.



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On the Cover

“Metamorphosis” was created by Mr. Wilson’s 1st and 2nd grade students as part of a broader lesson on economic inequality in coordination with the UCLA Lab School.

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Letters to the Editor Welcomed

Letters via mail or e-mail will be considered for publication in future issues. All submissions should include your name, postal address, daytime telephone number, and e-mail address. Letters will be edited for length and style.

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PS: Political Science & Politics
American Political Science Association
1527 New Hampshire Avenue, NW
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E-mail: ps@apsanet.org
Website: www.apsanet.org/PS/.

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Founded in 1903, the American Political Science Association is the leading professional organization for the study of political science and serves more than 13,000 members in over 80 countries. With a range of programs and services for individuals, departments, and institutions, APSA brings together political scientists from all fields of inquiry, regions, and occupational endeavors within and outside academe in order to deepen our understanding of politics, democracy, and citizenship throughout the world.

The direct advancement of knowledge is at the core of APSA activities. We promote scholarly communication in political science through a variety of initiatives including publishing four distinguished journals: *American Political Science Review*, *Perspectives on Politics*, *PS: Political Science & Politics*, and *Journal of Political Science Education*.

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The RBSI Program is an annual five-week program designed to introduce undergraduate students from under-represented racial/ethnic groups, or students interested in broadening participation in political science and pursuing scholarship on issues affecting under-represented groups, to the world of graduate study and to encourage application to PhD programs. Application deadline: January of each year. For more information, visit www.apsanet.org/rbsi.

APSA Minority Fellows Program (MFP) (Undergraduate Seniors or MA and PhD students)

(Fall Cycle for seniors and MA Students, Spring Cycle for PhD students) MFP is a fellowship competition for those applying to graduate school, designed to increase the number of individuals from under-represented backgrounds with PhD's in political science. Application deadline: October and March of each year. For more information, visit www.apsanet.org/mfp.

Minority Student Recruitment Program (MSRP) (Undergraduates and Departmental members)

The MSRP was created to identify undergraduate students from under-represented backgrounds who are interested in, or show potential for, graduate study and, ultimately, to help further diversify the political science profession. For more information, visit www.apsanet.org/msrp.

APSA Mentoring Program

The Mentoring Program connects undergraduate, graduate students, and junior faculty to experienced and senior members of the profession for professional development mentoring. APSA membership is required for mentors. To request a mentor or be a mentor, visit www.apsanet.org/mentor.

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