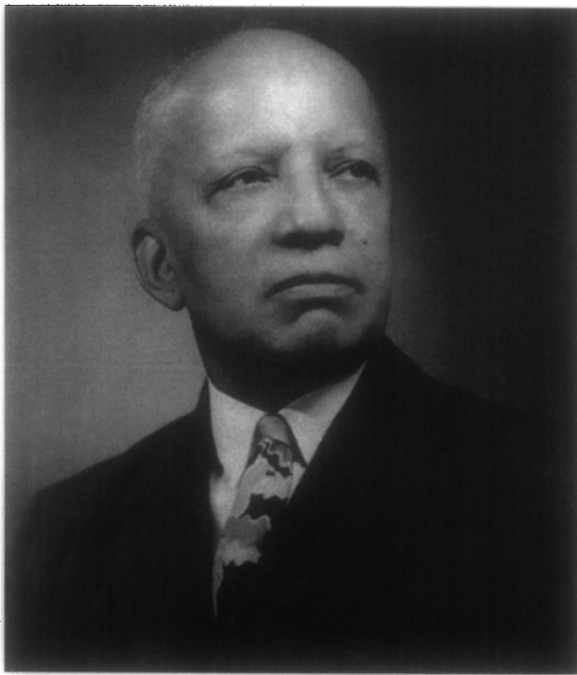
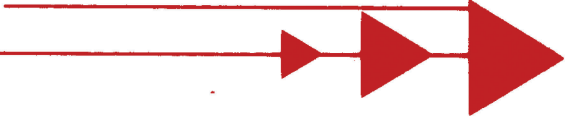


HEQ | volume 55:3
august 2015

history_{of} education quarterly



Article Submissions: Manuscripts must be submitted electronically to the *History of Education Quarterly* manuscript submission site, <http://ojs.ed.uiuc.edu/index.php/hecq/index>. Questions regarding submissions can be directed to the editorial staff at hecq@ed.uiuc.edu. See the last page of this issue or our website <http://www.wiley.com/bw/journal.asp?ref=0018-2680&site=1> for guidelines on submission. The editor will only consider articles that have been submitted exclusively to the *History of Education Quarterly*. It is the responsibility of the manuscript author(s) to ensure that all submissions are in accordance with our plagiarism policy, which can be found at: http://authorservices.wiley.com/bauthor/publicationethics.asp#_Toc149460090

Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, send curriculum vitae to the book review editor. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY (Print ISSN: 0018-2680 Online ISSN: 1748-5959) is published quarterly on behalf of the History of Education Society in conjunction with the College of Education, the University of Illinois at Urbana-Champaign, 351 Education Building, MC-708, 1310 South Sixth St., Champaign, IL 61820 by Wiley Subscription Services, Inc., a Wiley Company, 111 River St., Hoboken, NJ 07030-5774.

Mailing: Periodical Postage Paid at Hoboken, NJ and additional offices.

Postmaster: Send all address changes to HISTORY OF EDUCATION QUARTERLY, John Wiley & Sons Inc., C/O The Sheridan Press, PO Box 465, Hanover, PA 17331.

Publisher

History of Education Quarterly is published by Wiley Periodicals, Inc., Commerce Place, 350 Main Street, Malden, MA 02148; Telephone: 781 388 8200; Fax: 781 388 8210

Journal Customer Services: For ordering information, claims and any inquiry concerning your journal subscription please go to www.wileycustomerhelp.com/ask or contact your nearest office.

Americas: Email: cs-journals@wiley.com; Tel: +1 781 388 8598 or +1 800 835 6770 (toll free in the USA & Canada).

Europe, Middle East and Africa: Email: cs-journals@wiley.com; Tel: +44 (0) 1865 778315.

Asia Pacific: Email: cs-journals@wiley.com; Tel: +65 6511 8000.

Japan: For Japanese speaking support, Email: cs-japan@wiley.com; Tel: +65 6511 8010 or Tel (toll-free): 005 316 50 480.

Visit our Online Customer Help available in 7 languages at www.wileycustomerhelp.com

Production Editor: Aldreen Cruz (email: HOEQ@wiley.com)

Information for Subscribers

History of Education Quarterly is published in 4 issues per year. Subscription prices for 2015 are: Institutional Print & Online Rate: US\$210 (the Americas), US\$263 (and Rest of World), €173 (Europe), £136 (UK). Prices are exclusive of tax. Asia-Pacific GST, Canadian GST/HST and European VAT will be applied at the appropriate rates. For more information on current tax rates, please go to www.wileyonlinelibrary.com/tax-vat. The price includes online access to the current and all online back files to January 1, 2011, where available. For other pricing options, including access information and terms and conditions, please visit www.wileyonlinelibrary.com/access.

Delivery Terms and Legal Title

Where the subscription price includes print issues and delivery is to the recipient's address, delivery terms are Delivered at Place (DAP); the recipient is responsible for paying any import duty or taxes. Title to all issues transfers FOB our shipping point, freight prepaid. We will endeavour to fulfil claims for missing or damaged copies within six months of publication, within our reasonable discretion and subject to availability.

Back Issues: Single issues from current and recent volumes are available at the current single issue price from cs-journals@wiley.com. Earlier issues may be obtained from Periodicals Service Company, 351 Fairview Avenue – Ste 300, Hudson, NY 12534, USA. Tel: +1 518 822-9300, Fax: +1 518 822-9305, Email: psc@periodicals.com.

Copyright and Copying

Copyright © 2015 History of Education Society. All rights reserved. No part of this publication may be reproduced, stored or transmitted in any form or by any means without the prior permission in writing from the copyright holder. Authorization to copy items for internal and personal use is granted by the copyright holder for libraries and other users registered with their local Reproduction Rights Organisation (RRO), e.g. Copyright Clearance Center (CCC), 222 Rosewood Drive, Danvers, MA 01923, USA (www.copyright.com), provided the appropriate fee is paid directly to the RRO. This consent does not extend to other kinds of copying such as copying for general distribution, for advertising or promotional purposes, for creating new collective works or for resale. Special requests should be addressed to: permissions@wiley.com

Advertising: For advertising inquiries, please email Kristin McCarthy (email: kmccarthy@wiley.com)

Disclaimer

The Publisher, History of Education Society, and Editors cannot be held responsible for errors or any consequences arising from the use of information contained in this journal; the views and opinions expressed do not necessarily reflect those of the Publisher, History of Education Society, and Editors, neither does the publication of advertisements constitute any endorsement by the Publisher, History of Education Society, and Editors of the products advertised.

Access to this journal is available free online within institutions in the developing world through the AGORA initiative with the FAO, the HINARI initiative with the WHO, OARE initiative with UNEP, and the ARDI initiative with WIPO. For information, visit www.aginternetwork.org, www.who.int/hinari/en/, www.oarescience.org, www.wipo.org/int/ardi/edn

This journal is available online at *Wiley Online Library*. Visit www.wileyonlinelibrary.com to search the articles and register for table of contents email alerts.

Wiley's Corporate Citizenship initiative seeks to address the environmental, social, economic, and ethical challenges faced in our business and which are important to our diverse stakeholder groups. Since launching the initiative, we have focused on sharing our content with those in need, enhancing community philanthropy, reducing our carbon impact, creating global guidelines and best practices for paper use, establishing a vendor code of ethics, and engaging our colleagues and other stakeholders in our efforts.

Follow our progress at www.wiley.com/go/citizenship

View this journal online at wileyonlinelibrary.com/journal/hoecq

For submission instructions, subscription and all other information visit: www.wileyonlinelibrary.com.

ISSN 0018-2680 (Print)

ISSN 1748-5959 (Online)

HISTORY OF EDUCATION QUARTERLY accepts articles for Open Access publication.

Please visit <http://olabout.wiley.com/WileyCDA/Section/id-406241.html> for further information about OnlineOpen

Printed in the USA by The Sheridan Group

History of Education Quarterly
 University of Illinois at Urbana-Champaign
 College of Education
 Education Policy, Organization and Leadership
 1310 S. Sixth Street, MC-708
 Champaign, IL 61820

Senior Editors

James D. Anderson, *University of Illinois at Urbana-Champaign*
 Nancy Beadie (2015), *University of Washington*

Co-Editors

Yoon K. Pak, *University of Illinois at Urbana-Champaign*
 Joy Williamson-Lott (2015), *University of Washington*
 Christopher M. Span, *University of Illinois at Urbana-Champaign*

Book Review Editors

Timothy R. Cain, *University of Georgia*
 Isaac Gottesman (2015), *Iowa State University*

Associate Editors

David W. Adams, *Cleveland State University*
 Eileen Tamura, *University of Hawai'i at Manoa*
 Kate Rousmaniere, *Miami University*
 Wayne Urban, *University of Alabama*

Editorial Assistants

Paul W. Mathewson
 Kathryn Nicholas (2015)
 Kevin S. Zayed

Copy-Editor and Book Review Editorial Assistant

Suzanne M. Reilly, *University of Illinois at Urbana-Champaign*

Editorial Board

Roland Coloma, <i>Miami University</i>	Judith Kafka, <i>Baruch College, City University of New York</i>
Dionne Danks, <i>Indiana University</i>	Anne Meis Knupfer, <i>Purdue University</i>
Ansley T. Erickson, <i>Teachers College Columbia University</i>	David Labaree, <i>Stanford University</i>
Matthew Gilbert, <i>University of Illinois – Urbana-Champaign</i>	Victoria-Maria McDonald, <i>University of Maryland</i>
Jon Hale, <i>College of Charleston</i>	Tracy L. Steffes, <i>Brown University</i>
Mary Hoffschwelle, <i>Middle Tennessee State University</i>	Sevan Terzian, <i>University of Florida</i>
	Paul Theobald, <i>Buena Vista University</i>

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Past-President

James W. Fraser,
New York University

President

Christine Ogren,
University of Iowa

Vice President

Adam Nelson,
University of Wisconsin

Secretary

Karen Graves,
Denison University

Treasurer

Ralph Kidder,
Marymount University (retired)

Directors

Margaret Nash, *University of California, Riverside*
 Sevan Terzian, *University of Florida*

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to The Network, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$26 for students, \$52 for Emeriti, and \$100 for regular members. Non-U.S. members should add \$7 to cover additional postage for surface mail; \$20 for airmail. To become a member, send a check for the appropriate amount in U.S. dollars only to Journal Customer Services, John Wiley & Sons, 350 Main Street, Malden, MA 02148, USA, or to pay by credit card visit <http://ordering.onlinelibrary.wiley.com/Membership.asp?ref=1748-5959&site=1> Make checks payable to John Wiley & Sons. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

Volume 55 • Number 3 • August 2015

Contents

Articles

- 273 Progressive Education in Black and White: Rereading
Carter G. Woodson's *Miseducation of the Negro*
Jeffrey Aaron Snyder
- 294 "We Find Ourselves Preoccupied with the World of the
Present": Humanist Resistance to Progressive Education in
Ontario
Theodore Michael Christou
- 319 "An Old Order Is Passing": The Rise of Applied Learning
in University-Based Teacher Education during the Great
Depression
Diana D'Amico
- 346 "Building Bridges, Not Fences": A History of Civic
Engagement at Private Black Colleges and Universities,
1944–1965
Marybeth Gasman, Dorsey Spencer, and Cecilia Orphan
-

Book Reviews

- 380 Hampel, *Paul Diederich and the Progressive American High
School*
Kevin S. Zayed
- 384 Hartman, *War for the Soul of America: A History of the
Culture Wars*
Adam Laats
- 388 Michelleti Puaca, *Searching for Scientific Womanpower:
Technocratic Feminism and the Politics of National Security,
1940–1980*
Mary Ann Dzuback

- 392 Pauly, *Breaking the Tongue: Language, Education, and Power in Soviet Ukraine, 1923–1934*
Maybill C. Fowler
- 396 Rader and Cain, *Life on Display: Revolutionizing U.S. Museums of Science and Natural History in the Twentieth Century*
Brenda Trofanenko
- 400 Sartorius, *Deans of Women and the Feminist Movement: Emily Taylor's Activism*
Janice J. Gerda
- 403 Schaafsma, ed., *Jane Addams in the Classroom*
Laura M. Westhoff

For complete information on the various History of Education Society awards and deadlines, please refer to the society's official website at <http://www.historyofeducation.org/>.

PHOTO CREDIT: Image of Carter G. Woodson. Obtained at <http://www.blackpast.org/aah/woodson-carter-g-1875-1950>