

## Other Business

In other business the Council approved the establishment of a John Gaus Fund (see accompanying story) and confirmed the Council committee appointments of President Philip Converse. The Council approved the appointment of Joseph Cooper of Rice University as Program Chair, along with the following list of appointments:

### Administrative Committee

Four Council members (two newly elected and two continuing) are appointed to the Administrative Committee. They are:

Twiley Barker, University of Illinois at Chicago  
Morris P. Fiorina, Harvard University  
Ole R. Holsti, Duke University  
Helen Ingram, University of Arizona

They join these *ex-officio* members:

Philip E. Converse, University of Michigan, President  
Richard F. Fenno, Jr., University of Rochester, President-Elect  
Susan Welch, University of Nebraska, Treasurer

### Elections Committee

Three members are appointed after the election from among newly elected and continuing Council members.

W. Phillips Shively, University of Minnesota, Chair  
Ada Finifter, Michigan State University  
Michael Walzer, Institute for Advanced Study

### Rules Committee

Three members are appointed after the election from among newly elected and continuing Council members.

Gerald H. Kramer, California Institute of Technology, Chair  
James W. Prothro, University of North Carolina  
Arlene Saxonhouse, University of Michigan

In addition, the Council authorized President Converse to appoint an ad hoc committee to suggest ways APSA can estab-

lish a closer relationship with the Chinese Political Science Association and a second ad hoc committee to recommend steps to undertake a study of political science in the Soviet Union.

The next meeting of the Council will be held at the Washington Hilton Hotel at 9:30 a.m. on Wednesday, August 29. Council meetings are open to APSA members.

*Editor's note: Full Council minutes are reprinted in the Appendix of this issue of PS.* □

## John Gaus Fund Established

At the spring Council meeting, a John Gaus Fund was established to recognize achievement and to encourage scholarship in public administration. Gaus, a major figure in public administration, was president of the Association in 1945. He died in 1969, and the Association received a bequest from his estate in the fall of 1983.

The Council welcomes ideas on how to achieve the Fund's purposes with the annual income of approximately \$2,500. Please send your suggestions to Executive Director Thomas Mann. □

## Biographies of APSA Presidents Sought

Barry D. Karl's 1974 work, *Charles E. Merriam and the Study of Politics*, published by the University of Chicago Press, is one of several biographies written about former APSA presidents.

If you know of other biographies of APSA presidents, please write Jean Walen at the national office so that APSA can maintain a complete list of these works. □

## CONGRESS: WE THE PEOPLE Premieres in the Fall

CONGRESS: WE THE PEOPLE, one of the first telecourses to be funded by the An-

## Association News

nenberg/CPB Project, will premiere over PBS in Fall 1984.

Developed over a two-year period by the American Political Science Association and WETA, the public television station in Washington, D.C., CONGRESS: WE THE PEOPLE consists of 26 half-hour television programs, a study guide and a faculty guide which includes reading assignments correlated to three commonly used texts.

CONGRESS: WE THE PEOPLE presents an inside view of the United States Congress and the complex range of individuals, organizations and processes it embodies. Among the topics addressed in the course are: congressional elections; committee leadership; lobbying; constituent relations; lawmaking; budgeting; ethics; and congressional relations with the president, courts and the media.

The programs are hosted by the noted NBC correspondent Edwin Newman and were taped on location, for the most part, at the United States Congress. Norman Ornstein, professor of political science at The Catholic University and visiting scholar with The Congress Project at The American Enterprise Institute, co-hosts and is the series editor.

CONGRESS: WE THE PEOPLE combines the special ability of television to bring the day-to-day activities of Congress into the classroom with the scholarly analysis of these activities that would be unavailable to the congressional visitor. Videotapes of congressional hearings, interviews with Senators, Representatives and staff people are combined with analysis and commentary by leading political scientists to make CONGRESS: WE THE PEOPLE both a teaching resource and an engaging television series.

### Course Components

CONGRESS: WE THE PEOPLE consists of:

- 26 half-hour television programs
- a study guide
- a faculty guide with test bank
- a choice of textbooks

### How the Course Can Be Used

CONGRESS: WE THE PEOPLE is available for national use beginning with the Fall 1984 semester. Colleges, universities and other educational institutions will be able to use the course materials in any of several ways:

1. as a complete broadcast telecourse with students who complete most of their study off-campus;
2. as an on-campus nonbroadcast telecourse with or without additional classroom activity;
3. as a supplement to traditional course work;
4. as a resource for noncredit and/or informal study.

### Advisory Committee

Members of the CONGRESS: WE THE PEOPLE Advisory Committee are:

Donald E. Stokes, Woodrow Wilson School of Public and International Affairs, Princeton University;

Allan R. Brown, College of San Mateo;

Edwin Dorn, Joint Center for Political Studies;

Stephen Horn, California State University, Long Beach;

Thomas E. Mann, American Political Science Association;

Alan Rosenthal, The Eagleton Institute of Politics, Rutgers University;

Robert M. Rosenzweig, Association of American Universities;

Donna E. Shalala, Hunter College.

### Content Consultants

Herbert B. Asher, Ohio State University;

Charles S. Bullock III, University of Georgia;

Roger H. Davidson, Congressional Research Service;

I. M. Destler, Institute for International Economics;

Richard F. Fenno, Jr., University of Rochester;

Charles O. Jones, University of Virginia;  
 Michael J. Malbin, American Enterprise  
 Institute;  
 David R. Mayhew, Yale University;  
 Bruce I. Oppenheimer, University of  
 Houston;  
 Nelson W. Polsby, University of Cali-  
 fornia, Berkeley;

Randall B. Ripley, Ohio State University;  
 Michael J. Robinson, George Washington  
 University;  
 Robert H. Salisbury, Washington Univer-  
 sity;  
 Allen Schick, University of Maryland;  
 Barbara Sinclair, University of California,  
 Riverside.

## Overview of CONGRESS: WE THE PEOPLE

Except for units noted with an \* the first program in a unit sets out the primary concepts of the unit and the second program shows the concepts through specific cases. Starred units are comprised of two separate but related programs.

<b>Units</b>	<b>Programs</b>
I. We the People . . . . .	1. A Freshman Comes to Washington 2. The Two Houses of Congress
II. Who Serves in Congress? . . . . .	3. A Variety of Voices 4. Who Serves in Congress?
III. Congressional Elections . . . . .	5. Congressional Elections 6. "... And if Elected"
IV. Congress in Committee . . . . .	7. Congress in Committee 8. Compromise in Congress
V. Who Runs Congress? . . . . .	9. Who Runs Congress? 10. Varieties of Leadership
*VI. Congressional Rules and Staff . . .	11. Rules and Norms 12. The Congressional Establishment
VII. The House Floor . . . . .	13. A Day in the House 14. Yeas and Nays
VIII. Home Style . . . . .	15. A Congress of Communities 16. Home Style
IX. Lobbying Congress . . . . .	17. Lobbying Congress 18. Influence and Interests
X. Congress and the President . . . . .	19. Congress and the President 20. The Power to Impeach
*XI. A Separation of Powers . . . . .	21. Congress and the Bureaucracy 22. Congress and the Courts
*XII. Assessing Congressional Behavior .	23. Congress and the Media 24. Congressional Ethics
*XIII. Assessing Congressional Power . . .	25. The Power of the Purse 26. An Assessment of Congress

## Books

*Study Guide* by Samuel Kernell and Dianne Kernell (Washington, D.C.: American Political Science Association, 1984).

*Faculty Guide* (Washington, D.C.: American Political Science Association, 1984). The *Faculty Guide* is available to institutions licensing series for telecourse usage only.

**Textbooks:** The Study Guide contains recommended readings in three different texts. Faculty members are encouraged to select *one* of the following books for class use:

*Congress and Its Members* by Roger H. Davidson and Walter J. Oleszek (Washington, D.C.: Congressional Quarterly Press, 1981).

*The United States Congress: People, Place and Policy* by Charles O. Jones (Homewood, Ill.: The Dorsey Press, 1982).

*Congress: Process and Policy*, third edition, by Randall B. Ripley (New York: W.W. Norton and Company, 1983).

To see CONGRESS: WE THE PEOPLE, please contact your local public television station. PBS will broadcast CONGRESS: WE THE PEOPLE beginning on August 25, 1984 at 6-7 p.m. on Saturday and 4-5 on Sunday (check local listings).

For further information on licensing or purchasing CONGRESS: WE THE PEOPLE, call 1-800 LEARNER (532-7637)\* or write: The Annenberg/CPB Collection, 1213 Wilmette Avenue, Wilmette, Illinois 60091. □

## Political Change To Be Program Theme For 1985 Annual Meeting

**Joseph Cooper\***  
Rice University

"Political Change" will be the theme of the 1985 annual meeting. Both the experience of recent decades and the needs of political science as a discipline make this theme a logical and appropriate choice for the 1985 meeting. The pace of change has been so rapid as to require continuing reexamination of a variety of subjects or topics whose features were once regarded as fixed and whose causes or determinants have now become far less clear. At the same time the results of change have been so profound as to challenge the power of existing analytical approaches and to stimulate reexamination of the manner in which political analysis should be framed, pursued, and assessed.

In short, we need better descriptions of change and better ways of studying change. Improving our understanding of the character, determinants, and impacts of change has thus become a prime frontier in advancing political science as a discipline and a topic of great interest and concern to many political scientists.

The Program Committee therefore regards political change as a theme which is very well suited to serving as a central focus for the 1985 meeting. It is a theme which possesses both importance and flexibility. In selecting it, the Committee's intent is to provide a common thrust or emphasis for the meeting, not an intellectual strait jacket. The Committee does not wish to foreclose attention to other topics of inquiry or to require that all sections of the Program approach the theme of political change in a uniform fashion. Rather, full discretion has been left to the section chairs to emphasize the theme in ways and through formats they believe most appropriate and to

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\*In Illinois, call (312) 256-3200.

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\*Joseph Cooper, dean of the School of Social Sciences at Rice University, is program chair of the 1985 annual meeting.