

This is an Accepted Manuscript for Epidemiology & Infection. Subject to change during the editing and production process.

DOI: 10.1017/S0950268825000147

## **Towards more transparent risk assessment of communicable diseases - redefining probability and impact**

Maarten Nauta\*<sup>1</sup>, Lasse Engbo Christiansen<sup>1</sup>, Stine Kjær Lefèvre<sup>1</sup>, Charlotte Louise Munkstrup<sup>1</sup>,  
Johanna Young<sup>1,2</sup>, Hanne Rosenquist<sup>1</sup>

### **Affiliations**

1. Epidemiological Infectious Disease Preparedness, Statens Serum Institut, 5 Artillerivej, 2300 Copenhagen S, Denmark
2. ECDC Fellowship Programme, Field Epidemiology path (EPIET), European Centre for Disease Prevention and Control (ECDC), Stockholm, Sweden

\*corresponding author:

Maarten Nauta

Department of Infectious Disease Epidemiology & Prevention,

Statens Serum Institut,

5 Artillerivej, 2300 Copenhagen S,

Denmark

e-mail: [mjna@ssi.dk](mailto:mjna@ssi.dk)

This is an Open Access article, distributed under the terms of the Creative Commons Attribution-NonCommercial-NoDerivatives licence (<http://creativecommons.org/licenses/by-nc-nd/4.0/>), which permits non-commercial re-use, distribution, and reproduction in any medium, provided the original work is unaltered and is properly cited. The written permission of Cambridge University Press must be obtained for commercial re-use or in order to create a derivative work.

## Summary

1 Epidemic preparedness requires clear procedures and guidelines when a rapid risk assessment of a  
2 communicable disease threat is requested. In an evaluation of past risk assessments, we found that  
3 modifications to existing guidelines, such as the European Centre for Disease Prevention and Control's  
4 (ECDC) rapid risk assessment operational tool, can strengthen this process. Therefore, we present  
5 alternative guidelines, in which we propose a unifying risk assessment terminology, describe how the  
6 risk question should be phrased by the risk manager, and redefine the probability and impact dimension  
7 of risk, including a methodology to express uncertainty. In our approach, probability refers to the  
8 probability of introduction of a disease into a specified population in a specified time period, and impact  
9 combines the magnitude of spread and the severity of the health outcomes. Based on the collected  
10 evidence, both the probability of introduction and the magnitude of spread are quantitatively expressed  
11 by expert judgements, providing unambiguous risk assessment. We advise not to summarize the risk by  
12 a single qualification as "low" or "high". These alternative guidelines, which are illustrated by a  
13 hypothetical example on mpox, have been implemented at Statens Serum Institut in Denmark and can  
14 benefit other public health institutes.

### 16 Funding statement:

17 This study was supported by co-funding from the European Union's EU4Health programme under Grant  
18 Agreement Nr 101102733 DURABLE. Views and opinions expressed do not necessarily reflect those of  
19 the European Union or HaDEA. Neither the European Union nor the granting authority can be held  
20 responsible for them.

21

22

## 23 **1. Introduction**

24 Within public health, risk assessment (RA) plays a vital role to adequately inform decision makers on the  
25 current scientific knowledge related to public health threats. Requests for RA can require immediate  
26 answers in case of emerging threats or incidences, specifically in case of potential communicable disease  
27 epidemics. For that reason, the European Centre for Disease Prevention and Control's (ECDC) developed  
28 its operational tool on rapid risk assessment (RRA) methodology [1], targeted at both national public  
29 health experts and experts responsible for rapid assessment of communicable disease threats at the  
30 European level. These guidelines, built on general principles of RA [2,3], aim to facilitate the structured  
31 and reproducible development of RRAs for communicable disease incidents. The proposed RRA  
32 methodology consists of five stages: Define the risk questions; Collect and validate event information;  
33 Literature search and extraction of evidence; Appraise evidence; Estimate risk. For the last stage,  
34 decision trees are provided to qualitatively characterize the risk in two dimensions, probability and  
35 impact, which are later combined in a risk-ranking matrix to obtain a risk estimate.

36 At Statens Serum Institut (SSI), which is responsible for the Danish preparedness against infectious  
37 diseases in humans, the RA methodologies used until recently were usually chosen on a pragmatic and  
38 ad hoc basis. Although there was a strong emphasis at SSI to follow the ECDC RRA methodology due to  
39 their operational similarities (i.e. addressing potential public health concerns in a timely manner),  
40 various challenges arose when applying these methods. We realized that improved guidelines could  
41 harmonize our RAs, increase transparency and thereby facilitate decision making. We studied the use of  
42 ECDC's operational tool, as well as guidelines, tools and manuals published by other international public  
43 health organisations [1,2,4,5,6,7]. For two typical RAs that had previously been performed at SSI, one on  
44 seasonal influenza [8] and one on mpox [9], case studies on implementation of the ECDC operational  
45 tool were performed, to evaluate how this would impact the RA, whilst comparing ECDC's RRA  
46 methodology with alternatives suggested elsewhere.

47 From that experience, we concluded that an alternative approach could provide more transparent and  
48 more informative estimates for decision making. First, we realized the importance of a clear and  
49 unambiguous risk question, which is a prerequisite for understanding the risk estimates obtained.  
50 Second, we found a particular challenge in the ambiguity of the definitions of two dimensions of risk:  
51 probability and consequence. This ambiguity emerges from the fact that, instead of two dimensions, RA  
52 in infectious disease epidemiology often considers three: probability of introduction, magnitude of  
53 spread, and severity of the consequences. These three dimensions are not explicitly recognized in the  
54 ECDC RRA methodology. In line with this challenge, it was unclear whether “probabilities” in the ECDC  
55 guidelines [1] referred to populations or individuals, with the potential to mix up probability of  
56 introduction with probability and magnitude of spread of an infectious disease. Hence, it appeared that  
57 the two dimensions of risk, probability and impact, could be interpreted in different ways, depending on  
58 the context of the RA and the involved expert’s background, leading to a lack of clarity on the  
59 interpretation of the decision trees provided [1]. Third, the questions in the decision trees include  
60 subjective terminology, such as “likely” and “significant”, which may induce inconsistency in the  
61 assessment due to different interpretation of the words. Last, by expressing the probability and impact  
62 in qualitative terms, and combining these in a single risk estimate, the RA may become less transparent  
63 and implicitly enter the risk management domain.

64 In this paper, we summarize and discuss our alternative guidelines and focus on the modifications to  
65 ECDC’s RRA methodology, which aim to increase the transparency of the process and enhance the  
66 quality of the RA for the involved risk assessors and stakeholders, by providing clear definitions and  
67 using quantitative expressions where possible. For illustration, we show an example based on an RA on  
68 the introduction and spread of mpox in Denmark, using these alternative guidelines.

69

## 70 2. Methods: Alternative Risk Assessment Guidelines

### 71 2.1 Unifying risk assessment terminology

72 A crucial aspect of RA is its place in the risk analysis framework, where RA is the responsibility of  
73 independent experts that provide scientific advice to decision makers, the risk managers. The risk  
74 assessor's role implies that the RA evaluates risks and potential risk mitigation strategies solely based on  
75 the available evidence, without otherwise influencing the decision-making process. A comparison of  
76 guidelines, tools and manuals from different public health organisations quickly showed that terms and  
77 definitions within risk analysis can be different within different areas of expertise [3,10,11]. This can  
78 easily be a source of misunderstanding and requires that the terminology is well-defined. Definitions  
79 used here are therefore given in Table 1.

80 ---- TABLE 1 HERE ----

### 81 2.2 Steps in Risk Assessment

82 After identifying a potential communicable disease threat, risk managers typically request a RA, which  
83 should be provided within a restricted timeframe, ranging from a few days to a few months. The RA is  
84 done based on up-to-date scientific knowledge, after evaluation of the evidence by a group of scientific  
85 experts, that cover the relevant areas of expertise. Our alternative guidelines propose to follow the  
86 steps outlined in Figure 1. Among these steps, “probability of introduction” and “impact” capture the  
87 two dimensions of risk. An important difference with ECDC’s RRA [1] is that our definition of probability  
88 of introduction explicitly specifies the population(s) and period of time to be covered by the RA.  
89 “Impact” covers both the magnitude of spread in the population and the severity of the disease. We  
90 choose to use these definitions to avoid confusion between experts, which we experienced in our case  
91 studies, as, depending on the context, the magnitude of spread may both be part of the probability  
92 dimension and the impact dimension. As part of the evidence appraisal, the experts consider the

93 uncertainty attending the probability of introduction and the impact. This uncertainty is expressed by  
94 using numerical intervals for probability of introduction and magnitude of spread within different  
95 severity classes, as explained in sections 2.2.3 to 2.2.5.

96 -----FIGURE 1 HERE-----

### 97 2.2.1 Risk Question

98 It is crucial for any RA to clearly define the risk questions. In general, such a question refers to an  
99 outcome or quantity that could (in principle) be observed or measured without ambiguity in the real  
100 world or obtained from a defined scientific procedure [12]. Here, we refer to the type of risk questions  
101 that are most commonly asked to SSI, concerning (re-)emerging communicable disease threats. It is  
102 further assumed that the question requires an assessment of a risk, that refers to the probability and  
103 impact of an event.

104 Whereas ECDC's operational tool [1] only indicates that the RA should be performed separately for all  
105 specific population groups and geographical areas, the Joint Risk Assessment Operational Tool [7]  
106 provides more detailed guidance for phrasing "specific, relevant and time-bound" risk questions, by  
107 including the "what", "where", "when" and "how" of the risk. Here, "what" refers to the hazard (i.e. the  
108 pathogen) and the event (e.g. the death of a predefined number of people), "where" refers to the  
109 populations(s) and geographical region(s) (e.g. the adult population in Denmark), "when" refers to the  
110 timeframe (e.g. the coming year) and "how" refers to the source of the of the hazard (e.g. a specific  
111 animal population). An example of a risk question would be: "*What is the probability and impact of at  
112 least one person in Denmark being infected by influenza A (H7N9) virus from wild birds within the next 6  
113 months?*"

114 In line with [7], our guidelines cover all these elements in the risk question(s), as this clearly defines the  
115 scope of the RA, allows fit-for-purpose RA and supports efficient use of the available time and resources.

116 While the final responsibility for the question lies with the risk managers, the risk assessors are often  
117 more aware how a well-defined risk question is to be formulated, and can better assess the feasibility of  
118 answering it within the available timeframe. Therefore, it is crucial that risk managers and assessors  
119 agree on the interpretation of the question in the initial phase of the RA.

#### 120 2.2.2. Collection and appraisal of evidence

121 A crucial part of the work of the scientific experts involved in the RA is the efficient collection and  
122 appraisal of evidence required to answer the risk question(s). For this activity, our guidelines do not  
123 prescribe any alternative approach to ECDC's operational tool [1], where three of the five stages in the  
124 RRA methodology provide detailed guidelines.

125 To answer the risk question(s), the quality and representativeness of the collected evidence should be  
126 transparently communicated, as this significantly influences how certain the conclusions are. Public  
127 Health England [5] and ECDC [1] provide a useful classification in terms of "good", "satisfactory" or  
128 "unsatisfactory" quality of evidence, which is made by the experts based on the collected information.  
129 The judgement on the quality of evidence has to be taken along when the uncertainty in the conclusions  
130 of the RA is characterized by the experts (see below).

#### 131 2.2.3. Probability of introduction

132 In the actual RA, the first dimension of the risk is the probability. We address the case when the risk  
133 question(s) relate to a human disease that may be (re-)introduced into a population as defined in the  
134 risk question, due to a communicable disease threat from outside. To cover the probability dimension of  
135 risk, we therefore request an estimate of the probability of introduction in a population group and  
136 geographical area, within a defined time period, i.e. the probability that one or more people in the  
137 targeted population will get infected. Its estimate should be based on the collected evidence, which may  
138 include data and model predictions, provided by the scientific experts. A suitable method for expert

139 knowledge elicitation may be used [14]; if time is limited, an estimate may be obtained by discussion  
140 between the experts.

141 Probability is defined as a number between 0 and 1, and therefore the only transparent way to  
142 communicate it is to use a quantitative expression [12]. As it is challenging to provide a precise  
143 numerical point estimate of a probability, we propose to use the probability scale in Table 2, which is  
144 derived from the guidance that the European Food Safety Authority (EFSA) uses [14]. The scale includes  
145 verbal expressions defined by intervals of probabilities. These numerical intervals are used, because the  
146 estimates are generally uncertain, and experts commonly think in approximate terms. Experts can  
147 combine intervals in the table when these are considered more appropriate.

148 ---- TABLE 2 HERE ----

#### 149 2.2.4. Impact

150 The second dimension of the risk is the impact, expressing the public health consequences of  
151 introduction of the disease. It is a combination of two underlying dimensions, the magnitude of spread  
152 in the population and the severity of the disease (Figure 1), obtained by expert judgement of the  
153 scientific experts involved in the RA. After consulting the collected evidence, these experts assess how  
154 many people (or which fraction) in the defined population(s) are expected to get infected and/or end up  
155 in different health states within the time period indicated in the risk question, given that the disease is  
156 introduced in the population. If available, infectious disease models may be applied to support these  
157 assessments. Based on risk questions that we received during epidemics in the past, we define these  
158 health states as five different classes of consequences (or health outcomes) with increasing severity:  
159 *symptomatic disease, symptomatic seeking health care, hospitalization, admission to Intensive Care Unit*  
160 *(ICU), and death*. In each assessment, the relevant classes for the particular question are selected. Based  
161 on the evidence, which may include data and model predictions, the scientific experts have to estimate



162 how many people from the different population groups are expected to end up in each consequence  
163 class. The overall impact of the spread of the disease is derived from the magnitude of spread in the  
164 different consequence classes and characterized as “very low”, “low”, “moderate”, “high” or “very  
165 high”, as defined in Table 3. This characterization is subjective, based on discussion between the  
166 authors, using different examples of (potential) outbreaks, including the case studies on influenza and  
167 mpox.

168 ---- TABLE 3 HERE ----

169 Note that the magnitude of spread is expressed as an expected incidence rate, i.e. the affected number  
170 of people per million, given in the first row of Table 3. Hence, the characterisation of the overall impact  
171 is based on the incidence rate, not on the absolute incidence (i.e. the total number of cases in the  
172 second row of Table 3). This absolute incidence is just given to facilitate the assessment. Note that  
173 intervals for the incidence rates are used as there will be uncertainty associated with these estimates.  
174 The overall impact is evaluated for all consequence classes where at least one case is expected. Hence,  
175 we obtain up to five impacts, one for each consequence class. The highest of these is selected as the  
176 final overall impact of the disease for the population considered. Risk assessors can therefore focus on  
177 the combination of the expected number of affected people and the consequence that are expected to  
178 give the highest impact.

#### 179 2.2.5. Uncertainty

180 RAs are always uncertain. This uncertainty is a consequence of limited knowledge and limited quality of  
181 evidence, as well as stochasticity or randomness. The assessors should consider all uncertainties that  
182 play a role in the assessment, and their impact on the conclusions. One option to facilitate this is to  
183 make a table with identified uncertainties and evaluate their effect on the estimate of probability of  
184 introduction and/or the impact.

185 In the proposed approach, uncertainty is expressed in the intervals used when estimating the probability  
186 of introduction, and the intervals of numbers of people with different health outcomes for the  
187 magnitude of spread. As long as uncertainty is captured by these intervals, single outcomes can be  
188 obtained in the impact scale. If uncertainties are larger, the assessors can decide to characterize the  
189 impact by intervals as well, with the option to explicitly indicate the most likely one. For example, the  
190 impact can be expressed as “moderate to high, most likely moderate”, if the impact table (Table 3)  
191 indicates that that would be the case.

## 192 2.2.6. Conclusions

193 The RA conclusions should be short, and directly answer the risk question(s). A table can be presented  
194 that provides the estimates for the probability of introduction and the impact for, for example, different  
195 (combinations of) populations or strain types, and other relevant information can be added.

196 Additionally, the outcomes are described and put into context. It will often be useful to pick out  
197 important examples from the table and explain the indicated results in terms of magnitude of spread  
198 and consequences, using quantitative expressions if possible. Additional perspectives may be added, but  
199 it should be critically evaluated to what extent their inclusion is relevant and falls within the  
200 responsibility of the RA.

## 201 3. **Results**

### 202 3.1. Mpox example

203 For illustration, we provide an example of an adapted version of the RA on the introduction and spread  
204 of mpox in Denmark for explanatory purposes. This example is based on an RA performed at SSI in  
205 August 2022 [9], before the alternative approach was developed. At that time, mpox clade 2B was  
206 spreading in Europe, and the Danish health authorities requested an RA from SSI. In this case study, we  
207 redid this RA, first to evaluate ECDC’s operational tool and later to pilot our proposed methodology.

208 Here we report on the latter exercise. Note that this is to be considered a hypothetical RA, as the focus  
209 was on the method, and it was not performed by the team of disease experts involved in the original RA.

### 210 3.1.1. Risk question(s)

211 A suitable question for the RA would be:

212 *What is the probability of introduction of an mpox infection into the following population groups in*  
213 *Denmark in the coming two months, a) men who have sex with men (MSM) with many sexual contacts,*  
214 *b) other groups with many sexual contacts, c) health care professionals, d) pregnant women and*  
215 *immunocompromised persons, e) children, and f) other population groups.*

216 *Given that mpox is introduced in a population group, what is the public health impact for this population*  
217 *group in the following two months?*

218 Note that the question refers to the *hazard* (mpox) and the *event* (introduction of the infection and its  
219 impact), the specific *populations* in Denmark, and a *time* frame. All *sources* of mpox infection are to be  
220 considered; for populations a) and b), the route of transmission is implicit.

### 221 3.1.2. Collection and appraisal of evidence

222 In the summer of 2022, a detailed overview of the current situation of the mpox epidemic could be  
223 given based on national and international surveillance data, and disease characteristics based on peer  
224 reviewed literature, submitted research papers and reports of recognized authoritative institutes, such  
225 as ECDC. Therefore, the quality of evidence can be regarded as “good”.

### 226 3.1.3. Probability of introduction

227 The probability refers to the introduction into each of the six predefined population groups, i.e. the  
228 probability that at least one person in the population group in Denmark will be infected by mpox. This  
229 probability of introduction varies widely from certain (100%, in MSM with many sexual contacts, where

230 the disease was already known to be present) to extremely unlikely (0.001-0.1%) in population groups  
231 where the type of contact required for transmission is not expected.

#### 232 3.1.4. Impact

233 The impact estimate combines the magnitude of spread in each specific population, given that the  
234 disease is introduced in this population, and the health outcomes of the disease.

235 The mpox virus is predominantly transmitted by close physical contact. The magnitude of spread is  
236 therefore assessed to be largest within the population groups MSM and others with many sexual  
237 contacts, whereas infection in remaining population groups will mainly be “spill-over”- events.

238 For each population group, the expected number of infected people that provides a specific burden on  
239 the healthcare system is assessed by the experts. We illustrate this assessment for two examples, the  
240 MSM groups and healthcare personnel (Table 4).

##### 241 3.1.4.1. MSM with many sexual contacts

242 Based on Danish population data, it is estimated that this group consists of 5000 people. As indicated in  
243 Table 4A, based on the collected evidence, the scientific experts involved in the RA assess that 5-250  
244 people of 5000 in this group will be symptomatically ill and seek healthcare, which, according to Table 3,  
245 imply “low” and “moderate” impacts. Of those, 1-5 are assessed to require hospitalization (“moderate”  
246 impact), whereas none are expected to require ICU, or die. This means that the overall impact is scored  
247 as “moderate”, the highest of the scored impacts.

248 ---- TABLE 4 HERE ----

##### 249 3.1.4.2. Health care professionals

250 Based on Danish population data, it is estimated that this group consists of 100 000 people. In this case  
251 the uncertainty about the number of people that will end up in the different consequence classes is

252 large, so the experts can use wider ranges of impact than the predefined ones. This is illustrated in Table  
253 4B. Here, between 1 and 100 people are expected to be symptomatic or seek health care, and between  
254 0 and 10 are expected to be hospitalized. Following this assessment, the overall impact for health care  
255 professionals, given that the disease is introduced in this population group, would be “very low to low”,  
256 the highest of the scored impacts.

257 Examples for the estimates for all population groups, obtained in a similar way, are given in Table 5.

258 ---- TABLE 5 HERE ----

### 259 3.1.5. Conclusions

260 The conclusions could for example be formulated as:

261 *“SSI assessed the probability of introduction of mpox in Denmark and the public health impact after*  
262 *introduction, for different population groups. The quality of the evidence considered for the assessment*  
263 *is graded as “good”.*

264 *Among MSM, mpox has been found since 22 May 2022. Based on knowledge on the transmission routes,*  
265 *mpox is expected to spread within this group, with a moderate public health impact. It is assessed that*  
266 *between 5 and 250 persons will be symptomatically ill and seek healthcare, and between 1 and 5 will be*  
267 *hospitalized in the coming two months.*

268 *In other population groups, mpox has not yet been detected. SSI assesses that mpox is likely (66-90%*  
269 *probability) to spread to others with many sexual contacts, but very unlikely (0.1-1%) to spread to health*  
270 *care workers and extremely unlikely (0.001-0.1%) to spread to other population groups in Denmark. If*  
271 *introduced in these population groups, based on the available evidence, the public health impact is*  
272 *assessed to be moderate for others with many sexual contacts (between 10 and 500 symptomatically ill)*  
273 *and very low for the rest of the Danish population (between 1 and 50 persons symptomatically ill and*  
274 *seeking healthcare).”*

275 Note that these conclusions summarize the estimates for the probability of introduction and the impact  
276 separately without reference to an overall risk. The most notable quantitative estimates are given to  
277 clarify the verbal expressions such as a “very unlikely” probability of introduction and a “moderate”  
278 impact for the population group “others with many sexual contacts”. As the impact categorization is  
279 based on the incidence rate, and not on the incidence (i.e. on the relative number of cases and not on  
280 the absolute numbers), the numbers associated to the different impact categories may be different  
281 between population groups.

282 Relevant context can be added to these conclusions, if the experts consider this appropriate, for  
283 example in relation to preventive measures, long term developments, *etc.*

#### 284 4. Discussion

285 In this paper, we summarize an alternative approach to ECDC’s RRA that has been introduced at SSI in  
286 Denmark. It was proposed after we experienced challenges implementing the ECDC operational tool [1]  
287 and aims to offer specific definitions and procedures that should facilitate the process, increase the  
288 transparency of the RA and support the subsequent risk management process. It uses elements of risk  
289 assessments used in other areas that extensively apply RA, such as food safety and animal health.

290 In our approach, the two dimensions of risk are explicitly defined as *probability* of introduction in a  
291 specified population, in a specified period of time, and *impact*, which captures both the magnitude of  
292 spread in the population (expressed as incidence rate) and the severity of the disease (defined in five  
293 consequence classes). These definitions should prevent confusion on the probability and consequences  
294 referred to in the RA. In case of an existing threat that increases within a population where it is already  
295 known to be present, our approach suggests to consider this increase as part of the magnitude of spread  
296 and thus as part of the impact, instead of the probability dimension of the risk. This may not always be  
297 intuitive, but it ensures consistency in the RA methodology. Our approach allows quantitative

298 expressions of the estimates, which increase the transparency of the assessment. These quantitative  
299 estimates are ideally derived from quantitative data, but if these are not available, they can be based on  
300 expert judgement as well, a method extensively used by EFSA [12,14]. Although it may be challenging  
301 for scientific experts to provide such quantitative estimates by expert judgement, the use of ranges  
302 assures that very precise estimates are not needed, and uncertainty can be acknowledged. It is  
303 beneficial to add a facilitator to the team of experts, who is familiar to the RA process, can give guidance  
304 in providing quantitative assessments, and guards the process of expert knowledge elicitation [14].

305 When characterizing the impact, we propose to assess the magnitude of spread on the basis of  
306 incidence rate, and not on the absolute incidence. This implies that, for example, in a subpopulation of  
307 200 000, 2-20 deaths will result in a “high” impact score, where in a subpopulation of 2 000 000 the  
308 same number deaths only scores “moderate”. This difference may be interpreted as if people in the first  
309 subpopulation are valued higher than those in the second. However, this approach ensures that  
310 individuals in all population groups are treated equally. The alternative would be that the same risk gets  
311 less weight in smaller (minority) populations, which can be interpreted as discriminatory. It is therefore  
312 proposed to explicitly refer to the quantitative estimates associated with the highest impacts, as in the  
313 mpox example (section 3.1.5.), to ensure that the risk manager is aware of the numbers behind the  
314 assessed impact.

315 Another element of the impact is the severity of the health outcomes. Here we defined categories that  
316 were deemed to be suitable for Denmark. In these definitions, critical parameters as the national or  
317 regional health systems' hospital or ICU capacity are not explicitly included, as these are likely to be  
318 variable and not readily available. Using our approach, in specific cases and outbreak situations, the  
319 impact may quite easily be evaluated against these parameters and communicated to the relevant risk  
320 managers.

321 Risk assessors should be transparent about the uncertainty when the conclusions are formulated, as a  
322 good characterisation of the uncertainty is of crucial importance for the risk managers. Such  
323 characterisation ideally implies a quantitative approach [12]. It is inappropriate to only use a verbal  
324 expression such as "... however, the uncertainty is large", as this only reads as a disclaimer, is highly  
325 ambiguous, and shifts the responsibility of interpreting the uncertainties described in the RA to the risk  
326 managers. Therefore, our methodology explicitly uses numerical intervals to express the probability of  
327 introduction and the magnitude of spread in different consequence classes, even in the absence of  
328 quantitative estimates from data, statistical analyses or models.

329 Purposely, there is no proposal for a combined risk matrix or other method to conclude the RA by a  
330 single risk estimate which characterizes the risk as "high", "low" or otherwise. Although such an  
331 approach is proposed elsewhere [1,4,6,7] and it may be useful in the context of risk ranking, we believe  
332 it has little added value. Moreover, a disadvantage of such an approach would be that it reduces a  
333 multidimensional outcome of an assessment into one single dimension, which obscures important  
334 information for the risk manager. Additionally, words indicating the level of risk are subjective and may  
335 guide the risk managers in their decision. In general, if a RA concludes that a risk is "low", it suggests  
336 that risk mitigation is of minor relevance, whereas a "high" risk cannot be ignored. By using such  
337 terminology, the risk assessors may inappropriately enter the risk management arena.

338 The proposed methodology is now being applied at SSI in Denmark and will regularly be evaluated.  
339 Obviously, it is only aimed at risk questions in the area of (re-)emerging communicable public health  
340 threats that are in line with the methodology. Therefore, our approach is particularly useful when  
341 specific populations within a geographical region are addressed, as in RAs performed by national public  
342 health institutes. We foresee that flexibility in definitions and alternative approaches may be required  
343 when the scope is extended to, for example, zoonotic or endemic diseases, which would be a welcome



344 development. Meanwhile, our revised methodology can facilitate other public health institutes in  
345 performing more transparent RA and support preparedness activities across the world.

Accepted Manuscript

346 **References**

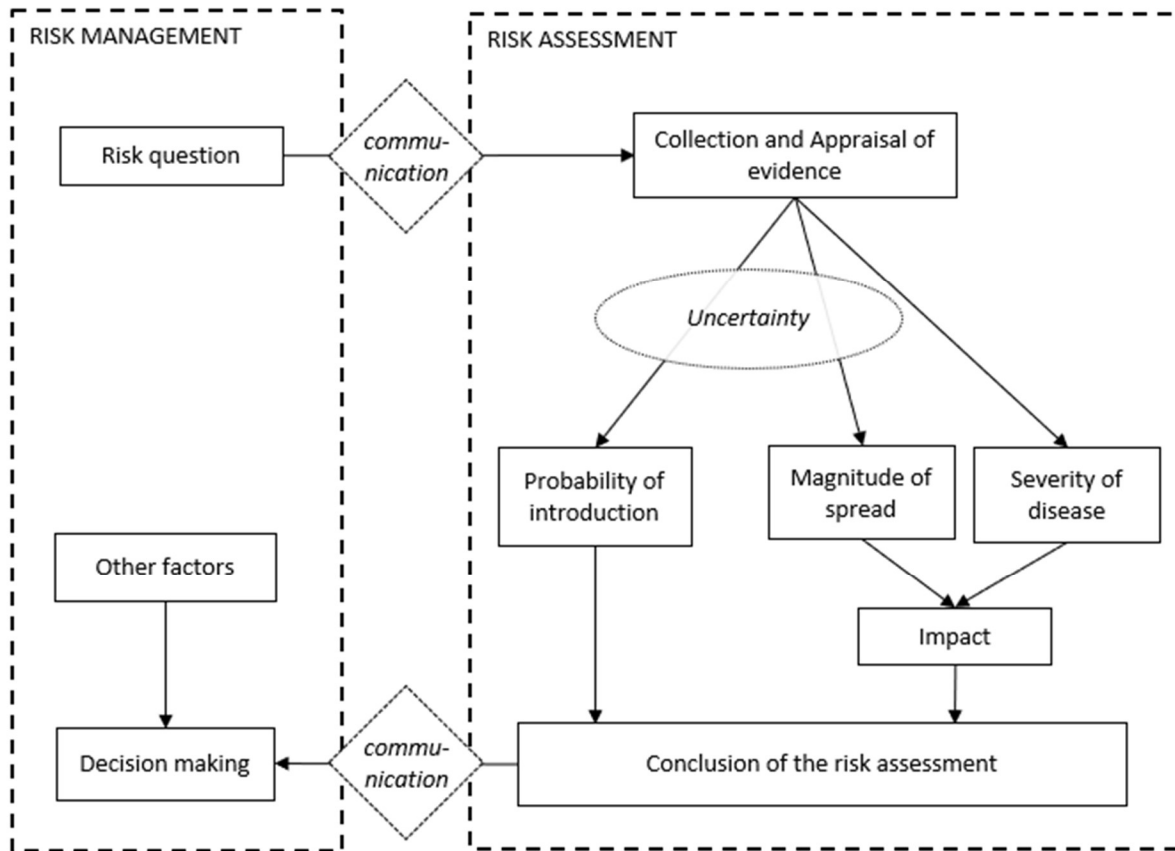
- 347 1. **European Centre for Disease Prevention and Control**. (2019) Operational tool on rapid risk  
348 assessment methodology. ([https://www.ecdc.europa.eu/en/publications-data/operational-tool-](https://www.ecdc.europa.eu/en/publications-data/operational-tool-rapid-risk-assessment-methodology-ecdc-2019)  
349 [rapid-risk-assessment-methodology-ecdc-2019](https://www.ecdc.europa.eu/en/publications-data/operational-tool-rapid-risk-assessment-methodology-ecdc-2019)) Accessed 17 September 2024.
- 350 2. **World Health Organization (WHO)**. (2012) Rapid Risk Assessment of Acute Public Health Events.  
351 (<https://www.who.int/publications/i/item/rapid-risk-assessment-of-acute-public-health-events>)  
352 Accessed 17 September 2024.
- 353 3. **Aven T, et al.** (2018) Society of Risk Analysis Glossary ([https://www.sra.org/wp-](https://www.sra.org/wp-content/uploads/2020/04/SRA-Glossary-FINAL.pdf)  
354 [content/uploads/2020/04/SRA-Glossary-FINAL.pdf](https://www.sra.org/wp-content/uploads/2020/04/SRA-Glossary-FINAL.pdf)) Accessed 17 September 2024.
- 355 4. **Morgan D, et al.** (2009) Assessing the risk from emerging infections. *Epidemiology and Infection*;  
356 **137**: 1521–1530
- 357 5. **UK Health Security Agency** (2023) Human Animal Infections and Risk Surveillance (HAIRS) group,  
358 Guidance HAIRS risk assessment process ([https://www.gov.uk/government/publications/hairs-](https://www.gov.uk/government/publications/hairs-risk-assessment-process/hairs-risk-assessment-process)  
359 [risk-assessment-process/hairs-risk-assessment-process](https://www.gov.uk/government/publications/hairs-risk-assessment-process/hairs-risk-assessment-process)) Accessed 17 September 2024.
- 360 6. **Lesmanawati DAS, et al.** (2020) A rapid risk analysis tool to prioritise response to infectious  
361 disease outbreaks. *BMJ Global Health*; **5**: e002327.
- 362 7. **World Health Organization (WHO), Food and Agriculture Organization of the United Nations**  
363 **(FAO) and World Organisation for Animal Health (OIE)** (2020) Joint risk assessment operational  
364 tool (JRA OT), an operational tool of the tripartite zoonoses guide taking a multisectoral, one  
365 health approach: a tripartite guide to addressing zoonotic diseases in countries;  
366 (<https://www.who.int/publications/i/item/9789240015142>) Accessed 17 September 2024.
- 367 8. **Statens Serum Institut** (2022) Risikovurdering influenza i Danmark Sæson 2022/2023. In Danish  
368 (<https://www.ssi.dk/-/media/arkiv/dk/sygdomme-beredskab-og->

- 369 [forskning/sygdomsovervaagning/risikovurderinger/influenza-risikovurdering/risikovurdering-](#)  
370 [influenza-26-10-2022.pdf](#)) Accessed 17 September 2024.
- 371 9. **Statens Serum Institut** (2022) Risikovurdering udvikling i smitte med abekopper. In Danish  
372 ([https://www.ssi.dk/-/media/arkiv/dk/sygdomme-beredskab-og-](https://www.ssi.dk/-/media/arkiv/dk/sygdomme-beredskab-og-forskning/sygdomsudbrud/udbrudsarkiv/abekopper-risikovurdering_09082022.pdf)  
373 [forskning/sygdomsudbrud/udbrudsarkiv/abekopper-risikovurdering\\_09082022.pdf](https://www.ssi.dk/-/media/arkiv/dk/sygdomme-beredskab-og-forskning/sygdomsudbrud/udbrudsarkiv/abekopper-risikovurdering_09082022.pdf)) Accessed 17  
374 September 2024.
- 375 10. **EFSA Scientific Committee** (2012) Scientific Opinion on Risk Assessment Terminology. *EFSA*  
376 *Journal*; **10**: 2664-2706.
- 377 11. **Nauta MJ et al.** (2018) Meeting the challenges in the development of risk-benefit assessment of  
378 foods. *Trends in Food Science and Technology*; **76**: 90-100.
- 379 12. **Benford D et al.** (2018) EFSA Scientific Committee. Scientific Opinion on the principles and  
380 methods behind EFSA's Guidance on Uncertainty Analysis in Scientific Assessment. *EFSA Journal*;  
381 **16**: 5122-5356.
- 382 13. **Codex Alimentarius CXG-1999** (2014) Principles and guidelines for the conduct of  
383 microbiological risk assessment. [cited 2024 Mar 19] ([https://www.fao.org/fao-who-](https://www.fao.org/fao-who-codexalimentarius/codex-texts/guidelines/en/)  
384 [codexalimentarius/codex-texts/guidelines/en/](https://www.fao.org/fao-who-codexalimentarius/codex-texts/guidelines/en/)) Accessed 17 September 2024.
- 385 14. **European Food Safety Authority (EFSA)** (2014) Guidance on Expert Knowledge Elicitation in  
386 Food and Feed Safety Risk Assessment. *EFSA Journal*; **12**: 3734-4011.
- 387

388 Data availability statement

389 The presented results are obtained through discussion on the referenced evidence. No additional data  
390 has to be made available.

Accepted Manuscript



392

393 Figure 1: Overview of the risk analysis process. Risk managers and risk assessors have separate roles;  
 394 whilst risk assessment is independent, communication with risk managers is crucial. The task of the RA is  
 395 to answer the risk question by collecting and appraising the scientific evidence and assessing the  
 396 probability of introduction and the impact of the disease and the attending uncertainty.

397 *Table 1: Definitions of terms used in risk analysis. They were selected from definitions used by different*  
 398 *organisations, as those that are most suitable for our methodology. The last four are specific for this*  
 399 *methodology.*

Hazard	An agent that has potential to cause adverse health effects in exposed populations [2]
Probability	Defined depending on philosophical perspective: (1) the frequency with which sampled values arise within a specified range or for a specified category; (2) quantification of judgement regarding the likelihood of a particular range or category. [12]
Risk	The likelihood of the occurrence and the likely magnitude of the consequences of an adverse event during a specified period. [2]
Risk analysis	A process consisting of three interconnected components: risk assessment, risk management and risk communication. [12]
Risk assessment	The systematic process of gathering, assessing and documenting information to estimate the level of risk and associated uncertainty related to an event, during a specified period of time and in a specified location. [7]
Rapid risk assessment	Risk assessment with limited time for (among others) collection and appraisal of evidence, which implies larger uncertainties in the estimates and increases the need for clear risk assessment procedures and guidelines. [authors' definition]
Risk management	The process, distinct from risk assessment, of weighing policy alternatives in consultation with interested parties, considering risk assessment and other legitimate factors, and, if need be, selecting appropriate prevention and control options. [12]
Threat	A potentially damaging event or incident. [1]
Transparent	Characteristics of a process where the rationale, the logic of development, constraints, assumptions, value judgements, decisions, limitations and uncertainties

	of the expressed determination are fully and systematically stated, documented, and accessible for review. [13]
Uncertainty	A general term referring to all types of limitations in available knowledge that affect the range and probability of possible answers to an assessment question. Available knowledge refers here to the knowledge (evidence, data, etc.) available to assessors at the time the assessment is conducted and within the time and resources agreed for the assessment. Sometimes 'uncertainty' is used to refer to a source of uncertainty, and sometimes to its impact on the conclusion of an assessment. [12]
Probability of introduction	Estimated likelihood that a disease is introduced into a defined population group in a defined period of time, expressed as an interval that captures the uncertainty, for example using the proposed scale. If the disease is already present in the population, this probability is 1 (100%). [authors' definition]
Magnitude of spread	The expected number of people in the population group that will become infected or ill or end up in a disease state categorized in the "severity of disease" scale, given that the disease is introduced into the population group, within a defined period of time. It is expressed as a predefined range; more ranges can be selected if that captures the uncertainty. [authors' definition]
Consequence (of disease) or health outcome	A selection of categories, related to the pressure on the healthcare system. "symptomatically ill", "symptomatically ill seeking health care", "hospitalized", "in intensive care unit", "death". [authors' definition]
Impact	Combination of expected magnitude of spread and severity of disease, expressed as "very low", "low", "moderate", "high" or "very high", based on a scoring table. [authors' definition]

401 *Table 2. Definitions used for the probability of introduction of a disease in the population(s) and time*  
402 *period defined in the risk question. Introduction is certain if the disease is already known to be present in*  
403 *the population.*

<b>Qualitative term</b>	<b>Quantitative term</b> <b>(% probability range)</b>
Certain	100
Almost 100% likely	99 - <100
Extremely likely	95 - 99
Very likely	90 - 95
Likely	66 - 90
As likely as not	33 - 66
Less likely	10 - 33
Not likely	1 - 10
Very unlikely	0.1 - 1
Extremely unlikely	0.001 - 0.1
Almost impossible	<0.001

404



405 *Table 3 Impact table, used to characterize the impact based on magnitude of spread (incidence rate) and*  
 406 *consequence classes (five health outcomes). Impacts are defined by the incidence rate (upper line in the*  
 407 *heading), but in practice experts may prefer to use the absolute incidence; in the table we illustrate this*  
 408 *for a hypothetical population of 200.000 people (lower line in the heading).*

<b>Consequence class</b>	<b>Magnitude of spread</b>						
	0.2*-1	1-10	10-100	100-1000	1000-50000	>50000	<i>incidence rate per million</i>
	-	1-2	2-20	20-200	200-10000	>10000	<i>incidence per 200.000</i>
<b>Symptomatic</b>	<i>very low</i>	<i>very low</i>	<i>very low</i>	<i>very low</i>	<i>low</i>	<i>moderate</i>	
<b>Seeking healthcare</b>	<i>very low</i>	<i>very low</i>	<i>very low</i>	<i>low</i>	<i>moderate</i>	<i>high</i>	
<b>Hospitalization</b>	<i>very low</i>	<i>very low</i>	<i>low</i>	<i>moderate</i>	<i>high</i>	<i>very high</i>	
<b>ICU</b>	<i>very low</i>	<i>low</i>	<i>moderate</i>	<i>high</i>	<i>very high</i>	<i>very high</i>	
<b>Dead</b>	<i>low</i>	<i>moderate</i>	<i>high</i>	<i>very high</i>	<i>very high</i>	<i>very high</i>	

409

\* The lower limit 0.2 per million is chosen because it reflects 1 person in a population of 5 million, the approximate size of the Danish population.

410 Table 4. *Impact table for the population groups “MSM with many sexual contacts” (A) and “health care*  
 411 *personnel” (B). The incidence rate (per million) is translated into an incidence per estimated population*  
 412 *group size (i.e. 5000 (A) and 100000 (B)), which is used by the experts to facilitate their assessment. The*  
 413 *assessed impact per consequence class is given in bold italics. No cases are expected in “ICU” and*  
 414 *“dead”.*

415

416 A

Consequence class	Magnitude of spread						incidence rate per million
	0.2-1	1-10	10-100	100-1000	1000-50000	>50000	
	-	-		1-5	5-250	>250	incidence per 5000
<b>Symptomatic</b>	very low	very low	very low	very low	<b>low</b>	moderate	
<b>Seeking healthcare</b>	very low	very low	very low	low	<b>moderate</b>	high	
<b>Hospitalization</b>	very low	very low	low	<b>moderate</b>	high	very high	
<b>ICU</b>	very low	low	moderate	high	very high	very high	
<b>Dead</b>	low	moderate	high	very high	very high	very high	

417

418

Consequence class	Magnitude of spread						incidence rate per million incidence per 100000
	0.2-1	1-10	10-100	100-1000	1000-50000	>50000	
	-	-	1-10	10-100	100-5000	>5000	
<b>Symptomatic</b>	very low	very low	<b>very low</b>	<b>very low</b>	low	moderate	
<b>Seeking healthcare</b>	very low	very low	<b>very low</b>	<b>low</b>	moderate	high	
<b>Hospitalization</b>	very low	<b>very low</b>	<b>low</b>	moderate	high	very high	
<b>ICU</b>	very low	low	moderate	high	very high	very high	
<b>Dead</b>	low	moderate	high	very high	very high	very high	

420

421

422 Table 5. *Estimates for the probability of introduction and impact for the six population groups.*

<b>Population groups</b>	<b>MSM with many sexual contacts</b>	<b>Other with many sexual contacts</b>	<b>Health care professionals</b>	<b>Pregnant women and immuno-compromised</b>	<b>Children</b>	<b>Other population groups</b>
<b>Probability of introduction</b>	Certain (100 %)	Likely (66-90 %)	Very unlikely (0.1-1 %)	Extremely unlikely (0.001 – 0.1%)	Extremely unlikely (0.001-0.1%)	Extremely unlikely (0.001-0.1%)
<b>Impact</b>	Moderate	Moderate	Very low - low	Low	Very low - low	Very low

423