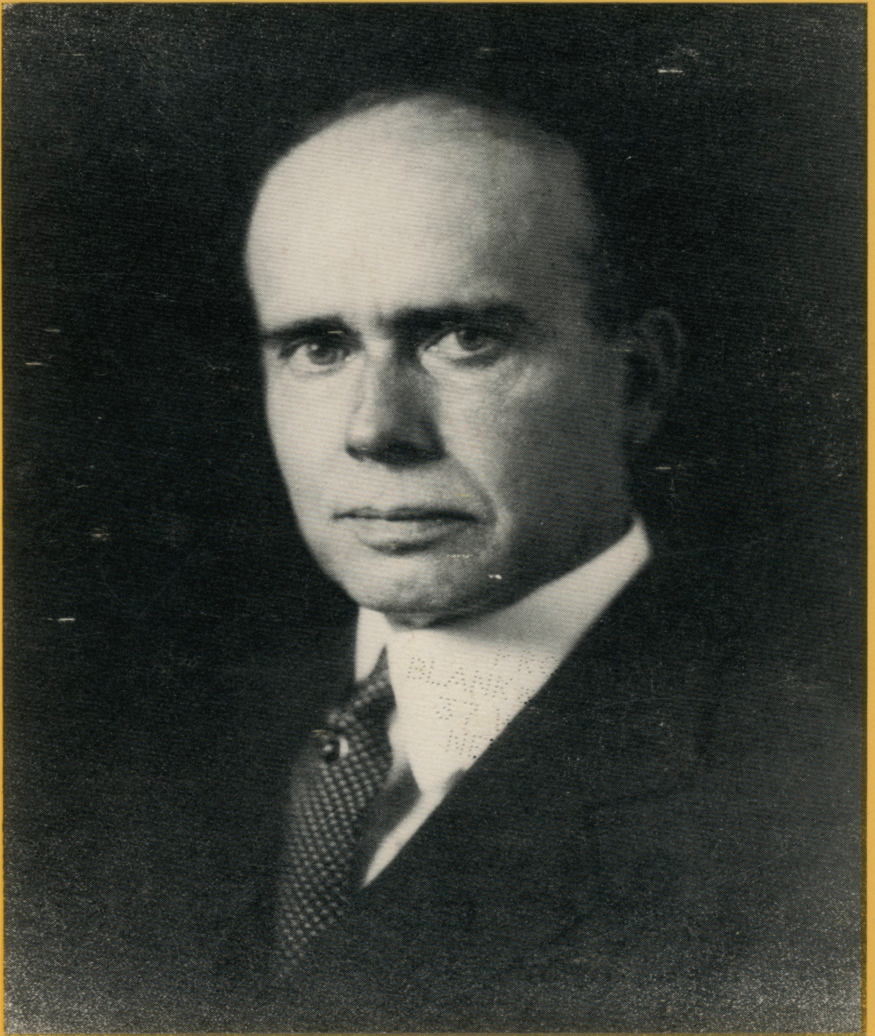


# History of Education Quarterly

VOLUME 23 • NUMBER 2 • SUMMER 1983



# History of Education Quarterly

## EDITORIAL BOARD

Joyce Antler, *Brandeis University*  
Suzanne Barnett, *University of Puget Sound*  
Joan Burstyn, *Rutgers University*  
Ian E. Davey, *University of Adelaide*  
Arthur Engel, *Virginia Commonwealth University*  
Peter D. Hall, *Yale University*  
J. Stephen Hazlett, *University of Nebraska at Omaha*  
Helen L. Horowitz, *Scripps College*  
Marvin Lazerson, *University of British Columbia*  
James W. Sanders, *College of Staten Island*  
David Tyack, *Stanford University*  
W. Paul Vogt, *State University of New York at Albany*  
Jennings Wagoner, *University of Virginia*  
Donald R. Warren, *University of Maryland*

<i>Editor</i>	Paul H. Mattingly, <i>New York University</i>
Managing Editor	Robin K. Berson
Contributing Editor	Richard J. Wolff, <i>St. Johns University</i>

## OFFICERS OF THE SOCIETY (1983)

President	Marvin Lazerson, <i>University of British Columbia</i>
Vice-President	Douglas Sloan, <i>Teachers College</i>
Secretary-Treasurer	Berence Fisher, <i>New York University</i>
Directors	Sol Cohen, <i>Past President, 1982, University of California, Los Angeles</i>
	James Anderson, <i>University of Illinois, 1980-1983</i>
	Kathryn Moore, <i>Pennsylvania State University, 1981-1984</i>
	James Sanders, <i>College of Staten Island 1982-1985</i>

THE HISTORY OF EDUCATION QUARTERLY is the official organ of the History of Education Society, published in cooperation with the SEHNAP, New York University. Membership dues for the Society, which include subscription to the QUARTERLY, are \$20.00 annually. Subscription to the QUARTERLY is at the annual rate of \$39.00; single copies \$8.00; HEQ Index, \$5.00; individual rate, \$20.00; student rate, \$14.00. The QUARTERLY is indexed in *The Education Index*. Library of Congress Catalog Number 63-24253.

Contributions should be addressed to: Editor, HISTORY OF EDUCATION QUARTERLY, SEHNAP, New York University, 737 East Building, Washington Square, New York, N.Y. 10003. Manuscripts should be submitted for consideration in two or more copies. In matters of style, the *Manual of Style*, published by the University of Chicago Press, is considered definitive.

HISTORY OF EDUCATION QUARTERLY, Vol. XXIII, No. 1, Spring 1983. Published spring, summer, fall, and winter by New York University, 239 Greene Street, New York, N.Y. 10003. Second-class postage paid at New York, N.Y. and other places.

Copyright 1983 by History of Education Society.

ISSN US 00 182680

# THE HISTORY OF EDUCATION SOCIETY ANNOUNCES THE ESTABLISHMENT OF

## I. THE HENRY BARNARD PRIZE

This prize of \$250 will be awarded biennially to the best essay in educational history by a graduate student. The award is named after Henry Barnard (1811-1900), the first United States Commissioner of Education (1867-1870) and the editor of the *American Journal of Education* (32 volumes, 1855-1881), still considered one of the first major historical publications in this field. The next award will be made in the Fall, 1983 at the joint National-Regional meeting of the History of Education Society. The recipient will receive an invitation from the Society to deliver the prize essay at its 1983 meeting and, as a part of the award, will have the essay published in the *History of Education Quarterly*.

*Deadline:* May 1, 1983.

## II. THE HISTORY OF EDUCATION SOCIETY AWARD

This award of \$250 will be made biennially to the best essay in educational history, published in any journal over the previous two years. The next award will be presented in the Fall, 1984 at the joint National-Regional meeting of the History of Education Society, and will cover articles published during 1982 and 1983.

All inquiries should be addressed to the current Head of the Prize Committee:

Prof. Ron. Goodenow  
Trinity College  
Hartford, Connecticut 06106

The Society reserves the right for both the Prize and the Award to make no presentation if the Prize Committee so deems.

*Deadline:* May 1, 1984.

On the reverse side of this announcement, find the list of Prize- and Award-winning Scholars.

## I. HENRY BARNARD PRIZE

- 1977 — David Hogan, (U. of Illinois), "Education and the Making of the Chicago Working Class, 1880-1930."
- 1979 — Wm. J. Reese (U. of Wisconsin), "Partisans of the Proletariat: The Socialist Working Class and Milwaukee Schools, 1890-1920."
- 1981 — Barry H. Bergen (U. of Pennsylvania), "Only a School Master: Gender, Class, and the Effort to Professionalize Elementary School Teaching in England, 1870 to 1910."

## II. THE HISTORY OF EDUCATION SOCIETY AWARD

- 1978 — David Tyack, (Stanford U.), "Ways of Seeing: An Essay on the History of Compulsory Schooling," *Harvard Educational Review*, v. 46, no. 3 (1976).
- 1980 — Anne Firor Scott, (Duke U.), "The Ever Widening Circle: "The Diffusion of Feminist Values From the Troy Female Seminary, 1822-1872," *History of Education Quarterly*, Vol. 19, no. 1 (Spring 1979): 3-25.
- 1982 — Douglas Sloan, (Teachers College, Columbia University) "Science in New York City, 1867-1907," *Isis*, 71, no. 256 (March, 1980): 35-76.

SUMMER 1983

CONTENTS

ARTICLES

- The Mental Hygiene Movement, the Development of Personality  
and the School: The Medicalization of American Education  
*by Sol Cohen* 123
- Does Urban Reform Imply Class Conflict? The Case of Atlanta's  
Schools  
*by David N. Plank and Paul E. Peterson* 151
- Working-Class Homeownership and Children's Schooling in  
Providence, Rhode Island, 1880-1925  
*by Joel Perlmann* 175
- Here was Fellowship: A Social Portrait of Academic Women at  
Wellesley College, 1895-1920  
*by Patricia A. Palmieri* 195

ESSAY-REVIEWS

- The Role of American Colleges in the Nineteenth Century  
*by Michael B. Katz* 215

Professors and Public Policy	<i>by Marjorie Murphy</i>	225
Hugo Munsterberg	<i>by E. V. Johanningmeier</i>	231
Changing Contours of the Social History of Science and Technology in Industrializing France	<i>by John H. Weiss</i>	237
BOOKS RECEIVED		261
ANNOUNCEMENTS		265

#### EDITOR'S NOTE

The cover photo depicts Clifford W. Beers, a prominent figure of the mental hygiene movement. The HEQ owes special thanks to Prof. Norman Dain of Rutgers University and Dr. Eric T. Carlson of the New York Hospital-Cornell Medical Center. For use of the photo we appreciate the permission of The Archives of Psychiatry, Emily L. Martin Collection, New York Hospital-Cornell University Medical College, New York, New York.