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Industrial and Organizational Psychology

Perspectives on Science and Practice

Including focal article with commentaries:

Teaching I-O Psychology to Undergraduate Students: Do We Practice What We Preach?

Lisa Kath, Nicholas Salter, Peter Bachiochi, Kenneth Brown, and Mikki Hebl

SIOP SOCIETY for INDUSTRIAL and ORGANIZATIONAL PSYCHOLOGY
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Industrial and Organizational Psychology
Perspectives on Science and Practice

The novel format of the journal focuses on an interactive exchanges on topics of importance to science and practice in the field of industrial and organizational psychology. The journal takes a focal article–peer commentary format.

A focal article is a position paper on an important issue for the field (or potentially a pair of papers taking opposite sides in a debate). Such a focal article might summarize evidence on an issue and take a position as to implications for science, practice, or public policy. The paper might focus on a basic science issue, an applied science issue, a practice issue, or a public policy issue; many would be a blend. The focal article is then followed by a series of peer commentaries. These could challenge or critique the original article, expand on issues not addressed in the focal article, or draw out implications not developed in the focal article. The goal is to include commentaries from various perspectives, including science, practice, and international perspectives.

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