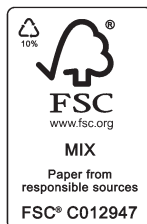Now in its thirty-fourth year, the *Annual Review of Applied Linguistics* continues to survey research in the field of applied linguistics and to comment on current trends and new directions. Each issue is thematic, covering topics from language policy to multilingualism to linguistic minorities and their verbal repertoires by means of critical summaries, overviews, and bibliographic citations with annotation. Every fourth issue surveys applied linguistics broadly, offering timely essays on pedagogy, computer-assisted instruction, second-language acquisition, language use in specific contexts, and language assessment, to name a few of the important areas reviewed. Providing, on the average, 500 new citations each year, the *Annual Review of Applied Linguistics* (*ARAL*) is an invaluable source for all applied linguists, language teachers, and students of linguistics.

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