

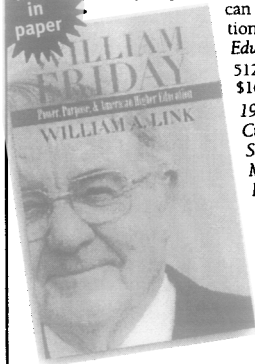
### William Friday

Power, Purpose, and American Higher Education

William A. Link

"An important resource that will be invaluable when historians begin to write the history of post-World War II American higher education."

Now in paper



—*History of Education Quarterly*  
512 pp., 26 photos  
\$16.95 paper

1995 *Mayflower Cup for Nonfiction*, Society of Mayflower Descendants in the State of North Carolina

### Schooling the New South

Pedagogy, Self, and Society in North Carolina, 1880–1920

James L. Leloudis

"A brilliant analysis. . . . [Leloudis] integrates educational history into the larger political, social, and cultural history of the state and region."

—Louis R. Harlan, University of Maryland at College Park  
358 pp., 34 illus. \$39.95 cloth

1996 *Mayflower Cup for Nonfiction*, Society of Mayflower Descendants in North Carolina  
Fred W. Morrison Series in Southern Studies

### Their Highest Potential

An African American School Community in the Segregated South

Vanessa Siddle Walker  
"Without question the finest re-creation of African American education in the rural South from the post-World War I era to the modern civil rights movement."

—James D. Anderson, author of *The Education of Blacks in the South, 1860–1935*  
276 pp. \$34.95 cloth / \$14.95 paper

at bookstores or by toll-free order

**The University of North Carolina Press**

Chapel Hill • Phone (800) 848-6224, Fax (800) 272-6817 • <http://sunsite.unc.edu/uncpress/>



## New from Associated University Presses

### The Campus and a Nation in Crisis

Willis Rudy

This book demonstrates how colleges and universities have played a vital role during times of great crisis in American history, responding actively and helpfully to all the major challenges confronting their country. The colleges of the land became politicized repeatedly by such momentous developments as the American Revolution, the Civil War, the two global conflicts of the twentieth century, and America's controversial involvement in Southeast Asia. (\$42.50)

### Western Perspectives on Chinese Higher Education

Xiuwu R. Liu

This work analyzes five modes of inquiry manifested in Western studies of contemporary Chinese higher education. Important insights are revealed by examining how cross-cultural scholars have dealt with methodological issues. (\$33.50)

### Martin Grove Brumbaugh

Earl C. Kaylor, Jr.

This is the first book-length biography of the Pennsylvania educator, ordained preacher, and governor. (\$45.00)

**ORDER FROM  
ASSOCIATED UNIVERSITY PASSES  
440 Forsgate Drive, Cranbury, NJ 08512**

## CALL FOR PAPERS

The Canadian History of Education Association will hold its biennial meeting in Vancouver, British Columbia, 15–18 October 1998. The theme of the conference is “Social, Professional, and Methodological Tensions in the History of Education.”

The Program Committee welcomes proposals for individual papers or complete sessions. An abstract of 150 words or fewer and a short biographical sketch of the author/s should be sent by 15 December 1997 to the Chair of the Program Committee:

Nancy Sheehan, Dean  
Faculty of Education  
The University of British Columbia  
2125 Main Mall  
Vancouver, BC V6T 1Z4  
604-822-5211 (phone)  
604-822-6501 (fax)

## To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Articles should be no more than 35 pages *including* footnotes (or, no more than 9,000 words).
3. Article font should be 10 characters per inch (or pica type).
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. *Manuscripts are not returned unless the article is accompanied by a self-addressed envelope with sufficient postage.*
5. The author's name should appear *only* on the title page of the article.
6. Footnotes should be listed in a separate section at the end of the article. The following format should be used for references:

### *Book:*

<sup>1</sup> Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

### *Edited Book:*

<sup>2</sup> Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

### *Journal Article:*

<sup>3</sup> John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

### *Popular Magazine Article:*

<sup>4</sup> W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

### *Unpublished Work:*

<sup>5</sup> Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

### *Manuscript:*

<sup>6</sup> Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

### *Second and subsequent references:*

<sup>7</sup> Coughlan, *Young John Dewey*, 92.

<sup>8</sup> Rury and Harper, "The Trouble with Coeducation," 492.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 14th ed. (Chicago, 1993). Authors should consult this manual if they have further questions.

# History of Education Quarterly

The *History of Education Quarterly* publishes:

- Articles
- Documents
- Debates on important issues in the history of education
- Retrospectives
- Book reviews
- Film reviews
- Book notes

Topics span the history of education, both formal and nonformal, including the history of childhood, youth, and the family. These subjects are not limited to any time period and are universal in scope. The *Quarterly* is published in cooperation with the School of Education, Indiana University.

---

## The History of Education Society

Individual subscription to the *Quarterly* includes membership in the History of Education Society. The Society is an international organization that seeks to encourage research in the history of education, to improve the teaching of the history of education, to promote the preservation of source materials in history of education, and to interest the educational profession and the general public in the value of the historical perspective in the making of educational policy.

---

## Subscription rates (per calendar year only):

	US	Non-US
Individual (Non-Student)	\$30	\$32
Student	\$15	\$17
Institutions	\$57	\$61

Please address all subscription orders to

HISTORY OF EDUCATION QUARTERLY  
College of Education  
Slippery Rock University  
Slippery Rock, PA 16057-1326

*Payment must  
be made in US dollars only*