

To the Editor:

I should appreciate hearing from colleagues who have had any reason to think about the sizes and sources of national budgets in the several political systems which members of this group have studied or are studying.

1. Can anyone advise me on *sources* (for the country of his or her interest) by which it would be possible to learn (a) how much of the national budget is derived from internal revenues? and (b) how much is derived from external grants, loans, or other subventions?

2. Has anyone actually calculated this for any given country, and if so, are the data available (and under what conditions)?

The two questions grow out of an interest in the "patron-client" relationship, and the presumption is that there are several important measures of clientage, but the simplest probably is straightforward financial dependence. (Cf., the comments of the journalist Brian Crozier, *The Morning After*, in the chapter on "client states and satellites.") Obviously, one could go on to refined questions about how much of the budget for "development" is raised outside as against how much for "ordinary administration," how much of the military budget is externally supplied, as against how much of the civil budget, etc. But that is all premature for now.

At this point, I am not overly insistent on highly refined or sophisticated responses—although those would be appreciated—since one experienced official of a major international financial institution says he has never seen this information brought together. It may not even be possible to do this.

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To the Editor:

The International Institute of Space Law is conducting a world-wide inventory of the teaching of courses on international air and space law. It is also gathering data as to the approximate amount of teaching time given to such subjects in courses and seminars in public international law. It would be appreciated if faculty engaged in such pursuits would advise

the undersigned of the details. In particular, information is solicited as to the title of the course or seminar, the frequency, the number of students involved (including those engaged in specially identified projects), and the per cent of time given to such matters in the more general offerings.

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