

Language Teaching

**The international
abstracting journal for
language teachers
and applied linguists**

JANUARY 1982 SPECIAL FEATURE

Richard Coates on Phonology

CAMBRIDGE UNIVERSITY PRESS

Language Teaching

The international abstracting journal for
language teachers and applied linguists

(formerly *Language Teaching & Linguistics: Abstracts*) now offers

- 20% greater coverage
- increased emphasis on teaching methods and materials
- comprehensive coverage of the field for its readers in a compact and inexpensive form

Our Readership

- Practising teachers, teacher trainers, applied linguists, students, research workers, writers, educational administrators...in fact everyone concerned with the teaching and learning of foreign languages (including English as a foreign or second language)

Our Aims

- To help people concerned with the teaching and learning of languages keep up to date with the latest findings in research, language studies, applied linguistics and linguistics which are of professional interest
- To pass on information about good practice in classroom teaching and effective language learning, as well as the relevant findings of educational researchers
- To encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages (e.g. French, German, English) as well as between practising teachers, applied linguists and educational researchers

What we offer

- Abstracts in English of articles selected by experts from some 400 journals from all parts of the world, as soon as possible after publication
- An original and authoritative article in each issue surveying the current state of the art in an important area of work. Each is up to 7,000 words long, contains a full bibliography and should interest both informed specialists and those looking for an up-to-date introduction to the field
- Short, informative and objective annotations of recent publications, together with a list of books received
- Information on where to find substantial bibliographies on particular topics
- Details of research projects in progress in various countries

How we produce the Abstracts

The editor, members of the editorial board and CILT staff examine some 400 journals taken by the Language Teaching Library and select the most significant articles which

- break new ground
- clarify a problem area
- give a useful review of earlier work
- report important research findings
- present new and useful classroom methods and materials

Most of the abstracts are specially written by the editor and a team of abstractors, who are usually teachers or lecturers in the subjects concerned.

Language Teaching

The international abstracting journal for
language teachers and applied linguists

Editorial Board

Valerie Kinsella, Compiler and Editor

J. L. M. Trim, Director, Centre for Information
on Language Teaching and Research (CILT)

John Higgins, Consultant, English Language and
Literature Division, The British Council

Contents Vol. 15, no. 1 January 1982

Preface Page 1

State of the art RICHARD COATES: Phonology 2

Abstracts **Language learning and teaching – theory and practice**
1–52 Theory and principles 19, Psychology of language learning 24, Research
methods 26, Testing 27, Syllabus and course design 29, Teacher
training 32, Teaching methods 32

Abstracts **Teaching particular languages**
53–73 English 41, French 45, Italian 47, Russian 47

Abstracts **Research in the supporting sciences**
74–109 Linguistic theory 50, Linguistic description and analysis 53, Phonetics
and phonology 54, Sociolinguistics 55, Psycholinguistics 57, Pragmatics,
61

Abstracts **Language description and use**
110–130 Descriptive studies of particular languages: Arabic 64, English 64,
French 65, German 66, Hebrew 68, Italian 68, Japanese 69, Russian
70

New books 72

Bibliographies 76

Current research in Europe: Ireland 77

List of periodicals 81

Subject and author indexes 89

List of abstractors 92