

American Political Science Association

Negotiating Agreement in Politics

Edited by: **Jane Mansbridge**, Harvard University & **Cathie Jo Martin**, Boston University
with Sarah Binder, Frances Lee, Nolan McCarty, John Odell, Dustin Tingley, & Mark Warren



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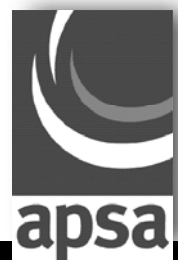
The breakdown of political negotiation within Congress today is puzzling in several important respects. The United States used to be viewed as a land of broad consensus and pragmatic politics in which sharp ideological differences were largely absent; yet, today, politics is dominated by intense party polarization and limited agreement among representatives on policy problems and solutions. Americans pride themselves on their community spirit, civic engagement, and dynamic society, yet we are handicapped by our national political institutions, which often—but not always—stifle the popular desire for policy innovation and political reforms. The separation of powers helps to explain why Congress has a difficult time taking action, but many countries that have severe institutional hurdles to easy majoritarian rule still produce political negotiations that encompass the interests and values of broad majorities.

This report explores the problems of political negotiation in the United States, provides lessons from success stories in political negotiation, and offers practical advice for how diverse interests might overcome their narrow disagreements to negotiate win-win solutions.

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Teaching Civic Engagement: From Student to Active Citizen

Teaching Civic Engagement provides an exploration of key theoretical discussions, innovative ideas, and best practices in educating citizens in the 21st century. The book addresses theoretical debates over the place of civic engagement education in Political Science. It offers pedagogical examples in several subfields, including evidence of their effectiveness and models of appropriate assessment. Written by political scientists from a range of institution types and subfields, *Teaching Civic Engagement* makes the case that civic and political engagement should be a central part of our mission as a discipline.

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Alison Rios Millett McCartney, Elizabeth A. Bennion, and Dick Simpson

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Michael Brintnall

Preface

Richard Battistoni

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