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The business of the intelligent student is not to acquire knowledge—this is only the means to an end—his business properly is to acquire the power of knowing, to cultivate his perceptive and discriminative faculties, to learn to analyse the subjects before him, to make himself ready in weighing arguments, and in general well to perform that complex function of the human mind which we call thinking.

EDWARD SANG, 1868.



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THE Editor wishes to point out that, unless otherwise stated, the contents of papers and notes in this *Journal* represent the personal opinions of the respective authors and *not* the official views of the Students' Society.

The Editor will be glad to receive material from members of the Society with a view to its publication in the *Journal*. In addition to original articles, consideration will be given to notes and queries of general interest and to letters suitable for publication in the correspondence pages.

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