CAMBRIDGE
UNIVERSITY PRESS

ReCALL

ReCALL is the journal of the European Association for Computer Assisted Language Learning (EUROCALL). It seeks to fulfil the stated aims of EUROCALL as a whole, i.e. to encourage the use of technology for the learning and teaching of languages and cultures, and especially the promotion and dissemination of innovative research and practice in areas relating to CALL including, but not limited to: Applied Linguistics, Corpus Linguistics, Digital Pedagogy, Digital Literacies, Computer-Mediated Communication, Learning Analytics, Second Language Acquisition, and Educational Science.

The journal publishes research articles that report on empirical studies (quantitative, qualitative, or mixed methods); provide rigorous meta-analyses or other syntheses or surveys; or contribute to theoretical, epistemological or methodological debates.

Typical subjects for submissions include foreign or second language learning and development in technology-enhanced learning environments; theoretical debate and practical applications at developmental stage; evaluative studies of the potential of technological advances in the delivery of language learning materials and enactment of language learning activities; and discussions of policy and strategy at institutional and discipline levels.

Papers should be submitted electronically via manuscriptcentral: http://mc.manuscriptcentral.com/recall

Before submitting, please read the information on the *ReCALL* homepage carefully, including Instructions for Contributors and the Author Template: https://www.cambridge.org/core/journals/recall.

Technical queries should be sent to the Journal Administrator, Sylvie Thouësny: recall.editorial@cambridge.org.

Other queries should be sent to the *ReCALL* Editor, Alex Boulton: alex.boulton@atilf.fr.