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# ReCALL

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# RECALL

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The journal publishes research articles that report on empirical studies (quantitative, qualitative, or mixed methods); provide rigorous meta-analyses or other syntheses or surveys; or contribute to theoretical, epistemological or methodological debates.

Typical subjects for submissions include foreign or second language learning and development in technology-enhanced learning environments; theoretical debate and practical applications at developmental stage; evaluative studies of the potential of technological advances in the delivery of language learning materials and enactment of language learning activities; and discussions of policy and strategy at institutional and discipline levels.

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Other queries should be sent to the *ReCALL* Editor, Alex Boulton: [alex.boulton@atilf.fr](mailto:alex.boulton@atilf.fr).

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