# Historians' Meeting to Include Several African Panels

This year's Annual Meeting of the American Historical Association (Statler Hilton Hotel, New York City, December 28-30, 1968) features a refreshingly large number of panels of interest to Africanists. Among these are:

9:30 A.M. Grand Ballroom, Statler Hilton W.E.BDu Bois (1868-1968): In Observance of the One Hundredth Anniversary of His Birth

Chairman: C. Vann Woodward, Yale University

Du Bois as an Historian

Herbert Aptheker, American Institute for Marxist Studies

Du Bois as a Negro Nationalist

Vincent Harding, Spelman College

Du Bois as a Sociologist

Elliott Rudwick, Kent State University

Comment: Horace Mann Bond, Atlanta University

9:30 A.M. Hartford Room, Statler Hilton Islamic Reform Movements in the Nineteenth Century Chairman: John Ralph Willis, University of Birmingham and University of Wisconsin

Arabian Wahabism

R. Baily Winder, New York University

Maghred Brotherhoods

Kenneth L. Brown, University of Chicago

West African Jihads

Marilyn R. Waldman, University of Chicago Comment: L. Carl Brown, Princeton University

2:30 P.M. Grand Ballroom, Statler Hilton Joint Session with

The National Council for the Social Studies Teaching Black History in America: What are the Problems? Chairman: Charles Wesley, Association for the Study of Negro Life and History

Pane1

Lerone Bennett, Senior Editor, Ebony Magazine Mattie R. Crossley, Memphis Public Schools Larry Cuban, Washington, D.C. Melvin Drimmer, Spelman College Sterling Stuckey, Northwestern University Beatrice Carpenter Young, Illinois Commission on Human Relations

9:30 A.M. Ivy Suite, Statler Hilton

The French in Africa: Impact and Reaction

Chairman: L. Perry Curtis, Jr., University of California, Berkeley The French in East Africa During the Nineteenth Century

Norman R. Bennett, Boston University

Senegal and the French, 1600-1850

Victoria B. Coifman, Howard University

How France Acquired Madagascar, 1642-1896

Raymond K. Kent, University of California, Berkeley
The French in Dahomey, 1671-1894
Boniface I. Obichere, University of California, Los Angeles
Comment: Myron J. Echenberg, University of Wisconsin

#### Research at Lovanium

The November 1968 issue of CARA Africa Information focuses on the Congo. specifically the University of Lovanium at Kinshasa. In 1966 Lovanium established a research institute, C.E.R.A. (Le Centre d'Etudes des Religions Africaines), to study religion and customs in Africa. Activities at C.E.R.A. include:

- 1.) Research. Included are plans to film and tape certain instances of indigenous life.
- 2.) Publication of a bi-annual review, and monographs and bibliographies. (Cahiers des religions Africains, B.P. 867, Kinshasa 11, Congo. \$3.00 per year.)

  - 3.) A museum of African religious art. 4.) A library specializing in African religion.

## Symposium on Frontier Issues in Social Development Theories to be Held at Syracuse

In April 1969 the Program of Eastern African Studies and the Sociology Department at Syracuse University are presenting a symposium on Frontier Issues in Social Development Theories, under the direction of Professor Manfred Stanley. The purpose of the symposium is to explore the foundations for an interdisciplinary but not eclectic approach to development studies which will also include historical and comparative dimensions. Accordingly, scholars from five disciplines will present papers within the framework of a theoretical approach to this problem being developed at the Program and in the Sociology Department. It is hoped that this contribution will be a factor in the emergence of a more coherent theoretical future for area studies programs within the broad traditions of social theory. The symposium is scheduled to be published by Basic Books. (from Professor Marshall Segall, Syracuse University)

#### Afrolit

Mr. J.J. Dames, Director of the Kenya Literacy Centre has announced the formation of Afrolit (Association of Literacy Programmes in Africa). Afrolit membership is open to any recognized voluntary organization operating in Africa engaged in fundamental education using literacy as a tool. Further information about Afrolit may be obtained from Mr. Dames, Executive Director, Afrolit, P.O. Box 12511, Nairobi, Kenya. (from Survey of Language Use and Language Teaching in Eastern Africa, August 1, 1968)

# New Personnel for Eastern Africa Language Survey

Clifford H. Prator returned to his post as Vice-Chairman of the Department of English at the University of California at Los Angeles in September after completing his term of office as the Survey's first Field Director. J. Donald Bowen, who replaces him as Field Director, and his family arrived in Addis Ababa soon afterward. Mr. Bowen, who will make a substantial contribution to the language teaching component of the Ethiopia country study, will reside in Addis Ababa and divide his working schedule between there

and the Survey Office in Nairobi.

Charles A. Ferguson, Robert L. Cooper, and Marvin L. Bender have also arrived in Addis Ababa and settled down to the initial phase of their work on the Ethiopia country study. (from <u>Survey of Language Use and Language Teaching in Eastern Africa</u>, November 1, 1968)

# First Regional Conference on Eastern African Languages

More than 100 people registered to attend the Eastern African Regional Conference on Language and Linguistics, December 18-21, 1968 at the University College, Dar es Salaam. Listed below are the themes for the sectional meetings of the Conference, together with their chairmen:

Language Development and Language Policy; Chairman - Mr. Kyale Mwendwa, Chief Education Officer, Kenya Ministry of Education. Language Learning (with Special Reference to Interference); Chairman - Professor Peter Strevens, Department of Modern Languages. University of Essex. Language-Teacher Training; Chairman - Mr. P.C. Hill, Institute of Education, University of London. Language Testing; Chairman - Professor A. Heron, Department of Psychology, University of Zambia. Literacy and Adult Education; Chairman - Mr. Mubange Kashoki, Zambia Department of Community Development. <u>Proficiency in English at University Level</u>; Chairman - Professor K. Rayan, Department of English, University of Zambia. The Description of African Languages; Chairman - Dr. Earl W. Stevick, U.S. Foreign Service Institute. Theoretical and Applied Linguistics (Two sections); Chairmen Professor Robert LePage, Department of Language, York University; and Mr. J.L. Woodhead, Department of Languages and Linguistics, University College, Dar es Salaam. The Teaching of African Languages at Post-Primary Levels; Chairman - Ato Amsalu Aklilu, Haile Sellassie I University. The Teaching of African Languages at Primary Level; Chairman -Mr. Eddah Gachukia, Kenya Institute of Education (Curriculum Development and Research Centre). The Teaching of English at Post-Primary Levels; Chairman -Professor S.P. Hutton, Department of English, Haile Sellassie I University, Addis Ababa. The Teaching of English at Primary Level; Chairman - Mr. P. Roe, Tanzania Ministry of Education. The Teaching of Literature in English: Chairman - Mr. James Stewart, Department of English, University College, Nairobi.

The closing session of the Conference was scheduled as a joint meeting with the seminar on the Social Implications of Multilingualism in Eastern Africa. The seminar, which was chaired by Professor Wilfred H. Whiteley, was organized by the International African Institute under the direction of Professor Daryll Forde, with financial support from the Ford Foundation. Major themes of discussion were: implications of multilingualism in education; problems of urban multilingualism; sociological and linguistic implications of developing technical vocabularies and of assimilating

loan words; social and political problems of multilingualism; theoretical problems and methods of research. (from <u>Survey of Language Use and Language Teaching in Eastern Africa</u>, November 1, 1968.)

# Grants for Urgent Anthropological Research

In order to encourage urgently needed anthropological research that might otherwise remain undone, the Smithsonian Institution, Washington, D.C., has inaugurated a modest cooperative granting program. Support for this program is derived equally from the Smithsonian and from the Wenner-Gren Foundation for Anthropological Research Inc. The funds are made available in grants ranging from (US) \$100 to (US) \$1,000 per researcher; no funds are included for international travel. It is assumed that recipients of grants in most cases will be nationals or residents of the country where the research is needed.

Grants support only such projects as also have the support of an institution in the country where the research is conducted — to aid the growth of such institutions and to preserve the cooperative nature of the program. Thus applicants must specify the support provided by their own institutions. This need not, of course, be in monetary terms, but it must be in the form of released time from teaching, curatorial, or administrative duties; additional secretarial help; use and maintenance of a vehicle; additional space; additional research assistance; field supplies not usually issued; and many other things.

Applications should contain the following information: (1) Name and address; (2) Degree (s); (3) Research experience; (4) Publications; (5) Proposed research in the form of an outline of the work planned; (6) The scientific importance of the work proposed; (7) The urgency of the research; (8) Local institution and nature of its support; (9) Names and addresses of three references familiar with applicant's qualifications.

A grant recipient is expected to submit a report on how the funds were expended and a brief summary of the work accomplished, both within six months of the end of the grant period, and a copy of each publication based on the research whenever published. Correspondence should be addressed to:

Dr. Priscilla Reining Urgent Anthropology Program Center for the Study of Man Smithsonian Institution Washington, D.C., 20560

U.S.A. (from <u>Survey of Language</u> Use and <u>Language Teaching in Eastern Africa</u>, November 1, 1968)

# New African Dance Films

Studies in Nigerian Dance, Nos. 1 and 2, are the first of a series of films by Frank Speed and Peggy Harper, available from the Institute of African Studies, University of Ibadan. Accompanying each film is a detailed explanatory booklet giving notes on the dancers, their dress, instruments, religion, and social and political

backgrounds. The films are 16 mm black and white with a running time of 11 minutes, with synchronized sound. They are obtainable at N420, freight extra. No. 1 is entitled <u>Tiv Women: The Icough Dance</u>; No. 2, <u>The Miango Dancers</u>. (from <u>Cultural Events in Africa, no. 44</u>, 1968)

#### Nigerian Manufacturing Census Data

African Urban Notes, September 1968, reports that John R. Harris had interview material covering 269 Nigerian indigenous manufacturing firms with more than 10 employees for 1965. The material is on IBM cards and is deposited at the Nigerian Institute of Social and Economic Research, Ibadan. It includes data on age, ethnicity, income, sex, language, marital status, migration, occupation, religion and residence.

#### New Research Liaison Committee Members

Professor James Duffy, President of the  $\Lambda.S.\Lambda.$ , has appointed three new members to the R.L.C.:

<u>Professor Al Castagno</u>, Director of the African Studies Program at Boston University, who is on leave from Boston University for the 1968-69 academic year and is heading the Department of Political Science at the University of Ghana. Simultaneously, he is serving as the R.L.C. representative in West Africa.

<u>Professor Carl Rosberg</u>, on leave from the University of California at Berkeley, is affiliated with the Department of Political Science at the University College in Dar es Salaam and will represent the Committee in East Africa.

<u>Professor John Marcum</u> teaches in the Department of Political Science at Lincoln University.

# Tekniska Hogskilan i Lund Proposes Course in Housing, Building and Planning in the Developing Countries

Professor Torvald Akesson has written that the faculty of Architecture at Lund is at present studying the possibilities of establishing a permanent postgraduate course primarily for architects and engineers who wish to practice in the developing countries.

The intention of the course is to deal with problems of growing cities and towns and the consequent demand for low income housing and related facilities, so that technicians who are sent out to developing countries may be spared the expensive trial and error method of acquiring relevant information.

An important element in planning and running this course will be the close contact that must be established between institutions that focus attention on social, economic and technical development. Persons or institutionswho would like further information may write to Professor Torvald Akesson, Tekniska Högskolan i Lund, Fack 725, Lund 7, Sweden.

#### André Nitecki of Syracuse Joins Faculty at University of Ghana

The School of Library Science, Syracuse University, has the following announcement:

Andre Nitecki, Assistant Professor, Syracuse University, resigned October 1, 1968 to become a senior lecturer of library studies at the University of Ghana, Accra, Ghana.

André Nitecki specializes in classification, cataloging and African art and taught courses in these areas at Syracuse during the last two years. He also published many articles and books on the technical aspects of libraries and West Africa (where he spent 3 years teaching at the University of Ibadan, Ibadan, Nigeria).

Mr. Nitecki is a member of the American Library Association, AAUP, Aslib, etc. He recently conducted a pre-conference for the American Library Association's annual meeting at Kansas on the Non-Western Resources of American undergraduate libraries.

Professor Nitecki will continue to build his African art collection which consists of over 500 selected pieces of traditional wood carvings, metal works, textiles and pottery of West African objects. The collection, considered one of the most important collections of Yourba art in the United States, is permanently stored at Syracuse University.

# Bureau of Resource Assessment and Land Use Planning, University College, Dar es Salaam, Seeks Research Fellow

Applications are invited from applicants with higher degrees in Geography, Agricultural Economics or Rural Sociology interested in working with University Students on collaborative field studies, beginning September 1, 1969 (or earlier if necessary). Applicant will help recruit, train and supervise Rural Development Research Group for land use, farm management, and survey research studies on varied assignments in support of development planning in Tanzania. Applicant should have African field experience or research experience beyond the Ph.D. Knowledge of Swahili highly desirable. Salary range from 27,000 Shs. to 36,000 with some overseas allowances available depending on national origin. Passage and baggage, medical care and housing as available at designated rents will be provided. Send detailed applications (6 copies) naming 3 referees as soon as possible to the Registrar, the University College Dar es Salaam, P.O. Box 35091, Dar es Salaam, Tanzania.

#### Abbreviations for African Studies

The African Bibliographic Center's <u>Current Reading List Series</u>, vol. 6, no. 7 is entitled "The Alphabet Game; Additional Abbreviations for African Studies." A supplement to the Center's 1966 preliminary guide to abbreviations frequently cited in African Studies, this list includes more than 250 abbreviations, from AAC (Anglo-American Corporation) to ZNP (Zanzibar National Union). Emphasis is on political parties, international agencies involved in aid projects, research institutions, labor organizations, etc.

### AAI School Services Program Plans Expansion

The African-American Institute recently received a grant from the Carnegie Corporation of New York, which will enable AAI to expand its school services program and to develop further its Educational Materials Center. At present, AAI offers, free or at cost, the following materials which can be used in teaching about Africa in elementary and secondary schools.

"Selected Supplementary Teaching Materials on Sub-Sahara Africa," prepared by AAI staff. (free)

"Suggested Readings in the Literature of Africa," excerpts from "Suggested Readings in the Literature of Africa, China, India, Japan," Curriculum Bulletin, Board of Education, City of New York. (free)

"Pictorial Materials: Children Around the World." Information Center on Children's Cultures, U.S. Committee for UNICEF, 1968. (free)

"African Affairs for the General Reader: A Selected and Introductory Bibliographical Guide, 1960-1967." AAI Council, 1967. (\$5.00)
"Film Catalogue." AAI Council, 1968. (\$3.00)

These publications are available from the African-American Institute, 866 United Nations Plaza, New York, New York 10017.

#### NDEA Research Support

A recent Bulletin on the National Defense Education Act announces that by the close of fiscal year 1968, the U.S. Office of Education had awarded 492 contracts in support of modern foreign language research and study projects to colleges, universities, professional organizations, public school systems, and individuals.

The Office of Education invites qualified institutions, organizations and individuals to submit proposals for research support in the following activities:

- Studies and surveys to determine the need for increased or improved instruction in modern foreign languages and area studies.
- Research and experimentation in more effective methods of teaching modern foreign languages.
- Development of specialized materials for use in teaching the language. history, politics, economics, and other aspects of the foreign areas under

Support for developing specialized teaching materials is restricted to the modern foreign languages and world areas which are clearly significant but have not customarily formed part of American academic offerings. When the research emphasis is on more effective methods of teaching rather than on the development of teaching materials, it may focus on any modern foreign language or foreign area.

The Office of Education is interested particularly in proposals for research in the following fields:

- 1. Psychology of foreign language learning.
- 2. Instructional methods and the application of linguistics and new technology in language learning.
- 3. Production of basic curricular materials for non-Western languages and area studies.
- 4. Culture and civilization of foreign regions.
- 5. Interaction between language and other aspects of a foreign culture.

Project proposals should contain clear, detailed statements of research procedures and expected results. While a research proposal submitted at any time will receive consideration, it is suggested that proposals for research which are intended to start in the summer or fall of 1969 should be submitted before January 15, 1969. Money available in the current fiscal year to support language and area research should be committed before the end of February 1969.

Persons who have not previously applied for support under this program should request instructions for submitting proposals. Proposals and requests for additional information should be sent to the following address:

Foreign Language and Area Research Section Division of Foreign Studies Institute of International Studies U.S. Office of Education Washington, D.C. 20202

# First All-African Cultural Festival to be Held in Algiers

Mr. Ralph T. Backlund, Director of the U.S. Office of Cultural Presentations, has forwarded an announcement from the Organization of African Unity:

The General Secretariat of the Organization of African Unity presents its compliments to the Embassy of the United States of America and has the honour to inform the esteemed Embassy that a Cultural Festival to feature Africa's varied and colourful drama, music, dance, handicraft, etc. is being organized by the OAU and will be held in Algiers, Algeria from 21st July to 1st August, 1969.

The programme is intended to inform the African people and the whole world at large about the cultural heritage found in Africa. All independent African States are expected to take part in this Festival and the programme will undoubtedly be a grand one. This Festival will be the first of its kind to be held with continent-wide full participation, and consequently all those who can attend are cordially welcomed.

The Festival will be open to all people of the world and it is hoped that some nationals of the Republic of  $U_{\bullet}S_{\bullet}A_{\bullet}$  will find it convenient to come to this big programme.

# New Staff at University College, Dar es Salaam

Five new appointments were made in the Department of Political Science of the University College, Dar es Salaam for the 1968/69 academic year: Dr. Okwudiba Nnoli from Biafra, Mr. Nathan Shamuyarira from Rhodesia, and Mr. John Saul joined the Department; Professor David Abernethy from Stanford was appointed Visiting Lecturer for one year; and Mr. Richard Stren, a Ph.D. candidate at Berkeley, was made Visiting Assistant Lecturer. The last two posts were supernumerary, the first being funded by the Rockefeller Foundation, and the second by the Canadian Government.

#### East African Conferences

The 1967/68 Annual Report of the Department of Political Science, University College, Dar es Salaam, has notices about conferences held in East Africa during that year, in which members of the Department participated:

A "Workshop on Penetration" was held in Nairobi between 30 September and 2 October 1967. Mr. Cliffe and Mr. Saul attended this Workshop and both presented papers:

Lionel Cliffe (with P. Puritt): "Response to Penetration in East Africa" John Saul: "Class and Penetration in Tanzania"

At the Conference on Tanzania History, held at the University College, Dar es Salaam from 18 to 22 December 1967, two members of the Department delivered papers: Lionel Cliffe: "Tanganyika to Tanzania"

Johannes Masare: "Background to the Revolution in Zanzibar"

University College, Dar es Salaam was the host college for the Social Science Conference of the University of East Africa, which was held here between 2 and 5 January 1968. Members of the Department attended the Conference and papers were presented by:

Lionel Cliffe: "The Role of Research in Training for Development Administration'

John Saul: "Enlargement of Scale in Post-Independence Tanzania" John Saul (with G. Arrighi): "Socialism and Economic Development in Tropical Africa"

#### Research Priorities in Economics in Tanzania

The University College, Dar es Salaam, Report on Research for the academic year 1967/68 identifies the following high-priority subjects for agricultural economic research in Tanzania:

- 1. Possibilities of diversification in the sisal-growing areas.
- 2. Farm management studies and/or measurement of price response.
- 3. Evaluation of extension service staff distribution and use of time, total expenditures (including travel allowances), district-level studies of performance, etc.
- $\mu_ullet$  An overall review of government maize pricing policy and its effects, with a view to rationalization of the production of Tanzania's needs while meeting whatever other objectives are sought more efficiently.

  - 5. Economic evaluation of the Farmers' Training Centres.6. Economic evaluation of irrigation schemes—large and small.
- 7. Evaluation of the strategy of agricultural research from an economic viewpoint, estimation of rates of return from research expenditures of various types, etc.
  - 8. Livestock production, pricing and marketing.
- 9. Pyrethrum as a crop study--problems of overproduction, marketing, possibilities of integration with sheep production.
- 10. Rice as a crop study -- economics of production, marketing, demand, illegal markets, regional distribution, policies for expansion.

Topics in non-agricultural areas which require further research include:

- 1. Detailed studies of selected manufacturing industries.
- 2. Various aspects of tax policies.

- 3. Economics of education—finance, costs, etc. 4. Unemployment and labour market problems.

5. Local transport economics

6. Problems and possibilities of a state banking system.

7. Economics of the tourist industry.

8. Policies for export marketing, import substitution, and the balance of payments.

# Information for Scholars Wishing to Conduct Research in Tanzania

The University College, Dar es Salaam, operates a Research Associate scheme for scholars wishing to conduct research in Tanzania. In order to obtain such associateship the following information is required of prospective researchers:

- 1) Curriculum Vitae;
- 2) Concise statement of the proposed project, and to what end it is being carried on;
- 3) The period of research, and places in Tanzania in which work is intended, e.g. Archives, Mwanza Region, among the Hehe tribe, in coffee-growing area of Rungwe District, etc.;
- 4) Type of enquiry, e.g. interviews with government officials or members of public; local government records; questionnaires (scholars are reminded that over-long questionnaires are an imposition on and inconsiderate of busy government, party and para-statal officials, and should be carefully tailored to avoid abusing Tanzanian hospitality);

5) Source of support for travel to and upkeep in Tanzania;

6) References (names of two or three persons of academic standing).

If the candidate and research project meet the approval of the University College, Research Associateship will be bestowed upon him or her. This process may take several months, depending upon vacation periods during which the various College approving bodies do not meet.

The Research Associate undertakes the following obligations to the University College:

- 1) Occasionally to help with seminars related to the Research Associate's speciality, both at the College and, where possible, in the University College's Adult Education and other Institutes and Bureaus in the College;
- 2) To deposit copies of relevant publications or theses in the College Library within a reasonable time of completing field work (either the Research Associate his sponsor, or his parent institution should declare acceptance of this obligation at the time of application for Associateship);
- 3) To keep in close contact with the College, which will appoint a local adviser, during the period of Associateship and to report to the College at least once each year during term time;
- 4) To conduct himself discreetly and with consideration towards the people and Government of Tanzania;
- 5) To remit a Research Associate registration fee of Tanzanian Shs. 300.00 or equivalent (L15 or \$42.00).

The College, upon granting Research Associateship, undertakes to:

1) Facilitate immigration procedures of the Associate;

- 2) Seek Tanzania Government approval of the researcher and his project, and authorisation to conduct research in area(s) where it is proposed;
- 3) Assign a local adviser and to guide and assist the Associate, both formally and informally;
- 4) Grant the privilege of using the College Library and other research facilities the College may offer for furtherance of the research project.

(We are unable, at present, to provide accommodation at the College for Associates).

In general, research scholars should allow at least four months from the date of their application before planning to arrive in Tanzania, should not arrive before receiving a letter from the College, formally according them the status of Research Associateship, and they must have received their visas and/or entry permits to Tanzania before they leave for Tanzania. They are also asked to be somewhat flexible regarding research subjects. It is the declared intention of this College to contribute to the economic, social and political development of Tanzania through, inter alia, the conduct of research which may serve the nation. Thus, we may suggest alternative research projects - consistent, of course, with the applicant's interest - in which there is apparent Government, as well as academic, interest.

For further information, as well as submission of applications for the status of Research Associate, please write:

The Registrar University College P.O. Box 35091 Dar es Salaam Tanzania

(From University College, Dar es Salaam, Report on Research, 1967-68)

#### Social Science Training for U.S. Officials

The FAR Behavioral Sciences Subcommittee has undertaken a preliminary survey of training opportunities in the social sciences currently available to Government officers, according to an article in <u>FAR Horizons</u>, September 1968. Pursuant to discussion at an Airlie House conference on foreign area research in October 1966, the survey was "stimulated by the hope that increased training opportunities would help to bridge the gap between the 'two cultures' of Government officials and academic social researchers."

The Subcommittee plans to disseminate the results of the survey to all Federal agencies that have policy or program responsibilities in the field of foreign affairs.

#### Ahmadu Bello University Seeks Response to Research Survey

The Department of Economics, Government and Sociology at Ahmadu Bello University have decided to compile and publish a survey of current research relevant to the social sciences in the six northern states of Nigeria. The scope of the survey is broad rather than restrictive, and the intention is to include the fields of administration, law, history, geography, linguistics, music, art and literature as well as the narrower areas of the department's own interests.

The Department would be grateful to receive answers to the questions below from any person or institution that has recently completed or is now conducting such research and would appreciate any information on research concerning the northern states in progress elsewhere.

(Please mail your response to Dr. J.A. Ballard, Department of Government, Ahmadu Bello University, Zaria, Nigeria)

- 1. Subject of Research
- 2. Summary Description
- 3. Researcher(s)
- 4. Mailing addresses (with relevant dates)
- 5. Institution (and address)
- 6. Financial support
- 7. Dates of field research in Nigeria
- 8. Estimated date of completion
- 9. Where (to be) published
- 10. Titles of preliminary reports
- 11. Names and address of other research projects which should be included in this survey.

#### African Seminars in Scandinavia

The Newsletter of the Scandinavian Institute of African Studies, September 1968 reports that during the first half of 1968, the Institute, located in Uppsala, Sweden, organized the following three seminars:

#### International seminar

Between 7 and 10 May 1968 an international seminar arranged by the Institute was held on the subject of "African Boundary Problems". About 30 persons took part. Apart from the lecturers, the participants included Professor Gray Cowan (New York), Dr. Anatolij Gromyko (Moscow), Professor Vernon McKay (Washington), Professor Benedict Mtshali (Lusaka), Professor John Sanness(Oslo), and Dr. Jokica Hadzi-Vasileva (Belgrade).

The programme consisted partly of public lectures and partly of private discussions of the problems referred to in the lectures. The following lectures were given:

Professor Anthony Allott (School of Oriental and African Studies, University of London) "Boundaries and the Law in Africa"

Dr. Sven Tägil (University of Lund) "The Study of Boundaries and Boundary Disputes"

Professor Knud Erik Svendsen (University College, Dar es Salaam) "Economics of Boundaries in West, Central and East Africa"

Dr. Samuel Chime (Research Student, University of Stockholm) "The O.A.U. and African Boundaries"

Professor I.W. Zartman (Center for International Studies, New York University) "The Foreign and Military Politics of African Boundary Problems"

Dr. Saadia Touval (Tel Aviv University) "Sources of the Status Quo and Irredentist Policies"

Professor Kenneth Grundy (Makerere University College, Kampala) "The Southern Border of Africa"

#### Scandinavian seminar

Between 12 and 14 March a seminar organized by the Institute discussed problems connected with the training of personnel for service in the developing countries. About 25 representatives of different Scandinavian organizations concerned with development aid and missions took part. The programme included the following subjects, which Were introduced by the persons mentioned.

Basic training and the problems of developing countries. Professor Torgny Segerstedt (Vice-Chancellor of Uppsala University), Mr. Nils Hellzen (Uppsala Teacher-training College), Mr. Bo Göthberg (Inspector of Folk High Schools, Swedish National Board of Education), and Mr. Stig Lundgren (Chairman of the Swedish Workers' Educational Association).

The aim of the special training for service in developing countries. Mr. Torgil Ringmar (Swedish International Development Authority, SIDA), Mrs. Svanhild Ruud (University of Oslo), Mr. Ken Taylor (SIDA), Mr. Hans Björkman (SIDA), and Mr. Jørgen Gammelgaard (Danish Association for International Co-operation).

The forms and methods of the special training. Mr. Torgil Ringmar (SIDA) and Mr. Lars-Olof Edström (SIDA).

#### Legal seminar

In collaboration with the Institute of Comparative Law, University of Uppsala, and the Institute of Historical and Comparative Law, University of Stockholm, the Institute arranged a seminar on "Current Problems of African Law". This seminar took place on 4-5 March 1968 and about 30 jurists from the Scandinavian countries attended. The following persons gave lectures:

Mr. H.F. Morris (School of Oriental and African Studies, University of London) "Perspectives of African Legal History"

Professor Anthony Allott (School of Oriental and African Studies, University of London) "Unification of Laws in Africa"

Dr. Zacharias Sundstrom (Haile Selassie I University, Addis Ababa) "Law as a Factor of Change"

Mr. Patrick McAuslan (London School of Economics and Political Science)
"The Evolution of Public Law in East Africa in the Era of Independence"

Dr. Anita Jacobson (University of Uppsala) "The Role of the Bride Price in Africa"

#### Research Climate in Tunisia

FAR Horizons (newsletter of the Foreign Area Research Coordination Group), September 1968, contains a brief article on the research climate in Tunisia. It reviews conditions for both historical and modern social science research and recommends procedures to be followed. Details are given in the newsletter, copies of which can be obtained for 15 cents from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

#### New Editors for INTERCOM

Publication of INTERCOM has been transferred from the Foreign Policy Association to the Center for War/Peace Studies. The new editors plan to "leave unchanged the basic nature of the magazine as a resource guide to the international affairs field" but at the same time "to develop the magazine to give as complete a picture of the field as possible."

The new format will include a roundup of latest news and comments in the world affairs field, organization news and upcoming conferences and meetings, personnel news and notes, and a focus on some major topic.

The editors will be glad to receive news of conferences, publications, research projects, staff and personnel changes, and suggestions for topics to be focused upon. Materials and information should be sent to:

INTERCOM, Editorial Department Center for War/Peace Studies 218 East 18th Street New York, N.Y. 10003

# University College, Dar, Puts Out Report on Research

The University College, Dar es Salaam, Tanzania, has recently issued a Report on Research, 1967-1968, compiled by Carl G. Rosberg and Linda Steenstrup. The 62-page document contains a complete inventory of recently completed as well as on-going research conducted by the college faculty, and by some 45 research associates, and about 75 "higher degree" students.

The University College is conscious of its role as a national institution and is actively encouraging research relevant to the developmental needs of Tanzania. This awareness is well reflected in the choice of research topics studied. Some policy oriented research in cooperation with the Government of Tanzania and its agencies is also pursued. In this connection, the recently formed Rural Development Research Committee should be mentioned.

Appendix 2 to the <u>Report</u> contains a detailed list of useful "Information for Scholars Wishing to Conduct Research in Tanzania". (from Professor Eugene de Benko, Michigan State University)

# New Research Center in Nairobi

The East African Research Information Centre (EARIC) is a new institution established recently in Nairobi under the sponsorship of the East African Academy, with the financial assistance of the Ford Foundation. The EARIC was formed to promote efficient information exchange within the field of the social sciences and development. Its immediate objectives are to collect, collate, and disseminate information on past and current research in the social sciences with special reference to East Africa.

The information collected and organized by EARIC will be made available to accredited scholars from any country. A further aim of the Centre is to develop and foster close working relationships and "to cooperate with institutions in and outside of East Africa having similar interests".

EARIC proposes to issue source lists and bibliographies dealing with East African developmental topics. The first such bibliography has just been published as <u>EARIC Information Circular No. 1</u> under the title: "Sources for the Study of East African Cultures and Development".

The Centre is headed by Dr. Angela Molnos, Director, and located on the third floor of the Olympic House, Koinange Street, Nairobi. Its mailing address is: P.O. Box 30756, Nairobi, Kenya. (from Professor Eugene de Benko, Michigan State University)

#### Study of Languages and Dialects of the Kafue River Basin

Dr. Dorothea A. Lehmann of the University of Zambia's Centre for African Studies has begun preparatory work on mapping the languages and dialects of the people living in the Kafue Basin area of Zambia. The project is particularly urgent because the dam now being built at Kafue Gorge will necessitate the removal of the population from this area in the immediate future.

Dr. Lehmann, with financial support from the Survey of Language Use and Language Teaching in Eastern Africa, is now conducting field research in the area near Lusaka. Present plans call for a thorough field investigation in the entire Basin, after which the final preparation of maps and a report will begin. (from Africa, October 1968)

#### Positions Available in Africa

The Inter-University Council has recently advertised the following appointments:

#### University of Ibadan, Nigeria:

(a) Senior Lectureship or (b) Lectureship in Teaching Aids & Art Education, Department of Education

#### Ahmadu Bello University, Zaria, Nigeria:

Professorship in Organic Chemistry in Department of Chemistry

Lectureship in Sculpture in Department of Fine Art Professorship of Biochemistry within the Department of Chemistry

# Makerere University College - Uganda

Lectureship in Geology

(a) Senior Lectureship or (b) Lectureship in Agronomy in Department of Crop Science and Production

# University College of Rhodesia

2 Research Fellows Round Table Research Unit in Race Relations

# University of Botswana, Lesotho and Swaziland (a) Senior Lectureships (b) Lectureships (c) Assistant Lectureships in New Biology Department

Further information may be obtained from The Inter-University Council for Higher Education Overseas, 33 Bedford Place, London W.C. 1, England.

#### Italian Africanists Publish Bulletin

The Association of Italian Africanists was founded in 1967. The President is Carlo Giglio, Professor of the History and Institutions of the Afro-Asian Countries in the University of Pavia. The first number of its <u>Bolletino della Associazione degli Africanisti Italiani</u> (January-March 1968) sets out the constitution of the association and includes an account of past and future Italian historical studies in Africa and a list of sources for the history of Africa south of the Sahara. (from Africa, January 1969)

# A Correction to Our November Note re Institute for Development Studies, Nairobi

It has been brought to our attention by Dr. Alan Jacobs, Research Director of the Institute for Development Studies at University College, Nairobi, that the November <u>Newsletter</u> did not delineate clearly enough the initial steps in obtaining clearance to conduct research in Kenya.

The first step for anyone wishing to carry on research as a Visiting Research Associate of the University is to contact the Director of the appropriate division of the Institute. Cultural Division (history, archaeology, anthropology, linguistics, musicology, arts and literature):

Dr. B.A. Ogot Cultural Division, I.D.S. University College P.O. Box 30197 Nairobi, Kenya

Social Science Division (politics, economics and sociology):

Dr. James Coleman Social Science Division, I.D.S. University College P.O. Box 30197 Nairobi, Kenya

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An Annotated Bibliography of Anthropological Materials for High School Use, by James J. Gallagher is now available from bookstores or from the Macmillan Co., 866 Third Ave., New York, N.Y., 10022 for \$2.44. (from Anthropology Curriculum Study Project Newsletter, Winter 1968)