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PROBLEMS OF MENTAL HEALTH IN CHILDREN WITH HEARING DISORDER

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Problem of mental health and personality development of persons with sensory disorders currently is of extraordinary relevance because it is associated with success of their social adaptation and integration into the society.

Objective of investigation: Study of level of mental health of children with hearing disorder.

Object of investigation: Schoolchildren of Tomsk Special (Correctional) General Boarding School № 15 of kind I, II where 165 children from 5 till 20 years study. At the moment 45 schoolchildren at the age of 10-20 years have been examined, from them 37 - hard-of-hearing (sensory-neural poor hearing of stage II- IV) and 8 deaf (sensory-neural deafness), consultations with parents have been conducted. 18 children are school leavers (16-20 years). All children have disability on basic disease.

Methods of investigation: Clinical, neuropsychological methods, Anxiety Scale SMAS, drawing tests, Luscher Test.

Results: Children are well adapted in stable, familiar for them conditions of the boarding school and try to cut themselves off thoughts about their own perspectives. Revealed abilities of mental status require psychological and psychotherapeutic correction, in some cases administration of medication. Absence of complaints may be conditioned by speech disorders against the background of the basic defect, disturbances of emotional-volitional sphere as one of the basic characteristics of delay of mental development.

Conclusion: Accessibility of education for deaf and heard-of-hearing children in the collectives of hearing ones supposes opposite moving of the society and children with hearing disorder, which interests should be represented by parents and specialists.