

# News and Comment

## Editor's Report

I enjoyed seeing many of you at the annual meeting in Evanston and, of course, chatting with you. It was nice seeing the HES mugs there, thanks to Linda Eisenmann; I use mine on a regular basis at the office.

The *History of Education Quarterly* has experienced yet another outstanding year. We received 81 manuscript submissions in calendar year 2003. In addition to a special issue devoted to the history of Asian-American education, that consisted of 4 articles and 1 essay review, Volume 43 contained 9 articles, 1 Presidential Address, 6 essay reviews, 70 book reviews, and 1 commentary. We also added a new section, *Briefly Noted*, that includes brief book notes compiled by Laurie Moses Hines, beginning with issue number 3. We continued to rely on a broad definition of education, including schools as well as pedagogy, and higher education, film and television, and to address historical analyses of the concepts of race and gender, and embrace international studies. Volume 43, the thickest volume ever produced, proved to be a labor of love. Finally, Volume 44 is devoted to a special issue commemorating the 1954 *Brown* decision and, as usual, includes articles that treat a wide variety of topics and experiences.

A highly experienced staff continues to toil for *HEQ*. Bruce Nelson remained in his full-time position as Managing Editor; Phyllis Kendziorski, Kevin Latchlaw, and Erik Nelson fulfilled their duties of maintaining individual memberships and institutional subscriptions; responding to claims; mailing off-prints; revising the Web site; checking citations; filing copyright forms; mailing books to reviewers; pursuing past copyright agreements; updating the HES e-mail list; cross-reading page proofs; and coordinating the digital process. Finally, we are delighted that Laurie Moses Hines, a journal staff member when it was housed at Indiana University, is contributing her previous experience to our efforts as well as adding another, and valuable, means of scholarly communication to the journal.

A committed group of Associate Editors and Editorial Board members volunteered an incredible number of hours and a great deal of effort this past year. Barbara Beatty, Michael Fultz, Linda Perkins, and Eileen Tamura offered invaluable advice and refereed "special" submissions, such as forums, historiographical pieces, symposia, etc., while Robert Levin continued his creative efforts as Associate Editor for Book Reviews.

I also want to express my deepest gratitude to those Editorial Board members whose term ended last December: Elizabeth Fones-Wolf, West Virginia University; Roger Geiger, Pennsylvania State University; Michael Hickey, Bloomsburg University; Susan Parkes, Trinity College, University of Dublin; and William B. Thomas, University of Pittsburgh. They selflessly devoted a great deal of their personal time to the *Quarterly* during the past three years. Authors consistently praised the lengthy, detailed, and

constructive reports they received from these good folks. I am pleased to announce that Amy Thompson McCandless, College of Charleston; Siobhan Moroney, Lake Forest College; Robert L. Osgood, Indiana University-Purdue University at Indianapolis; Jo Anne Preston, Brandeis University; and Cally Waite, Teachers College, Columbia University, have accepted my invitations to serve three-year terms on the Editorial Board. I convened the Editorial Board for its first annual meeting to discuss and refine the review process and solicit policy suggestions.

I occasionally commission reviews from other experts in the field, and I want to acknowledge their good service to the *Quarterly* and the Society. This list of additional referees includes: David Adams, Kathleen Alaimo, Clinton B. Allison, Nancy Beadie, Deron R. Boyles, Ronald Butchart, James Carper, Nancy Cott, Sarah A. Curtis, O. L. Davis, Philip Gardner, Mark Ginsberg, Lynn Gordon, Julia Grant, Gerald Gutek, Bozkurt Guvens, N. Ray Hiner, Philo Hutcheson, Julie Roy Jeffrey, William R. Johnson, Craig Kridel, W. Bruce Leslie, Robert Lowe, Michael Matambanadzo, Amy Thompson McCandless, Mary Mitchell, David Montgomery, Siobhan Moroney, Joseph Newman, Christine Ogren, Charles S. Padgett, Daniel Perlstein, Jo Anne Preston, Anne T. Quartararo, Jon Reyhner, Theresa Richardson, David Roediger, John Rury, Barak A. Salmoni, Robert Sherman, Ellen Skerrett, Kathryn Kish Sklar, Patricia Stewart, Frank A. Stone, Paul Street, Marcia G. Synnott, Paul Theobald, Lucy Townsend, Jennings Wagoner, Cally Waite, Timothy Walch, Jim Wallace, Harold Wechsler, Roberta Wollons, and William Wraga.

The journal's financial state held steady during the 2002-2003 fiscal year. Total HES memberships and *HEQ* subscriptions have rebounded from 1464 to 1513, virtually matching the 2001 figure of 1518, due in large part to the staff's continuing efforts to expand subscriptions. Nevertheless, because of an unexpected bankruptcy on the part of a publisher's agent, the journal's budget experienced a loss.

Slippery Rock University, in spite of the dire fiscal constraints plaguing American higher education, continued its substantial subsidy of the *Quarterly* this year. C. Jay Hertzog, College of Education Dean, and Robert Smith, Interim University President, remain enthusiastic about hosting this journal. We also acknowledge the generous institutional support provided by Youngstown State University for Robert A. Levin's work as Associate Editor for Book Reviews.

Respectfully submitted,  
Richard J. Altenbaugh  
Editor