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COLLEGE THEOLOGY SOCIETY

The College Theology Society is a professional organization of college and university professors of religion in the United States and Canada.

The purpose of the College Theology Society is to improve the quality of the teaching of religion: by stimulating and sharing scholarly research; by developing programs of theology and religious studies which meet student needs and interests; and by exploring, evaluating, and encouraging effective ways of teaching which are interdisciplinary and ecumenical.

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The Journal of the College Theology Society

A journal exploring developments in Catholic theology, the total Christian tradition, human religious experience, and the concerns of creative teaching from the college and university environment.

Recent Christological studies recognize that the resurrection was crucial for the emergence of an explicit Christology within the early Christian community. Working from selected sources William P. Loewe shows that interpretations of the nature of the resurrection appearances are quite varied. He concludes by offering his own tentative suggestion for unpacking the category of "vision."

Bernard Cooke's review and analysis of the Christological literature of the Seventies clarifies the major concerns and contributions of the many works he discusses, while not overlooking their shortcomings. I am confident that the scope of his scholarship has produced an article that will be of great practical value to our readers.

Robert Masson contributes to a further comparison between the thought and language of Karl Rahner and the approach of Anglo-American philosophers and theologians. Not content to focus on affinities, Masson uncovers some fundamental differences which must be understood for real dialogue to take place.

In the Creative Teaching section Mary Jo Weaver shares her attempt to engage students imaginatively by giving them a chance to think about the religious concept of damnation in ways that may be different from their previous experience.

Three editorials follow. After I reflect on recent changes among editors of Horizons, William P. Frost provides some pithy observations celebrating the centenary of John Henry Newman's elevation to Cardinal. Albert William Sadler enlivens our pages with his whimsical thoughts about "meditation camp."

In our Open Forum Martin R. Tripole acknowledges the problems of teaching theology to students at Catholic colleges and universities and then argues for a method which broaches the matter of personal commitment to Christ. Offering a counterpoint Donald P. Gray notes that a deepened sense of identity can lead to a greater sense of universality and solidarity. He observes that Christians should be tutored to seeing God's love not just in the Church but also outside of it.

Reviews of fifty books complete this issue.

—Bernard P. Prusak Editor