gether political scientists interested in using computers for research and teaching as well as those interested in assessing the impact of computers on politics.

In its first official year as a section, the group offered two panels in the official program. Both included significant papers and were well attended.

Beginning in 1989 a newsletter will be published to help members share ideas and research interests. Editor Michael Vasu is soliciting submissions and ideas for permanent features. Suggestions for panel papers for the 1989 Annual Meeting may be sent to him, also. (Professor Vasu's address appears in this issue's compiled list of section officers.)

To get on the Computer Users Section mailing list, contact Stephen Frantzich, Department of Political Science, U.S. Naval Academy, Annapolis, MD 21402.

Poli-ware: The Political Science Software Development Project

The Poli-ware Software Development Project Committee met in July to begin the first round of reviews of software development projects. The committee members consist of Richard Brody, Stanford University; Herb Asher, Ohio State University; and Donna Bahry, New York University. The committee will evaluate the substantive merit of software submissions. Technical quality will be evaluated by Carl Grafton and Anne Permaloff of Auburn University.

The Poli-ware project will narrow the review of software development projects to exclude: (1) software only addressing methodological techniques; (2) software already widely commercially available; and (3) software associated with a particular textbook or commercial software package. In the first round of evaluations, the committee members will examine five submissions.

During the next round of reviews, the committee members encourage software

developers to submit programs for the following areas: the judiciary; congressional elections; the budget process; elections over time; comparative state policy-making; city or local elections; war games; international debt; comparative political violence; the welfare state; the growth of neoconservatism; national health care policy; environmental policy; energy policy; country-specific programs; and coalition formation in multi-party states. The Poli-ware program encourages the development of software in these areas at the introductory course level, though software for more advanced students will also be evaluated by the review committee.

Questions and submissions should be directed to Poli-ware APSA, 1527 New Hampshire Avenue, N.W., Washington, DC 20036.

Teachers Awarded the James Madison Fellowship

The 200th birthday of the United States Constitution, celebrated last September, ushered in an era of programs to enhance Americans' understanding of the fundamental principles of their government. Project '87 initiated the James Madison Fellowship Program to identify master teachers who can work for a vital commemoration of the Constitution's Bicentennial that informs their students, colleagues, and communities.

The James Madison Fellowship is awarded, on the basis of a national competition, to outstanding junior and senior high school teachers of history and government. Each James Madison Fellow receives an award of $2,500, support to attend a summer conference on the United States Constitution, and funds for projects in their communities and their schools.

The James Madison Fellows have prepared for their projects by participating in a summer seminar devoted to the study of the U.S. Constitution and to strategies for engaging the public, their students, and