

clarifying the goals of multicultural education.

The sections on "Introducing the Middle East to Elementary and Junior High Students" and "Teaching the Middle East in Secondary Schools" fare less well. Each begins with a brief discussion of the current situation, and then degenerates into "Thou Shalt" lists which are difficult to translate into actual practice. The lists are somewhat oppressive. The article on secondary schools especially suffers from this fault, although "The Middle East Content Priority Teaching Guide" in the Appendix attempts to remedy this approach. Juanita W. Soghikian includes an excellent and helpful list of recommended teaching materials for Grades 3 to 6.

"Selection Criteria and Methods of Utilizing Audio-Visual Resources," by Ronald A. Messier; and "Filmstrips for Middle Eastern Studies," by Jonathan Friedlander, are impressive. The extensive annotated list of filmstrips is especially helpful to the classroom teacher. The discussion of how to use audio-visual resources is filled with practical ideas.

This volume should prove to be valuable for the classroom teacher. It can also be used by outreach coordinators, social studies methods teachers, and subject matter specialists. As the book is successful in interesting teachers and stimulating the production of additional teaching materials, it is hoped that an updated list of resources will be included in future printings.

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- J.S. Cowen (NYU, 1980): "The Istanbul University Library *Kalīla wa Dimna*: An Īl-Khānid Masterpiece"
- F.A. Dablan (Princeton, 1980): "The Rise and Fall of a U.N. Peace-Keeping Force"
- Marie T. Jones (Princeton, 1980): "Public Input into Government Policy: Family Planning and Manpower Development in Tunisia"
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- C.F. Vittor (UC/Berkeley, 1978): "The Herat School: Persian Poetry in the Timurid Period"
- M. Salib (UC/Berkeley, 1979): "Spoken Literary Arabic: Oral Approximation of Literary Arabic in Egyptian Formal Discourse"
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- Ericka Gilson (U/Penn, 1980): "Thomas Vaughan's Turkish Grammar"
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Ph.D. Dissertations in Progress

- S.I. Gellens (Columbia U): "Social History at the Provincial Level: The Ulama' of Pre-Fatimid Egypt, 800-1000 C.E."
- R. al-Nassir (U of Michigan): "Wahabbi Influence on Maghrib Religious Thought"
- J. Beinlin (U of Michigan): "Labor and Politics in Egypt, 1936-1952"
- V. Egger (U of Michigan): "Salama Musa in Modern Egyptian Thought"
- R. Eloul (U of Michigan): "Sedentarization and Political Adaptation of Pastoral Tribesmen"
- A. Fituri (U of Michigan): "Trans-Saharan Trade"
- P. Laughlin (U of Michigan): "Ibn Abi'l-Dunya's K. Qivā'l-Dayf"
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