Perceived Barriers and Facilitators to Breastfeeding Support Practices in Hospitals and Birthing Facilities in the U.S.

Bee-Ah Kang<sup>1§</sup>, Sarah Gonzalez-Nahm<sup>2</sup>, and Sara E. Benjamin-Neelon<sup>1</sup>

<sup>1</sup>Department of Health, Behavior and Society, Johns Hopkins Bloomberg School of Public Health

<sup>2</sup>Department of Nutrition, School of Public Health and Health Sciences, University of Massachusetts

§Correspondence concerning this article should be addressed to Bee-Ah Kang, Department of Health, Behavior and Society, Johns Hopkins Bloomberg School of Public Health, 624 N. Broadway St. Baltimore, MD 21205, United States. Email: <a href="mailto:beeah.kang@jhu.edu">beeah.kang@jhu.edu</a>



This is an Accepted Manuscript for Public Health Nutrition. This peer-reviewed article has been accepted for publication but not yet copyedited or typeset, and so may be subject to change during the production process. The article is considered published and may be cited using its DOI 10.1017/S1368980024002635

Public Health Nutrition is published by Cambridge University Press on behalf of The Nutrition Society. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (http://creativecommons.org/licenses/by/4.0/), which permits unrestricted re-use, distribution and reproduction, provided the original article is properly cited.

#### **Declarations**

**Acknowledgements**: We thank all the hospital administrators who participated in this study.

**Financial support**: This study was funded by the W.K. Kellogg Foundation (P0131072).

**Conflict of interest**: We have no known conflict of interest to disclose.

**Authorship**: BAK conceptualized the manuscript, analyzed the data, and drafted the original manuscript. SGN developed the data collection tool and revised the manuscript. SBN secured funding, conceptualized the manuscript, and revised the manuscript. All authors made significant contributions to the revision and finalization of the manuscript.

**Ethical standards disclosure**: This study was conducted according to the guidelines laid down in the Declaration of Helsinki and all procedures involving research study participants were reviewed and found exempted by the Johns Hopkins Bloomberg School of Public Health Institutional Review Board (IRB No: 00009842). Written informed consent was obtained from all subjects through completion of the first question of the survey.

#### **Abstract**

**Objective**: The Baby-Friendly Hospital Initiative (BFHI) designation is known to increase breastfeeding rates in the U.S. However, less is known about barriers and facilitators to breastfeeding support practices in BFHI hospitals, and how they differ from non-BFHI hospitals. We examined what barriers and facilitators are perceived to affect breastfeeding practices among BFHI and non-BFHI hospital administrators and further explored factors that presented challenges to the adoption and continuation of breastfeeding support practices.

**Design**: Cross-sectional study was conducted. We measured whether hospitals were implementing 12 breastfeeding support practices and identified barriers and facilitators to the practices. The survey questionnaire included both structured and open-ended questions.

**Setting:** This study included hospital administrators from both BFHI and non-BFHI hospitals from all regions of the U.S. to help elucidate potential differences.

**Participants:** A stratified random sample of 50% of BFHI and 50% of non-BFHI hospitals was obtained. The final sample size included 113 BFHI and 177 non-BFHI hospital administrators.

**Results**: Low interest among mothers was reported as the most significant barrier to providing breastfeeding support among all administrators. Non-BFHI hospital administrators were more likely to report cost, nursing staff and physician resistance, and hospital infrastructure as barriers to initiating practices. In-person training was cited as the most important facilitator among both groups.

**Conclusions**: Strengthening prenatal education for mothers and trainings for administrative and nursing staff, and physicians is warranted in BFHI and non-BFHI hospitals. Staff management and hospital infrastructure need to be improved particularly in non-BFHI hospitals to provide adequate breastfeeding support for mothers.

#### Introduction

Breastfeeding has numerous health benefits for mothers and children. It reduces maternal risk of some cancers, type 2 diabetes, and hypertension and prevents immediate or long-term disease and illness among children<sup>(1)</sup>. At the national level, breastfeeding helps prevent premature mortality as well as economic and environmental costs<sup>(2, 3)</sup>. The 2030 Healthy People Goals established by the U.S. Department of Health and Human Services<sup>(4)</sup> stipulated two objectives to increase the proportion of infants who are breastfed at 1 year (MICH-16) and exclusively breastfed through 6 months (MICH-15), putting an emphasis on breastfeeding duration. Setting breastfeeding as a national priority and achieving breastfeeding duration requires timely and comprehensive engagement of and commitment from hospitals and birthing facilities because the environment in which a mother gives birth may affect breastfeeding initiation and continuation<sup>(5)</sup>. However, traditional practices in hospitals, including mother-infant separation and formula supplementation, set obstacles to integrating breastfeeding support practices into routine care.

To enhance maternal and child care and encourage hospitals to employ breastfeeding support practices globally, the World Health Organization (WHO) and UNICEF launched the Baby-Friendly Hospital Initiative (BFHI) in 1991<sup>(6)</sup>. The initiative aimed to scale up ten evidence-based practices (Table 1) for hospitals and their staff to support successful breastfeeding. Hospitals become designated as Baby-Friendly if they comply with the standards of BFHI and implement the *Ten Steps to Successful Breastfeeding*<sup>(7)</sup>. Studies have demonstrated that BFHI is effective in promoting breastfeeding and health outcomes among mothers and infants<sup>(8,9)</sup>. A systematic review found that adherence to the BFHI Ten Steps was associated with increased likelihood of any or exclusive breastfeeding globally<sup>(10)</sup>. In the U.S., the BFHI certification was found to be effective in increasing exclusive breastfeeding rates across various demographics<sup>(11)</sup> and reducing disparities in breastfeeding outcomes<sup>(12)</sup>. The CDC's Maternity Practices in Infant Nutrition and Care (mPINC) survey data also showed that hospitals with the BFHI designation had 13.6% higher exclusive breastfeeding rates than hospitals without the designation<sup>(13)</sup>.

The total number of BFHI-designated hospitals has substantially increased over the past decade, having more than 1 million infants born each year in BFHI hospitals in the U.S. (14). Although wide BFHI adoption has contributed to the overall growth in breastfeeding rates,

progress in breastfeeding appears to have stagnated in recent years. Data in 2020 show that the rates of any breastfeeding (83.1%) are lower than rates from 2015-2019 (83.2-84.1%), and exclusive breastfeeding rates at 3 months and 6 months have also decreased or remained constant since 2016, remaining far below national goals<sup>(4, 15, 16)</sup>. The 2030 objective (MICH-15) of achieving 42.4% of infants exclusively breastfed for the first 6 months also shows negligible improvement from 2020 data (25.4%)<sup>(4)</sup>. Furthermore, large geographical and racial disparities in breastfeeding initiation have persisted in the country<sup>(17, 18)</sup>.

Improving breastfeeding support practices in hospitals has the potential to address these gaps in the national trends and disparities<sup>(12)</sup>. It is thus imperative to identify factors that hamper breastfeeding practices in hospitals. Prior studies revealed that barriers, including maternal exhaustion, family influence, and lack of skilled hospital personnel, affect breastfeeding support practices<sup>(19-21)</sup>. A few qualitative studies found that breastfeeding education and interprofessional collaboration among staff helped promote breastfeeding in a hospital setting<sup>(21, 22)</sup>. Nevertheless, there is lack of evidence on how barriers and facilitators to breastfeeding support practices vary by BFHI status, limiting our understanding of the unique needs and circumstances of BFHI and non-BFHI hospitals. Furthermore, little is known about how barriers to on-going practices differ from barriers that prevent hospitals from adopting new initiatives to support breastfeeding. A thorough investigation of factors associated with breastfeeding practice implementation may offer useful information for hospital leadership and health workers to develop strategies that are integrative yet tailored to the hospital BFHI status.

Our study aimed to 1) examine how barriers and facilitators are perceived to affect breastfeeding practices among BFHI and non-BFHI hospital administrators across the U.S., and 2) explore factors that present challenges to the adoption and continuation of breastfeeding support practices among hospitals.

#### Methods

#### **Study Design**

We administered a cross-sectional survey to hospital administrators across the U.S. from fall 2019 to spring 2020 to obtain point-in-time data on facility breastfeeding practices and policies. This study was deemed exempt by the Johns Hopkins Bloomberg School of Public Health Institutional Review Board (IRB No: 00009842).

#### **Setting**

This study included hospital administrators from both BFHI and non-BFHI hospitals from all regions of the U.S. to help elucidate potential differences. Recent evidence found that exclusive breastfeeding rates were higher in BFHI hospitals than non-BFHI hospitals<sup>(23)</sup>. Geographically, both BFHI designated and non-BFHI hospitals are equally located across regions in the U.S. with higher concentration in areas with high population densities. Despite recent growths in BFHI penetration, however, the percent change in increase in BFHI designation is known to be relatively lower in areas with high socioeconomic disadvantage<sup>(23)</sup>.

#### Sample

For this exploratory study, the research team mailed electronic surveys using REDCap to a stratified random sample of BFHI and non-BFHI hospitals. The sample included 50% of BFHI hospitals and 50% of non-BFHI hospitals. As there are fewer BFHI than non-BFHI hospitals in the U.S., the sample of BFHI hospitals was smaller than the non-BFHI sample. We stratified the sample based on hospital size (i.e., the number of beds) using American Hospital Association (AHA) data (2019). We categorized hospitals as small if they had one to 99 beds, medium if they had 100 to 299 beds, or large if they had 300 or more beds. We obtained bed size information through online searches if the AHA dataset did not include hospitals' bed size information. We categorized standalone birthing facilities without information on bed sizes as small. We employed equal stratified sampling, where each stratum (size) of hospital was allocated the same sample size, to ensure equal representation in the sample and reduce sampling bias.

All hospitals listed in the AHA database were eligible to be selected. Among the 2,574 hospitals in the database, there were 817 BFHI hospitals and 1,757 non-BFHI hospitals. Of those, we randomly administered electronic surveys to 409 BFHI hospitals and 879 non-BFHI hospitals. After eliminating duplicates from the hospital data, we had a final sample of 1285 birthing facilities. In total, 316 hospitals completed the survey. We removed 26 hospitals prior to analysis because they did not provide consent or complete the survey in its entirety. The final sample size was 290 (113 BFHI and 177 non-BFHI hospitals), with adequate number for each to conduct a statistical test for comparison. The sampling procedure is described in Figure 1 following the STROBE guidelines<sup>(24)</sup>.

#### Measurement

To assess perceived barriers to breastfeeding support practices, we first identified hospitals' current practices with 12 questions that entail the *Ten Steps to Successful Breastfeeding*<sup>(7)</sup>(Table 1). These questions reflect the earlier version of the 10 steps to capture practices based on the guidelines hospitals were likely following at the time.

If administrators indicated their hospitals were implementing any of the 12 breastfeeding support practices, we asked them to select all applicable barriers to on-going practices, using a list of nine barrier options. We coded zero for non-selected and one for selected barriers. We then asked administrators to select the most significant barrier. Subsequently, to identify factors that hinder the adoption of new practices, we asked participants to select applicable barriers for the breastfeeding support practices that are not are being implemented, using the same list of nine factors. We categorized responses into zero and one. We then asked administrators to select the most significant barrier. Additionally, we asked participants to describe additional challenges experienced in hospitals, using an open-ended question. Also, we assessed facilitators to breastfeeding support practices by asking participants to indicate resources that had helped their practices. Participants chose all applicable answers from a list of nine suggested facilitators with a binary option. We then asked participants to select the most significant facilitator from the same list. Additional facilitators experienced among participants were collected from write-in responses.

To ascertain perceived barriers and facilitators by hospital status, we asked participants to categorize their hospital's current BFHI designation as either established BFHI, in-process (emerging) BFHI, no BFHI designation, or prior BFHI designation (not renewed). We categorized established and emerging BFHI hospitals as BFHI hospitals and those that did not have or did not renew the designation as non-BFHI hospitals.

The questionnaire was developed for this study. The instrument included several demographic characteristics<sup>(25)</sup> and questions about selecting the most significant barrier/facilitator<sup>(26)</sup> informed by previous studies. The questionnaire was reviewed and discussed by the study team to reflect study participants and hospitals it is intended for. We integrated strategies into survey development to prevent potential biases. Our approach to capturing textual information about perceived barriers and facilitators mitigated any bias in providing predetermined options in the survey. Also, using multiple scales (i.e. multiple choices,

single rank, and free response) reduced potential acquiescence bias in indicating hospital experience with a list of factors.

#### **Data Collection**

We sent a letter of invitation and survey description to hospital administrators via e-mail in fall 2019. The administrators included the chief executive officer, the president or vice president, or chief nursing officer. If an e-mail was not delivered and bounced back, we contacted hospitals via phone. We sent reminders each week for up to three weeks. The survey was designed to collect both quantitative and qualitative responses and be completed in 20 minutes. We provided a \$20 electronic gift card upon completion of the survey. We obtained informed consent through completion of the first question of the survey. This study did not collect personally identifiable data to ensure confidentiality. Detailed methods of this study are available elsewhere<sup>(27)</sup>.

#### **Data Analysis**

We calculated frequencies and percentages for categorical and binary demographic characteristics of administrators and hospitals. We presented these results by BFHI status. We performed exact Pearson chi-squared tests and Fisher's exact tests to examine differences in barriers and facilitators to breastfeeding support practices by BFHI status with a significance level of  $\alpha$ <0.05. We then used the Bonferroni correction for each analysis to provide conservative alpha values, accounting for multiple testing. Since we had nine single degree of freedom tests within each set of assessment, we adjusted the p-values by multiplying by nine. The adjusted p-values greater than one are considered equal to one in the correction, indicating no evidence for rejecting the null hypothesis. Also, we calculated frequencies and percentages for the most significant barriers and facilitators. We removed missing or incomplete data from analysis (n=26). We conducted statistical analyses using STATA 14.2 for Mac (College Station, TX: StataCorp).

A researcher trained in qualitative research manually conducted summative content analysis<sup>(28)</sup> for write-in answers by identifying and quantifying the use of certain keywords. The researcher then inductively generated categories and put quotes into themes to infer meaning from frequency counts for each theme. The other team members reviewed the categorization of themes and selected example quotes to iteratively refine results. The team members' mixed levels of experience in research on breastfeeding practices in US hospitals provided both internal

and external perspectives during analysis and ensured rigorous interpretation of participant report. Moreover, the primary analyst blinded characteristics of participants/hospitals to mitigate biases in the interpretation of data. We conducted qualitative analysis using Excel 16.30 for Mac (Redmond, WA: MicrosoftCorp).

#### **Results**

#### **Demographic Characteristics**

Table 2 shows administrator and hospital characteristics. Most hospital administrators were female (96.6%). Administrators were mostly White (93.5%), followed by Black (3.1%) and American Indian (1.3%). Among White administrators, 14 (5.0%) were Hispanic/Latinx and 261 were non-Hispanic/Latinx (94.9%). The majority of respondents (85.8%) had completed four-year college or graduate education. Approximately one third of administrators (34.2%) reported having worked in their current hospitals between one and five years, and 39.7% had worked in their hospitals over 10 years. 186 hospitals (64.4%) were associated with a larger health system. The number of hospitals varied across regions. The South Atlantic region had the most BFHI hospitals (21.4%), and the East North Central region had the most non-BFHI hospitals (18.2%).

### **Barriers to Breastfeeding Support Practices**

Administrators from both BFHI (n=22,19.5%) and non-BFHI hospitals (n=49,27.7%) indicated that mothers' low interest in breastfeeding was the most significant barrier to current breastfeeding support practices in which hospitals were engaging (Table 3). Among all hospitals (BFHI and non-BFHI), competing priorities of nursing staff (n=136,46.9%), nursing staff's resistance to change (n=113,39.0%), and physician's resistance to change (n=110,37.9%) were most frequently reported when participants chose all applicable barriers. There were no differences by BFHI hospital status in likelihood of reporting low interest among mothers, nursing staff resistance, cost, and physician resistance as barriers to current breastfeeding support practices.

For breastfeeding support practices that were not currently being implemented, mothers' low interest in breastfeeding was reported as the most significant barrier among BFHI (n=7,6.2%) and non-BFHI (n=33,18.6%) hospital administrators (Table 3). When participants selected all applicable barriers, nursing staff's resistance to change (n=63,21.7%) was reported as the most prevalent barrier, followed by mothers' low interest (n=52,17.9%). Overall, non-BFHI

administrators were more likely to have perceived barriers to uninitiated practices, compared with BFHI hospital administrators. In particular, mothers' low interest in breastfeeding,  $\chi^2(1,290)=14.81$ ; nursing staff's resistance to change,  $\chi^2(1,290)=15.65$ ; cost,  $\chi^2(1,290)=9.42$ ; and lack of adequate infrastructure,  $\chi^2(1,290)=9.62$  were perceived as barriers among non-BFHI hospital administrators.

#### **Facilitators to Breastfeeding Support Practices**

Administrators from both BFHI (40.7%) and non-BFHI hospitals (42.9%) demonstrated that in-person training was most helpful for their breastfeeding practices among the list of facilitators (Table 4). When participants selected all applicable facilitators, in-person training (73.8%), online training (54.5%), and free education materials (44.1%) were most frequently reported, and staffing agencies (2.0%) were least often reported as facilitators among administrators (BFHI and non-BFHI combined). Convening a special taskforce was significantly more likely to be perceived as a facilitator among BFHI hospital administrators,  $\chi^2(1,290)=14.11$ , compared to those in non-BFHI hospitals. No significant differences were found between BFHI and non-BFHI hospital administrators in the rest of the facilitators.

#### **Barriers and Facilitators Emerged from Qualitative Response**

Table 5 provides a summary of identified themes and categories that guided qualitative data analyses. Among all participants, 118 provided narrative responses regarding perceived barriers (Table 6). Of those, 34 administrators provided answers unrelated to barriers (e.g. "None", "We do practice initiation") and were excluded from the data analysis. Qualitative responses from 84 hospital administrators were categorized into 5 themes. The most frequently reported answers were mother's resistance, lack of awareness, and sociodemographic factors.

We have a large Hispanic population, who culturally have beliefs related to colostrum and mature milk. These patients almost always request to bottle and breastfeed while in the hospital. These cultural practices make it difficult for nurses to assist these patients with successful breastfeeding while here. (Participant 16, non-BFHI, small hospital, South-Atlantic)

Issues pertaining to hospital infrastructure, including staff management and funding, were also frequently reported. Some participants reported: "Being a Baby-Friendly hospital requires the hospital to pay for formula and pacifiers. This also requires a yearly fee, which keeps increasing" (Participant 184, BFHI, small hospital, South-Atlantic), and "High turnover of staff on the floor

also presents a challenge for a consistent knowledge base when lactation is not available. Nursing staff can sometimes feel too overwhelmed to provide the support needed for breastfeeding dyads" (Participant 154, non-BFHI, large hospital, Mid-Atlantic). Also, participants stated that inconsistencies in practices and conflicting interests among health workers became barriers to breastfeeding support practices.

[Physicians] are not required to receive or to give current evidence-based information regarding the management of breastfeeding and the physiology of lactation. Also, many local pediatricians are opposed to BFHI, which only reinforces the negativity parents see on social media. (Participant 286, BFHI, small hospital, East-South-Central)

In regards to facilitators, 141 participants provided narrative responses (Table 6). Of those, 22 administrators provided non-applicable or unclear answers (e.g., "None", "Still exploring"); responses from 119 hospital administrators were analyzed and subsequently categorized into 5 themes. The most frequently reported facilitators concerned with hospital infrastructure. One participant illustrated the effect of organizing a designated team on breastfeeding within the hospital:

We have implemented our clinical practice council in January 2020 to elicit our champions to come together from all areas to review, discuss, and plan . . . We have already seen an increase incrementally every month for exclusive breastfeeding rates. (Participant 313, non-BFHI, large hospital, East-South-Central)

Staff training, as well as prenatal education for mothers were also mentioned. Some participants described: "Many staff have attended certified breastfeeding counselor course, which have helped to increase their skills and knowledge, in addition to the 20 hours of education required by baby-friendly" (Participant 100, BFHI, medium hospital, Mid-Atlantic), and "We are offering breastfeeding classes weekly and hoping to capture an audience of not only for the patient but including family or any other support system they have" (Participant 114, BFHI, medium hospital, West-South-Central).

#### **Discussion**

In this cross-sectional study of 290 hospitals across the U.S., we explored perceived barriers and facilitators to breastfeeding support practices, and the difference between BFHI and non-BFHI hospitals. We found that low interest among mothers was perceived as the most

significant barrier to breastfeeding practices among BFHI and non-BFHI hospital administrators. No difference was found between BFHI and non-BFHI hospitals in barriers to current practices. Non-BFHI administrators were more likely to perceive cost, nursing staff and physician resistance, competing priorities of nursing staff, and lack of infrastructure as barriers to adopting new practices, compared with those in BFHI hospitals. Participants cited in-person training as the most significant facilitator.

Our results are consistent with prior evidence that maternal resistance stemming from lack of knowledge, cultural beliefs, and family pressure hinder breastfeeding support practices in hospitals<sup>(29, 30)</sup>. A review on primary care interventions suggested that BFHI accreditation alone does not increase breastfeeding rates unless system-level support is accompanied by adequate education for mothers and their families<sup>(31)</sup>. This suggests that strengthening prenatal education, potentially with strategies for promoting family participation, may encourage mothers to promote individual knowledge and minimize pressure from family members, in turn to comply with hospital staff's efforts to initiate breastfeeding. In addition, our findings suggest that maternal resistance prevents non-BFHI hospitals from adopting new breastfeeding practices. We suggest improving current prenatal care programs to address mothers' resistance would offer an opportunity for non-BFHI hospitals to expand their breastfeeding support and care.

It is worth noting that some participants attributed maternal resistance to sociodemographic factors, particularly low-income and Hispanic culture, in their narrative answers. Indeed, some stated that women enrolled in the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) were more likely to refuse breastfeeding as they received financial incentives for feeding their infants formula, aligning with prior evidence on WIC's challenge in meeting breastfeeding goals<sup>(32)</sup>. A qualitative study suggested that many formula-feeding WIC participants report feeling judged by health professionals and consequently became isolated, increasing the risk for unsafe bottle-feeding practices<sup>(33)</sup>. It is thus imperative to take an inclusive approach and provide targeted services for this population by limiting hospital provision of formula at discharge and coordinating available WIC resources, including peer counselors and lactation support providers<sup>(32, 34)</sup>. Meanwhile, studies found that healthcare providers often held biased assumption that African American and Hispanic women would refuse to breastfeed, leading these women to receive less lactation support and limited assistance when problems arose<sup>(35, 36)</sup>. This indicates the possibility that our participants' report on certain

racial groups may be implicitly biased and reflected in our findings. Further research is needed to better understand the association between maternal social determinants and breastfeeding support practices among health workers.

Furthermore, proper training of nursing staff and physicians is necessary for ensuring successful initiation and continuation of breastfeeding practices. We found that resistance to changes and a lack of consistency in breastfeeding practices among nursing staff and physicians were frequently reported as barriers, similar to previous research<sup>(37)</sup>. Breastfeeding education in the workplace may enhance confidence among hospital staff, facilitating the overall quality of breastfeeding support<sup>(38, 39)</sup>. Our results showed that in-person and online training, as well as free training and materials were perceived as key facilitators to breastfeeding practices across BFHI and non-BFHI hospitals. In our qualitative data, participants additionally highlighted the role of establishing varying training modalities, ensuring consistent training, and getting lactation certification in improving skills among hospital staff. Since non-BFHI hospital administrators were more likely to perceive cost as a barrier to providing breastfeeding care, health workers in non-BFHI hospitals would particularly benefit from free training programs and materials.

Our study also found that non-BFHI hospitals are more likely to experience organizational barriers, particularly cost, lack of infrastructure, and competing priorities among nursing staff. The results reveal that non-BFHI hospitals are less equipped with the systems and funding needed to provide breastfeeding support and care for mothers. Our qualitative findings complementing this result showed that a lack of lactation specialists or high staff turnover, the use of a nursery, and increased annual fees for BFHI subscription were cited as common organizational barriers. Prior studies presented similar findings. An institutional ethnography of nurses described that staff shortages and policies embracing formula supplementation hindered breastfeeding care provision<sup>(38)</sup>, and a review of research on BFHI implementation indicated that inadequate funding, a lack of strong leadership, and hospital routines interfering with breastfeeding care (e.g., 24-hour rooming-in) have also been commonly reported as obstacles to breastfeeding practices (40). We recommend non-BFHI hospitals ensure policies that support improved infrastructure, including adequate room configurations, staffing, and systems for training and continuing education. Since non-BFHI hospitals are less likely to have enough funds to establish proper infrastructures and resources, an organizational system to apply for funding from the government may contribute to addressing the barrier.

However, state-specific strategies may be warranted given that breastfeeding laws and programs vary by state. For example, some states have policies that are more conducive for hospitals to adhere to breastfeeding practices than other states (e.g., California mandates BFHI for acute care and special hospitals, and Florida and Alaska encourage the implementation of BFHI)<sup>(41)</sup>. Many states also have breastfeeding recognition programs (e.g., the five-star program in Virginia) for hospitals without the BFHI certification. Indeed, the 2022 mPINC survey data from maternity care managers and leaders showed that some states achieved higher scores in breastfeeding practices than the national average score<sup>(42)</sup>. While this study collected geographical data by census regional division rather than by state, we recommend future studies investigating how the experiences of hospitals differ by state, reflecting policies on BFHI and other similar programs in place.

Our data pertaining to facilitators showed that convening a task force was more likely to be perceived as a facilitator among BFHI hospital administrators, compared to non-BFHI administrators. BFHI designation may have successfully supported hospitals in organizing a committee to systematically identify and tackle problems through a multidisciplinary approach. We recommend that non-BFHI hospitals adopt similar strategies by facilitating a team of diverse stakeholders, including local breastfeeding champions, community partners, as well as clinicians, and administrators, to mitigate some of the identified challenges at the organizational level. Our qualitative data further revealed that organizing an interdisciplinary committee helped increase exclusive breastfeeding rates in a non-BFHI hospital. A designated task force may be effective in developing a strategic plan outlining goals and responsibilities, implementing educational interventions, and ensuring supportive policies in hospitals.

Implications from our findings may extend to hospitals worldwide. Similar to our results, a case study in Australia highlighted the importance of improving funding structures to better embed the BFHI initiative within hospitals, as limited commitment from hospital management and policy support may hinder the implementation of breastfeeding programs<sup>(43)</sup>. Additionally, resistance to change among medical staff and human resource constraints, such as inadequate staffing and frequent rotation, have been recognized as common barriers to BFHI implementation in Latin American and Caribbean hospitals<sup>(44)</sup>. Many health facilities from lowand middle-income countries, however, may face greater challenges in implementing and sustaining BFHI, and providing breastfeeding support alone can be difficult due to limited

infrastructure and resources<sup>(45-47)</sup>. A review of studies in Sub-Saharan Africa found that essential practices, including rooming-in, are often hindered in overcrowded facilities<sup>(46)</sup>. Furthermore, insufficient monitoring and high attrition of trained staff have contributed to formula feeding in countries like Niger and Ghana<sup>(47, 48)</sup>. Although our recommendations to strengthen staff training and management are equally relevant to resource-limited settings, measures that respond to infrastructural gaps are critical. Strategies such as standardized education and messaging for community health workers and volunteers, home-based interventions for mothers with limited access to care (e.g., those who deliver at home due to distance from health facilities), and family involvement in establishing consistent infant feeding guidelines may help foster successful breastfeeding practices.

Overall, our study provided important insights into how challenges and needs vary among hospitals, informing strategies for promoting breastfeeding support practices tailored to the BFHI status. Taking an exploratory approach, our study not only demonstrated the overall U.S. hospitals' experiences of breastfeeding services but also offered opportunities to expand on prior evidence, including mPINC data, as to why enduring disparities in breastfeeding outcomes and breastfeeding support practices exist nationwide, calling for action to address the gaps. We believe our findings inform decision-making among hospital leadership in both types of hospitals.

#### Limitations

This study has several limitations to note. First, our sample's low response rate (24.5%) raises the issue of generalizability. Yet, our stratified sampling ensured sufficient number of BFHI and non-BFHI hospitals across all regions of the U.S. Since this was an exploratory study, we suggest future research collect a nationally representative sample of hospitals, taking account of geographical factors, to address the generalizability issue. We believe that recruiting hospitals from all states can offer vital information about how a state's enforcement of regulations on BFHI is associated with unique challenges and opportunities in implementing breastfeeding practices in a hospital. Next, our survey was distributed to hospital leadership and administrators, whereas many of our respondents included lactation care providers. Although this yielded more holistic data on hospital practices and needs, the varying extent to which administrators enlisted the help of more specialized personnel to respond to the survey is worthy of attention. We underscore that this partly indicates a lack of mutual understanding of roles and communication

between administrators and breastfeeding support staff, which calls for transparency and opportunities to collaborate across teams and units<sup>(49)</sup>. Future studies may merit exploring any divide between the perspectives of hospital leadership and that of other clinical workforce and how operational and administrative decisions correspond to floor-level practices. Third, as this study was conducted prior to the pandemic, we did not capture any shift in breastfeeding support practices (e.g., discontinuation of in-person lactation support) particularly between 2020-2021, as suggested by other studies<sup>(50, 51)</sup>. Yet, we expect that our findings shed light on hospitals' process of normalizing and improving lactation services within facilities. Lastly, although we attempted to interpret emerging meaning from qualitative responses, our electronic survey was inherently limited in obtaining in-depth participant or hospital experiences. The use of qualitative methods, including in-depth interviews with breastfeeding practitioners, may offer a critical avenue for future researchers to reveal uninvestigated challenges and opportunities.

#### **Conclusions**

Breastfeeding is recognized as critical health behavior that brings numerous health benefits to mothers and infants. Although BFHI designation is known to increase breastfeeding rates among mothers, less is known about what barriers and facilitators to breastfeeding support practices remain in BFHI hospitals, and how the factors differ from non-BFHI hospitals. Our study found that mothers' low interest was perceived as the most significant barrier across hospital administrators. Non-BFHI hospitals were more likely to perceive cost, lack of infrastructure, and staff resistance as barriers to initiating breastfeeding practices. In-person training was found as the most significant facilitator among participants. Hospitals should improve prenatal education for mothers and provide regular training with varying modalities for health workers. Securing funding and hospital infrastructures is needed particularly for non-BFHI hospitals.

#### References

- CDC (2021) Breastfeeding benefits both baby and mom.
   <a href="https://www.cdc.gov/nccdphp/dnpao/features/breastfeeding-benefits/index.html">https://www.cdc.gov/nccdphp/dnpao/features/breastfeeding-benefits/index.html</a> (accessed May 20 2022)
- 2. Louis-Jacques AF & Stuebe AM (2020) Enabling breastfeeding to support lifelong health for mother and child. *Obstet Gynecol Clin North Am* 47, 363-381.
- 3. Rollins NC, Bhandari N, Hajeebhoy N *et al.* (2016) Why invest, and what it will take to improve breastfeeding practices? *Lancet* 387, 491-504.
- 4. ODPHP (2020) Healthy People 2030. <a href="https://health.gov/healthypeople">https://health.gov/healthypeople</a> (accessed May 20 2022)
- 5. Liberty AL, Wouk K, Chetwynd E *et al.* (2019) A geospatial analysis of the impact of the Baby-Friendly Hospital Initiative on breastfeeding initiation in North Carolina. *J Hum Lact* 35, 114-126.
- 6. WHO (2009) *Baby-Friendly hospital initiative*. World Health Organization.
- 7. Baby-FriendlyUSA (2018) The Ten Steps to Successful Breastfeeding.

  <a href="https://www.babyfriendlyusa.org/for-facilities/practice-guidelines/10-steps-and-international-code/">https://www.babyfriendlyusa.org/for-facilities/practice-guidelines/10-steps-and-international-code/</a> (accessed March 1 2022)
- 8. Oren MS, Barkhuff WD, Stefanescu A *et al.* (2020) The impact of the Baby Friendly Hospital Initiative on neonatal hypoglycemia. *J Perinatol* 40, 1828-1833.
- 9. Silva OLdO, Rea MF, Venâncio SI *et al.* (2018) The Baby-Friendly Hospital Initiative: Increasing breastfeeding and decreasing infant mortality in Brazil. *Revista Brasileira de Saúde Materno Infantil* 18, 481-489.
- 10. Perez-Escamilla R, Martinez JL, & Segura-Perez S (2016) Impact of the Baby-friendly Hospital Initiative on breastfeeding and child health outcomes: A systematic review. *Matern Child Nutr* 12, 402-417.
- 11. Patterson JA, Keuler NS, & Olson BH (2018) The effect of Baby-friendly status on exclusive breastfeeding in US hospitals. *Matern Child Nutr* 14, e12589.
- 12. Merewood A, Bugg K, Burnham L *et al.* (2019) Addressing racial inequities in breastfeeding in the southern United States. *Pediatrics* 143.
- 13. Patterson JA, Keuler NS, & Olson BH (2019) The effect of maternity practices on exclusive breastfeeding rates in US hospitals. *Matern Child Nutr* 15, e12670.

- 14. Baby-FriendlyUSA (2018) CDC maps widespread Baby-Friendly growth.

  <a href="https://www.babyfriendlyusa.org/news/cdc-maps-widespread-baby-friendly-growth/">https://www.babyfriendlyusa.org/news/cdc-maps-widespread-baby-friendly-growth/</a>
  (accessed August 4 2022)
- 15. CDC (2022) Breastfeeding Report Card: United States, 2022. <a href="https://www.cdc.gov/breastfeeding/data/reportcard.htm">https://www.cdc.gov/breastfeeding/data/reportcard.htm</a>.
- 16. CDC (2020) Breastfeeding Among U.S. Children Born 2013-2020, CDC National Immunization Survey. <a href="https://www.cdc.gov/breastfeeding/data/nis\_data/results.html">https://www.cdc.gov/breastfeeding/data/nis\_data/results.html</a> (accessed January 20 2024)
- 17. CDC (2023) Breastfeeding initiation rates and maps by county: US birth certificate breastfeeding initiation data, 2018–2019.
  <a href="https://www.cdc.gov/breastfeeding/data/county/breastfeeding-initiation-rates.html">https://www.cdc.gov/breastfeeding/data/county/breastfeeding-initiation-rates.html</a> (accessed June 22 2024)
- 18. Chiang KV, Li R, Anstey EH *et al.* (2021) Racial and ethnic disparities in breastfeeding initiation— United States, 2019. *MMWR Surveill Summ* 70, 769.
- 19. Alakaam A, Lemacks J, Yadrick K *et al.* (2018) Breastfeeding practices and barriers to implementing the Ten Steps to Successful Breastfeeding in Mississippi hospitals. *J Hum Lact* 34, 322-330.
- 20. Linares AM, Barbier D, Schoeffler KM *et al.* (2020) Assessing barriers to implement Birth Kangaroo Care in Kentucky birthing hospitals. *Clin Lact* 11, 93-102.
- 21. Snyder K, Hulse E, Dingman H *et al.* (2021) Examining supports and barriers to breastfeeding through a socio-ecological lens: A qualitative study. *Int Breastfeed J* 16, 1-8.
- 22. Benoit B & Semenic S (2014) Barriers and facilitators to implementing the Baby-Friendly Hospital Initiative in neonatal intensive care units. *J Obstet Gynecol Neonatal Nurs* 43, 614-624.
- 23. Patterson JA, Keuler NS, & Buckingham WR (2021) Differences in exclusive breastfeeding rates in US Hospitals according to Baby-Friendly Hospital Initiative designation and area deprivation index category. *Breastfeed Med* 16, 799-806.
- 24. Von Elm E, Altman DG, Egger M *et al.* (2014) The Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) statement: Guidelines for reporting observational studies. *Int J Surg* 12, 1495-1499.

- 25. Neelon SEB, Østbye T, Bennett GG *et al.* (2017) Cohort profile for the nurture observational study examining associations of multiple caregivers on infant growth in the Southeastern USA. *BMJ Open* 7, e013939.
- 26. Whitaker RC, Gooze RA, Hughes CC *et al.* (2009) A national survey of obesity prevention practices in Head Start. *Arch Pediatr Adolesc Med* 163, 1144-1150.
- 27. Gonzalez-Nahm S & Benjamin-Neelon SE (2023) Supporting breastfeeding equity: A cross-sectional study of US birthing facility administrators. *Prev Med Rep* 34, 102259.
- 28. Hsieh H-F & Shannon SE (2005) Three approaches to qualitative content analysis. *Qual Health Res* 15, 1277-1288.
- 29. Cunningham EM, Doyle EI, & Bowden RG (2018) Maternity nurses' perceptions of implementation of the Ten Steps to Successful Breastfeeding. *MCN Am J Matern Child Nurs* 43, 38-43.
- 30. Gomez-Pomar E & Blubaugh R (2018) The Baby Friendly Hospital Initiative and the Ten Steps for Successful Breastfeeding: A critical review of the literature. *J Perinatol* 38, 623-632.
- 31. Patnode CD, Henninger ML, Senger CA *et al.* (2016) Primary care interventions to support breastfeeding: Updated evidence report and systematic review for the US Preventive Services Task Force. *JAMA* 316, 1694-1705.
- 32. Rasmussen KM, Whaley SE, Perez-Escamilla R *et al.* (2017) New opportunities for breastfeeding promotion and support in WIC: Review of WIC food packages, improving balance and choice. *J Nutr Educ Behav* 49, S197-S201 e191.
- 33. Almeida R, Alvarez Gutierrez S, Whaley SE *et al.* (2020) A qualitative study of breastfeeding and formula-feeding mothers' perceptions of and experiences in WIC. *J Nutr Educ Behav* 52, 615-625.
- 34. Langellier BA, Pia Chaparro M, & Whaley SE (2012) Social and institutional factors that affect breastfeeding duration among WIC participants in Los Angeles County, California. *Matern Child Health J* 16, 1887-1895.
- 35. Robinson K, Fial A, & Hanson L (2019) Racism, bias, and discrimination as modifiable barriers to breastfeeding for African American women: A scoping review of the literature. *J Midwifery Womens Health* 64, 734-742.

- 36. Standish KR & Parker MG (2022) Social determinants of breastfeeding in the United States. *Clin Ther* 44, 186-192.
- 37. Alakaam A, Lemacks J, Yadrick K *et al.* (2018) Maternity nurses' knowledge and practice of breastfeeding in Mississippi. *MCN Am J Matern Child Nurs* 43, 225-230.
- 38. Grassley JS, Clark M, & Schleis J (2015) An institutional ethnography of nurses' support of breastfeeding on the night shift. *J Obstet Gynecol Neonatal Nurs* 44, 567-577.
- 39. Prokop N, Meedya S, & Sim J (2021) Integrative review of the experiences of registered nurses who support breastfeeding women. *J Obstet Gynecol Neonatal Nurs* 50, 266-274.
- 40. Semenic S, Childerhose JE, Lauziere J *et al.* (2012) Barriers, facilitators, and recommendations related to implementing the Baby-Friendly Initiative (BFI): An integrative review. *J Hum Lact* 28, 317-334.
- 41. NCSL (2021) Breastfeeding state laws. <a href="https://www.ncsl.org/health/breastfeeding-state-laws">https://www.ncsl.org/health/breastfeeding-state-laws</a> (accessed June 22 2024)
- 42. CDC (2023) 2022 mPINC state reports: maternity care practices: Maternity Practices in Infant Nutrition and Care (mPINC).
  <a href="https://www.cdc.gov/breastfeeding/data/mpinc/state\_reports.html">https://www.cdc.gov/breastfeeding/data/mpinc/state\_reports.html</a> (accessed June 20 2024)
- 43. Pramono A, Smith J, Desborough J *et al.* (2021) Social value of maintaining baby-friendly hospital initiative accreditation in Australia: case study. *Int J Equity Health* 20, 22.
- 44. PAHO (2016) The Baby Friendly Hospital Initiative in Latin America and the Caribbean: Current status, challenges, and opportunities.
- 45. Bueno AK, Vilar-Compte M, Cruz-Villalba V *et al.* (2023) Implementation of the Baby-Friendly Hospital Initiative in Mexico: a systematic literature review using the RE-AIM framework. *Front Public Health* 11, 1251981.
- 46. Kinshella M-LW, Prasad S, Hiwa T *et al.* (2021) Barriers and facilitators for early and exclusive breastfeeding in health facilities in Sub-Saharan Africa: a systematic review. *Glob Health Res Policy* 6, 1-11.
- 47. Nii Okai, Aryeetey R, & Antwi CL (2013) Re-assessment of selected Baby-Friendly maternity facilities in Accra, Ghana. *Int Breastfeed J* 8, 1-6.

- 48. Moussa Abba A, De Koninck M, & Hamelin A-M (2010) A qualitative study of the promotion of exclusive breastfeeding by health professionals in Niamey, Niger. *Int Breastfeed J* 5, 1-7.
- 49. Jain SH (2019) Understanding and fixing the growing divide between physicians and healthcare administrators. *J Med Pract Manage* 34, 264-268.
- 50. Perrine CG, Chiang KV, Anstey EH *et al.* (2020) Implementation of hospital practices supportive of breastfeeding in the context of COVID-19—United States, July 15–August 20, 2020. *MMWR Surveill Summ* 69, 1767.
- 51. Spatz DL & Froh EB (2021) Birth and breastfeeding in the hospital setting during the COVID-19 pandemic. *MCN Am J Matern Child Nurs* 46, 30-35.
- 52. WHO (1981) International code of marketing of breast-milk substitutes. Geneva. <a href="https://iris.who.int/bitstream/handle/10665/40382/9241541601.pdf?sequence=1">https://iris.who.int/bitstream/handle/10665/40382/9241541601.pdf?sequence=1</a> (accessed June 20 2024)

#### **Table 1:** A List of Breastfeeding Support Practices

Have a written breastfeeding policy that is routinely communicated to all health care sta

Train health care staff in the skills necessary to provide optimal breastfeedingfriendly care and support

Inform all pregnant women about the benefits and management of breastfeeding

Help mothers initiate breastfeeding within one hour of birth

Show mothers how to breastfeed and how to maintain lactation, even if they are separated from their infants

Give infants no food or drink other than breast-milk, unless medically indicated

Practice rooming in – allow mothers and infants to remain together 24 hours a day

Encourage breastfeeding on demand

Give no pacifiers or artificial nipples to breastfeeding infants

Foster the establishment of breastfeeding support groups and refer mothers to them upon discharge from the hospital or birth center

Prohibit marketing of formula to mothers in the form of bags, samples, coupons, or other materials <sup>a</sup>

Do not accept financial incentives from formula companies <sup>a</sup>

<sup>&</sup>lt;sup>a</sup> We added 2 additional practices to the *Ten Steps* given the issue of accepting free infant formula and materials used for promotion efforts of formula companies among hospitals. These statements were added in compliance with the International Code of Marketing of Breast-milk Substitutes<sup>(52)</sup>.

**Table 2:** Demographic Characteristics of Administrators and Hospitals by Baby-Friendly Hospital Initiative Designation

$ \begin{array}{c c c c c c c c c c c c c c c c c c c $		All (n=290) <sup>a</sup>	BFHI (n=113) <sup>a</sup>	Non-BFHI
	Administrator characteristics			$(n=177)^{a}$
		n(%)	n(%)	n(%)
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Age			
	<u>&lt;</u> 34	30 (10.3)	15 (13.3)	15 (8.3)
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	35-44	82 (28.3)	35 (31.0)	47 (26.6)
≥ 65       12 (4.1)       6 (5.3)       6 (2.5)         Gender       Female       280 (96.6)       107 (94.7)       173 (97.7)         Male       10 (3.4)       6 (5.3)       4 (2.3)         Race       American Indian or Alaska Native       4 (1.3)       2 (1.8)       2 (1.1)         Asian/Asian American       3 (1.0)       2 (1.8)       1 (0.6)         Black/African American       9 (3.1)       5 (4.4)       4 (2.3)         White or Caucasian       275 (93.5)       105 (92.9)       170 (96.0)         N/A b       3 (1.0)       0 (0.0)       3 (1.7)         Hispanic/Latinx ethnicity       15 (5.2)       8 (7.0)       7 (3.9)         Education         Some college/trade school       1 (0.3)       0 (0.0)       1 (0.6)         Associate (two-year) degree       40 (1.4)       14 (12.4)       26 (14.7)         Four-year college degree       121 (41.7)       44 (38.9)       77 (43.5)         Graduate school degree or higher       128 (44.1)       55 (48.7)       73 (41.2)         Position title       Department/program director       88 (30.3)       35 (31.0)       53 (29.9)         Nurse/unit manager       67 (23.1)       22 (19.5)       45 (25.4)	45-54	77 (26.6)	23 (20.4)	54 (30.5)
Gender       Female       280 (96.6)       107 (94.7)       173 (97.7)         Male       10 (3.4)       6 (5.3)       4 (2.3)         Race       American Indian or Alaska Native       4 (1.3)       2 (1.8)       2 (1.1)         Asian/Asian American       3 (1.0)       2 (1.8)       1 (0.6)         Black/African American       9 (3.1)       5 (4.4)       4 (2.3)         White or Caucasian       275 (93.5)       105 (92.9)       170 (96.0)         N/A b       3 (1.0)       0 (0.0)       3 (1.7)         Hispanic/Latinx ethnicity       15 (5.2)       8 (7.0)       7 (3.9)         Education       Some college/trade school       1 (0.3)       0 (0.0)       1 (0.6)         Associate (two-year) degree       40 (1.4)       14 (12.4)       26 (14.7)         Four-year college degree       121 (41.7)       44 (38.9)       77 (43.5)         Graduate school degree or higher       128 (44.1)       55 (48.7)       73 (41.2)         Position title       Department/program director       88 (30.3)       35 (31.0)       53 (29.9)         Nurse/unit manager       67 (23.1)       22 (19.5)       45 (25.4)         President or vice president       9 (3.1)       4 (3.5)       5 (2.8)	55-64	89 (30.7)	34 (30.1)	55 (31.1)
Female 280 (96.6) $107 (94.7)$ $173 (97.7)$ Male $10 (3.4)$ $6 (5.3)$ $4 (2.3)$ Race American Indian or Alaska Native $4 (1.3)$ $2 (1.8)$ $2 (1.1)$ Asian/Asian American $3 (1.0)$ $2 (1.8)$ $1 (0.6)$ Black/African American $9 (3.1)$ $5 (4.4)$ $4 (2.3)$ White or Caucasian $275 (93.5)$ $105 (92.9)$ $170 (96.0)$ $170 $	≥ 65	12 (4.1)	6 (5.3)	6 (2.5)
Male       10 (3.4)       6 (5.3)       4 (2.3)         Race         American Indian or Alaska Native       4 (1.3)       2 (1.8)       2 (1.1)         Asian/Asian American       3 (1.0)       2 (1.8)       1 (0.6)         Black/African American       9 (3.1)       5 (4.4)       4 (2.3)         White or Caucasian       275 (93.5)       105 (92.9)       170 (96.0)         N/A b       3 (1.0)       0 (0.0)       3 (1.7)         Hispanic/Latinx ethnicity       15 (5.2)       8 (7.0)       7 (3.9)         Education       8 (3.0)       0 (0.0)       1 (0.6)         Associate (two-year) degree       40 (1.4)       14 (12.4)       26 (14.7)         Four-year college degree       121 (41.7)       44 (38.9)       77 (43.5)         Graduate school degree or higher       128 (44.1)       55 (48.7)       73 (41.2)         Position title       Department/program director       88 (30.3)       35 (31.0)       53 (29.9)         Nurse/unit manager       67 (23.1)       22 (19.5)       45 (25.4)         President or vice president       9 (3.1)       4 (3.5)       5 (2.8)         Clinical lead/supervisor       36 (12.4)       14 (12.4)       22 (12.4)         Executive leadership </td <td>Gender</td> <td></td> <td></td> <td></td>	Gender			
Race  American Indian or Alaska Native American Indian or Alaska Native Asian/Asian American 3 (1.0) 2 (1.8) 1 (0.6)  Black/African American 9 (3.1) 5 (4.4) 4 (2.3)  White or Caucasian 275 (93.5) 105 (92.9) 170 (96.0)  N/A b 3 (1.0) 0 (0.0) 3 (1.7)  Hispanic/Latinx ethnicity 15 (5.2) 8 (7.0) 7 (3.9)  Education  Some college/trade school 1 (0.3) 0 (0.0) 1 (0.6) Associate (two-year) degree 40 (1.4) 14 (12.4) 26 (14.7)  Four-year college degree 121 (41.7) 44 (38.9) 77 (43.5)  Graduate school degree or higher 128 (44.1) 55 (48.7) 73 (41.2)  Position title  Department/program director 88 (30.3) 35 (31.0) 53 (29.9)  Nurse/unit manager 67 (23.1) 22 (19.5) 45 (25.4)  President or vice president 9 (3.1) 4 (3.5) 5 (2.8)  Clinical lead/supervisor 36 (12.4) 14 (12.4) 22 (12.4)  Executive leadership 17 (5.9) 10 (8.8) 7 (4.0)  Lactation care provider/nurse 57 (29.7) 19 (16.8) 38 (21.5)  Physician 2 (0.7) 2 (1.8) 0 (0.0)  Unspecified 4 (1.4) 4 (3.5) 0 (0.0)  Position length ≤ 1 year 27 (9.3) 12 (10.6) 15 (8.5)	Female	280 (96.6)	107 (94.7)	173 (97.7)
American Indian or Alaska Native $4 (1.3)$ $2 (1.8)$ $2 (1.1)$ Asian/Asian American $3 (1.0)$ $2 (1.8)$ $1 (0.6)$ Black/African American $9 (3.1)$ $5 (4.4)$ $4 (2.3)$ White or Caucasian $275 (93.5)$ $105 (92.9)$ $170 (96.0)$ $N/A^b$ $3 (1.0)$ $0 (0.0)$ $3 (1.7)$ Hispanic/Latinx ethnicity $15 (5.2)$ $8 (7.0)$ $7 (3.9)$ Education Some college/trade school $1 (0.3)$ $0 (0.0)$ $1 (0.6)$ Associate (two-year) degree $40 (1.4)$ $14 (12.4)$ $26 (14.7)$ Four-year college degree $121 (41.7)$ $44 (38.9)$ $77 (43.5)$ Graduate school degree or higher $128 (44.1)$ $55 (48.7)$ $73 (41.2)$ Position title Department/program director $88 (30.3)$ $35 (31.0)$ $53 (29.9)$ Nurse/unit manager $67 (23.1)$ $22 (19.5)$ $45 (25.4)$ President or vice president $9 (3.1)$ $4 (3.5)$ $5 (2.8)$ Clinical lead/supervisor $36 (12.4)$ $14 (12.4)$ $22 (12.4)$ Executive leadership $17 (5.9)$ $10 (8.8)$ $7 (4.0)$ Lactation care provider/nurse $57 (29.7)$ $19 (16.8)$ $38 (21.5)$ Physician $2 (0.7)$ $2 (1.8)$ $0 (0.0)$ Unspecified $4 (1.4)$ $4 (3.5)$ $0 (0.0)$ Position length $\leq 1$ year $27 (9.3)$ $12 (10.6)$ $15 (8.5)$	Male	10 (3.4)	6 (5.3)	4 (2.3)
Asian/Asian American       3 (1.0)       2 (1.8)       1 (0.6)         Black/African American       9 (3.1)       5 (4.4)       4 (2.3)         White or Caucasian       275 (93.5)       105 (92.9)       170 (96.0)         N/A b       3 (1.0)       0 (0.0)       3 (1.7)         Hispanic/Latinx ethnicity       15 (5.2)       8 (7.0)       7 (3.9)         Education       Some college/trade school       1 (0.3)       0 (0.0)       1 (0.6)         Associate (two-year) degree       40 (1.4)       14 (12.4)       26 (14.7)         Four-year college degree       121 (41.7)       44 (38.9)       77 (43.5)         Graduate school degree or higher       128 (44.1)       55 (48.7)       73 (41.2)         Position title       Department/program director       88 (30.3)       35 (31.0)       53 (29.9)         Nurse/unit manager       67 (23.1)       22 (19.5)       45 (25.4)         President or vice president       9 (3.1)       4 (3.5)       5 (2.8)         Clinical lead/supervisor       36 (12.4)       14 (12.4)       22 (12.4)         Executive leadership       17 (5.9)       10 (8.8)       7 (4.0)         Lactation care provider/nurse       57 (29.7)       19 (16.8)       38 (21.5)	Race			
Black/African American 9 (3.1) 5 (4.4) 4 (2.3) White or Caucasian 275 (93.5) 105 (92.9) 170 (96.0) $N/A^b$ 3 (1.0) 0 (0.0) 3 (1.7) Hispanic/Latinx ethnicity 15 (5.2) 8 (7.0) 7 (3.9) Education Some college/trade school 1 (0.3) 0 (0.0) 1 (0.6) Associate (two-year) degree 40 (1.4) 14 (12.4) 26 (14.7) Four-year college degree 121 (41.7) 44 (38.9) 77 (43.5) Graduate school degree or higher 128 (44.1) 55 (48.7) 73 (41.2) Position title Department/program director 88 (30.3) 35 (31.0) 53 (29.9) Nurse/unit manager 67 (23.1) 22 (19.5) 45 (25.4) President or vice president 9 (3.1) 4 (3.5) 5 (2.8) Clinical lead/supervisor 36 (12.4) 14 (12.4) 22 (12.4) Executive leadership 17 (5.9) 10 (8.8) 7 (4.0) Lactation care provider/nurse 57 (29.7) 19 (16.8) 38 (21.5) Physician 2 (0.7) 2 (1.8) 0 (0.0) Unspecified 4 (1.4) 4 (3.5) 0 (0.0) Position length ≤ 1 year 27 (9.3) 12 (10.6) 15 (8.5)	American Indian or Alaska Native	4 (1.3)	2 (1.8)	2 (1.1)
White or Caucasian 275 (93.5) 105 (92.9) 170 (96.0) $N/A^b$ 3 (1.0) 0 (0.0) 3 (1.7) Hispanic/Latinx ethnicity 15 (5.2) 8 (7.0) 7 (3.9) Education Some college/trade school 1 (0.3) 0 (0.0) 1 (0.6) Associate (two-year) degree 40 (1.4) 14 (12.4) 26 (14.7) Four-year college degree 121 (41.7) 44 (38.9) 77 (43.5) Graduate school degree or higher 128 (44.1) 55 (48.7) 73 (41.2) Position title Department/program director 88 (30.3) 35 (31.0) 53 (29.9) Nurse/unit manager 67 (23.1) 22 (19.5) 45 (25.4) President or vice president 9 (3.1) 4 (3.5) 5 (2.8) Clinical lead/supervisor 36 (12.4) 14 (12.4) 22 (12.4) Executive leadership 17 (5.9) 10 (8.8) 7 (4.0) Lactation care provider/nurse 57 (29.7) 19 (16.8) 38 (21.5) Physician 2 (0.7) 2 (1.8) 0 (0.0) Unspecified 4 (1.4) 4 (3.5) 0 (0.0) Position length ≤ 1 year 27 (9.3) 12 (10.6) 15 (8.5)	Asian/Asian American	3 (1.0)	2 (1.8)	1 (0.6)
N/A b 3 (1.0) 0 (0.0) 3 (1.7) Hispanic/Latinx ethnicity 15 (5.2) 8 (7.0) 7 (3.9) Education Some college/trade school 1 (0.3) 0 (0.0) 1 (0.6) Associate (two-year) degree 40 (1.4) 14 (12.4) 26 (14.7) Four-year college degree 121 (41.7) 44 (38.9) 77 (43.5) Graduate school degree or higher 128 (44.1) 55 (48.7) 73 (41.2) Position title Department/program director 88 (30.3) 35 (31.0) 53 (29.9) Nurse/unit manager 67 (23.1) 22 (19.5) 45 (25.4) President or vice president 9 (3.1) 4 (3.5) 5 (2.8) Clinical lead/supervisor 36 (12.4) 14 (12.4) 22 (12.4) Executive leadership 17 (5.9) 10 (8.8) 7 (4.0) Lactation care provider/nurse 57 (29.7) 19 (16.8) 38 (21.5) Physician 2 (0.7) 2 (1.8) 0 (0.0) Unspecified 4 (1.4) 4 (3.5) 0 (0.0) Position length ≤ 1 year 27 (9.3) 12 (10.6) 15 (8.5)	Black/African American	9 (3.1)	5 (4.4)	4 (2.3)
Hispanic/Latinx ethnicity 15 (5.2) 8 (7.0) 7 (3.9) Education Some college/trade school 1 (0.3) 0 (0.0) 1 (0.6) Associate (two-year) degree 40 (1.4) 14 (12.4) 26 (14.7) Four-year college degree 121 (41.7) 44 (38.9) 77 (43.5) Graduate school degree or higher 128 (44.1) 55 (48.7) 73 (41.2) Position title Department/program director 88 (30.3) 35 (31.0) 53 (29.9) Nurse/unit manager 67 (23.1) 22 (19.5) 45 (25.4) President or vice president 9 (3.1) 4 (3.5) 5 (2.8) Clinical lead/supervisor 36 (12.4) 14 (12.4) 22 (12.4) Executive leadership 17 (5.9) 10 (8.8) 7 (4.0) Lactation care provider/nurse 57 (29.7) 19 (16.8) 38 (21.5) Physician 2 (0.7) 2 (1.8) 0 (0.0) Unspecified 4 (1.4) 4 (3.5) 0 (0.0) Position length ≤ 1 year 27 (9.3) 12 (10.6) 15 (8.5)	White or Caucasian	275 (93.5)	105 (92.9)	170 (96.0)
Education  Some college/trade school 1 (0.3) 0 (0.0) 1 (0.6)  Associate (two-year) degree 40 (1.4) 14 (12.4) 26 (14.7)  Four-year college degree 121 (41.7) 44 (38.9) 77 (43.5)  Graduate school degree or higher 128 (44.1) 55 (48.7) 73 (41.2)  Position title  Department/program director 88 (30.3) 35 (31.0) 53 (29.9)  Nurse/unit manager 67 (23.1) 22 (19.5) 45 (25.4)  President or vice president 9 (3.1) 4 (3.5) 5 (2.8)  Clinical lead/supervisor 36 (12.4) 14 (12.4) 22 (12.4)  Executive leadership 17 (5.9) 10 (8.8) 7 (4.0)  Lactation care provider/nurse 57 (29.7) 19 (16.8) 38 (21.5)  Physician 2 (0.7) 2 (1.8) 0 (0.0)  Unspecified 4 (1.4) 4 (3.5) 0 (0.0)  Position length  ≤ 1 year 27 (9.3) 12 (10.6) 15 (8.5)	N/A <sup>b</sup>	3 (1.0)	0 (0.0)	3 (1.7)
Some college/trade school       1 (0.3)       0 (0.0)       1 (0.6)         Associate (two-year) degree       40 (1.4)       14 (12.4)       26 (14.7)         Four-year college degree       121 (41.7)       44 (38.9)       77 (43.5)         Graduate school degree or higher       128 (44.1)       55 (48.7)       73 (41.2)         Position title       To peartment/program director       88 (30.3)       35 (31.0)       53 (29.9)         Nurse/unit manager       67 (23.1)       22 (19.5)       45 (25.4)         President or vice president       9 (3.1)       4 (3.5)       5 (2.8)         Clinical lead/supervisor       36 (12.4)       14 (12.4)       22 (12.4)         Executive leadership       17 (5.9)       10 (8.8)       7 (4.0)         Lactation care provider/nurse       57 (29.7)       19 (16.8)       38 (21.5)         Physician       2 (0.7)       2 (1.8)       0 (0.0)         Unspecified       4 (1.4)       4 (3.5)       0 (0.0)         Position length       27 (9.3)       12 (10.6)       15 (8.5)	Hispanic/Latinx ethnicity	15 (5.2)	8 (7.0)	7 (3.9)
Associate (two-year) degree $40 \ (1.4)$ $14 \ (12.4)$ $26 \ (14.7)$ Four-year college degree $121 \ (41.7)$ $44 \ (38.9)$ $77 \ (43.5)$ Graduate school degree or higher $128 \ (44.1)$ $55 \ (48.7)$ $73 \ (41.2)$ Position title  Department/program director $88 \ (30.3)$ $35 \ (31.0)$ $53 \ (29.9)$ Nurse/unit manager $67 \ (23.1)$ $22 \ (19.5)$ $45 \ (25.4)$ President or vice president $9 \ (3.1)$ $4 \ (3.5)$ $5 \ (2.8)$ Clinical lead/supervisor $36 \ (12.4)$ $14 \ (12.4)$ $22 \ (12.4)$ Executive leadership $17 \ (5.9)$ $10 \ (8.8)$ $7 \ (4.0)$ Lactation care provider/nurse $57 \ (29.7)$ $19 \ (16.8)$ $38 \ (21.5)$ Physician $2 \ (0.7)$ $2 \ (1.8)$ $0 \ (0.0)$ Unspecified $4 \ (1.4)$ $4 \ (3.5)$ $0 \ (0.0)$ Position length $\leq 1 \ \text{year}$ $27 \ (9.3)$ $12 \ (10.6)$ $15 \ (8.5)$	Education			
Four-year college degree 121 (41.7) 44 (38.9) 77 (43.5) Graduate school degree or higher 128 (44.1) 55 (48.7) 73 (41.2) Position title Department/program director 88 (30.3) 35 (31.0) 53 (29.9) Nurse/unit manager 67 (23.1) 22 (19.5) 45 (25.4) President or vice president 9 (3.1) 4 (3.5) 5 (2.8) Clinical lead/supervisor 36 (12.4) 14 (12.4) 22 (12.4) Executive leadership 17 (5.9) 10 (8.8) 7 (4.0) Lactation care provider/nurse 57 (29.7) 19 (16.8) 38 (21.5) Physician 2 (0.7) 2 (1.8) 0 (0.0) Unspecified 4 (1.4) 4 (3.5) 0 (0.0) Position length $\leq$ 1 year 27 (9.3) 12 (10.6) 15 (8.5)	Some college/trade school	1 (0.3)	0 (0.0)	1 (0.6)
Graduate school degree or higher       128 (44.1)       55 (48.7)       73 (41.2)         Position title       88 (30.3)       35 (31.0)       53 (29.9)         Nurse/unit manager       67 (23.1)       22 (19.5)       45 (25.4)         President or vice president       9 (3.1)       4 (3.5)       5 (2.8)         Clinical lead/supervisor       36 (12.4)       14 (12.4)       22 (12.4)         Executive leadership       17 (5.9)       10 (8.8)       7 (4.0)         Lactation care provider/nurse       57 (29.7)       19 (16.8)       38 (21.5)         Physician       2 (0.7)       2 (1.8)       0 (0.0)         Unspecified       4 (1.4)       4 (3.5)       0 (0.0)         Position length       ≤ 1 year       27 (9.3)       12 (10.6)       15 (8.5)	Associate (two-year) degree	40 (1.4)	14 (12.4)	26 (14.7)
Position title  Department/program director 88 (30.3) 35 (31.0) 53 (29.9)  Nurse/unit manager 67 (23.1) 22 (19.5) 45 (25.4)  President or vice president 9 (3.1) 4 (3.5) 5 (2.8)  Clinical lead/supervisor 36 (12.4) 14 (12.4) 22 (12.4)  Executive leadership 17 (5.9) 10 (8.8) 7 (4.0)  Lactation care provider/nurse 57 (29.7) 19 (16.8) 38 (21.5)  Physician 2 (0.7) 2 (1.8) 0 (0.0)  Unspecified 4 (1.4) 4 (3.5) 0 (0.0)  Position length  ≤ 1 year 27 (9.3) 12 (10.6) 15 (8.5)	Four-year college degree	121 (41.7)	44 (38.9)	77 (43.5)
Department/program director       88 (30.3)       35 (31.0)       53 (29.9)         Nurse/unit manager       67 (23.1)       22 (19.5)       45 (25.4)         President or vice president       9 (3.1)       4 (3.5)       5 (2.8)         Clinical lead/supervisor       36 (12.4)       14 (12.4)       22 (12.4)         Executive leadership       17 (5.9)       10 (8.8)       7 (4.0)         Lactation care provider/nurse       57 (29.7)       19 (16.8)       38 (21.5)         Physician       2 (0.7)       2 (1.8)       0 (0.0)         Unspecified       4 (1.4)       4 (3.5)       0 (0.0)         Position length       ≤ 1 year       27 (9.3)       12 (10.6)       15 (8.5)	Graduate school degree or higher	128 (44.1)	55 (48.7)	73 (41.2)
Nurse/unit manager       67 (23.1)       22 (19.5)       45 (25.4)         President or vice president       9 (3.1)       4 (3.5)       5 (2.8)         Clinical lead/supervisor       36 (12.4)       14 (12.4)       22 (12.4)         Executive leadership       17 (5.9)       10 (8.8)       7 (4.0)         Lactation care provider/nurse       57 (29.7)       19 (16.8)       38 (21.5)         Physician       2 (0.7)       2 (1.8)       0 (0.0)         Unspecified       4 (1.4)       4 (3.5)       0 (0.0)         Position length       ≤ 1 year       27 (9.3)       12 (10.6)       15 (8.5)	Position title			
President or vice president       9 (3.1)       4 (3.5)       5 (2.8)         Clinical lead/supervisor       36 (12.4)       14 (12.4)       22 (12.4)         Executive leadership       17 (5.9)       10 (8.8)       7 (4.0)         Lactation care provider/nurse       57 (29.7)       19 (16.8)       38 (21.5)         Physician       2 (0.7)       2 (1.8)       0 (0.0)         Unspecified       4 (1.4)       4 (3.5)       0 (0.0)         Position length       ≤ 1 year       27 (9.3)       12 (10.6)       15 (8.5)	Department/program director	88 (30.3)	35 (31.0)	53 (29.9)
Clinical lead/supervisor $36 (12.4)$ $14 (12.4)$ $22 (12.4)$ Executive leadership $17 (5.9)$ $10 (8.8)$ $7 (4.0)$ Lactation care provider/nurse $57 (29.7)$ $19 (16.8)$ $38 (21.5)$ Physician $2 (0.7)$ $2 (1.8)$ $0 (0.0)$ Unspecified $4 (1.4)$ $4 (3.5)$ $0 (0.0)$ Position length $\leq 1$ year $27 (9.3)$ $12 (10.6)$ $15 (8.5)$	Nurse/unit manager	67 (23.1)	22 (19.5)	45 (25.4)
Executive leadership 17 (5.9) 10 (8.8) 7 (4.0) Lactation care provider/nurse 57 (29.7) 19 (16.8) 38 (21.5) Physician 2 (0.7) 2 (1.8) 0 (0.0) Unspecified 4 (1.4) 4 (3.5) 0 (0.0) Position length $\leq 1$ year 27 (9.3) 12 (10.6) 15 (8.5)	President or vice president	9 (3.1)	4 (3.5)	5 (2.8)
Lactation care provider/nurse       57 (29.7)       19 (16.8)       38 (21.5)         Physician       2 (0.7)       2 (1.8)       0 (0.0)         Unspecified       4 (1.4)       4 (3.5)       0 (0.0)         Position length       ≤ 1 year       27 (9.3)       12 (10.6)       15 (8.5)	Clinical lead/supervisor	36 (12.4)	14 (12.4)	22 (12.4)
Physician $2 (0.7)$ $2 (1.8)$ $0 (0.0)$ Unspecified $4 (1.4)$ $4 (3.5)$ $0 (0.0)$ Position length $\leq 1 \text{ year}$ $27 (9.3)$ $12 (10.6)$ $15 (8.5)$	Executive leadership	17 (5.9)	10 (8.8)	7 (4.0)
Unspecified $4 (1.4)$ $4 (3.5)$ $0 (0.0)$ Position length $\leq 1 \text{ year}$ $27 (9.3)$ $12 (10.6)$ $15 (8.5)$	Lactation care provider/nurse	57 (29.7)	19 (16.8)	38 (21.5)
Position length $\leq 1 \text{ year}$ 27 (9.3) 12 (10.6) 15 (8.5)	Physician	2 (0.7)	2 (1.8)	0 (0.0)
$\leq 1 \text{ year}$ 27 (9.3) 12 (10.6) 15 (8.5)	Unspecified	4 (1.4)	4 (3.5)	0 (0.0)
	Position length			
1-5 years 96 (33.1) 38 (33.6) 58 (32.9)	≤ 1 year	27 (9.3)	12 (10.6)	15 (8.5)
	1-5 years	96 (33.1)	38 (33.6)	58 (32.9)

5-10 years	50 (17.2)	22 (19.5)	28 (15.9)
≥10 years	116 (40.0)	41 (36.3)	75 (42.6)
	All (n=290) <sup>a</sup>	BFHI (n=113) <sup>a</sup>	Non-BFHI
Hospital characteristics			$(n=177)^{a}$
	n(%)	n(%)	n(%)
Health system association			
No	103 (35.5)	33 (29.5)	70 (39.5)
Yes	186 (64.1)	79 (70.5)	107 (60.5)
Region <sup>c</sup>			
New England	13 (4.5)	6 (5.4)	7 (4.0)
Mid-Atlantic	38 (13.1)	17 (15.2)	21 (11.9)
East North Central	47 (16.2)	15 (13.4)	32 (18.1)
West North Central	39 (13.4)	12 (10.7)	27 (15.3)
South Atlantic	50 (17.2)	24 (21.4)	26 (14.7)
East South Central	19 (6.6)	9 (8.0)	10 (5.6)
West South Central	33 (11.4)	11 (9.8)	22 (12.4)
Mountain	25 (8.6)	5 (4.5)	20 (11.3)
Pacific	25 (8.6)	13 (11.6)	12 (6.8)
# of hospital beds <sup>d</sup>			
1 to 99	105 (36.2)	35 (32.1)	70 (40.7)
100 to 299	69 (23.8)	26 (23.9)	43 (25.0)
<u>≥</u> 300	91 (31.4)	42 (38.5)	49 (28.5)
Unsure	12 (4.1)	6 (5.5)	6 (3.5)
N/A <sup>e</sup>	4 (1.4)	0 (0.0)	4 (2.3)

<sup>&</sup>lt;sup>a</sup> Percentages not adding up to 100 are due to missing or check-all-that-apply answers.

<sup>&</sup>lt;sup>b</sup> Prefer not to answer

<sup>&</sup>lt;sup>c</sup> New England (CT, ME, MA, NH, RI, VT); Mid-Atlantic (NJ, NY, PA); East North Central (IL, IN, MI, OH, WI); West North Central (IA, KS, MN, MO, NE, ND, SD); South Atlantic (DE, FL, GA, MD, NC, SC, VA, DC, WV); East South Central (AL, KY, MS, TN); West South Central (AR, LA, OK, TX); Mountain (AZ, CO, ID, MT, NV, NM, UT, WY); Pacific (AK, CA, HI, OR, WA)

<sup>&</sup>lt;sup>d</sup> Total number of hospital beds if a birthing facility is affiliated with a hospital

<sup>&</sup>lt;sup>e</sup> Birthing facility not affiliated with a hospital

**Table 3:** Perceived Barriers to Breastfeeding Support Practices by Baby-Friendly Hospital Initiative Designation

Perceived barriers to	All	BFHI	Non-BFHI		
breastfeeding support	(n=290)	(n=113)	(n=177)		
practices (being	n(%) b			χ <sup>2 c</sup>	p
implemented) <sup>a</sup>					
Cost	44 (15.7)	18 (15.9)	26 (14.7)	0.082	1.000
Low interest in	105 (36.2)	37 (32.7)	68 (38.4)	0.962	1.000
breastfeeding among					
mothers					
Nursing staff resistance to	113 (39.0)	41 (36.3)	72 (40.7)	0.560	1.000
changes					
Physician resistance to	110 (37.9)	49 (43.4)	61 (34.5)	2.320	1.000
changes					
Management-level	10 (3.5)	4 (3.5)	6 (3.4)	0.005	1.000
resistance to changes					
Competing priorities of	136 (46.9)	51 (45.1)	85 (48.0)	0.231	1.000
nursing staff					
Competing priorities of	67 (23.1)	23 (20.4)	44 (24.9)	0.788	1.000
physicians					
Management-level	18 (6.2)	6 (5.3)	12 (6.8)	0.256	1.000
competing interests					
Lack of infrastructure	68 (23.5)	23 (20.4)	45 (25.4)	0.988	1.000
Most significant barrier	Low interest	Low interest	Low	-	-
	among	among	interest		
	mothers	mothers	among		
	(71, 24.5)	(22, 19.5)	mothers		
			(49, 27.7)		
Perceived barriers to	All	BFHI	Non-BFHI		

breastfeeding support	(n=290)	(n=113)	(n=177)		
practices ( <u>not</u> being	n(%) b			χ <sup>2 c</sup>	p
implemented) <sup>a</sup>					
Cost	44 (15.2)	8 (7.1)	36 (20.3)	9.421	.019
Low interest in	52 (17.9)	8 (7.1)	44 (24.9)	14.815	.001
breastfeeding among					
mothers					
Nursing staff resistance to	63 (21.7)	11 (9.7)	52 (29.4)	15.651	<.001
changes					
Physician resistance to	36 (12.4)	6 (5.3)	30 (17.0)	8.594	.030
changes					
Management-level	5 (1.7)	1 (0.9)	4 (2.3)	0.770	1.000
resistance to changes					
Competing priorities of	48 (16.6)	9 (8.0)	39 (22.0)	9.884	.015
nursing staff					
Competing priorities of	20 (6.9)	9 (8.0)	11 (6.2)	0.329	1.000
physicians					
Management-level	10 (3.5)	1 (0.9)	9 (5.1)	3.654	.503
competing interests					
Lack of infrastructure	41 (14.1)	7 (6.2)	34 (19.2)	9.623	.017
Most significant barrier	Low interest	Low interest	Low interest	-	
	among	among	among		
	mothers	mothers	mothers		
	(40, 13.8)	(7, 6.2)	(33, 18.6)		

<sup>&</sup>lt;sup>a</sup> Administrators were asked to select as many or few applicable barriers from the list. They were then asked to select the most significant barrier from the same list.

<sup>&</sup>lt;sup>b</sup> Values refer to the number and percentages of administrators who selected each respective barrier by the status of hospital.

<sup>&</sup>lt;sup>c</sup> Values in bold are statistically significant at p<.05, adjusted by Bonferroni correction.

**Table 4:** Perceived Facilitators to Breastfeeding Support Practices by Baby-Friendly Hospital Initiative Designation

	All	BFHI	Non-BFHI		
Facilitators to breastfeeding support practices <sup>a</sup>	(n=290)	(n=113)	(n=177)		
support practices	n(%) b			χ <sup>2 c</sup>	p
Online training	158 (54.5)	67 (59.3)	91 (51.4)	1.727	1.000
In-person training	214 (73.8)	87 (77.0)	127 (71.8)	0.979	1.000
Free training	125 (43.1)	41 (36.3)	84 (47.5)	3.512	.548
Free materials	128 (44.1)	46 (40.7)	82 (46.3)	0.883	1.000
Lectures/grand rounds	73 (25.2)	35 (31.0)	38 (21.5)	3.307	.621
Staffing agencies	6 (2.1)	2 (1.8)	4 (2.3)	0.082	1.000
Working with external	85 (29.3)	39 (34.5)	46 (26.0)	2.419	1.000
organizations	100 (07.7)	<b></b> ( <b></b> . <b></b> )	<b>-</b> 1 (10.1)	4.400	•
Working with external consultant	103 (35.5)	32 (28.3)	71 (40.1)	4.189	.366
Convening a taskforce	82 (28.3)	46 (40.7)	36 (20.3)	14.110	.002
Most significant facilitator	In-person training (122,	In-person training (46, 40.7)	In-person training (76, 42.9)	-	-
	C	· ·	C		

<sup>&</sup>lt;sup>a</sup> Administrators were asked to select as many or few applicable facilitators from the list. They were then asked to select the most significant facilitator from the same list.

<sup>&</sup>lt;sup>b</sup> Values refer to the number and percentages of administrators who selected each respective facilitator by the type of hospital.

<sup>&</sup>lt;sup>c</sup> Values in bold are statistically significant at p<.05, adjusted by Bonferroni correction.

 Table 5: Data Analysis Structure for Qualitative Data

Theme	Theme Definition	Category	Category Definition
Barriers			
Mothers' resistance,	Any mention of	Cultural and language barriers	Mothers' resistance derived from cultural beliefs
awareness, and	maternal factors		or language barriers that hinder communication
sociodemographic	interfering with		with hospital staff
factors	breastfeeding	Concerns about costs among	Low-income mothers (e.g., WIC participants)
	support practices in	low-income mothers	having access to free formula from other
	hospitals		programs or their need to go back to work
			without breastfeeding
		General lack of awareness or	Mothers' beliefs that (exclusive) breastfeeding is
		misbeliefs about breastfeeding	not important or resistance to hospital practices,
			including rooming in
		Lack of family support	Descriptions of lack of family support in
			breastfeeding or family pressure to pursue
			alternative feeding practices
Inadequate hospital	Any organizations	Staff shortages and	Staff shortages or high staff turnover on the unit
infrastructure	issues concerning	management	floor as well as inadequate staff management,
	with inadequate		including compensation and training, that limit
	hospital		staff's ability to perform breastfeeding support

	infrastructure that		practices
	hamper	Lack of a designated	Lack of breastfeeding champions or a designated
	breastfeeding	committee or taskforce	committee limiting hospital capacity in lactation
	support practices		support
		Lack of facilities or services	Descriptions of inadequate supplies or room
		within a hospital	configuration needed for breastfeeding support
		Costs and funding issues	Comments about challenges concerning with
			costs for BFHI designation or supplies needed
			for breastfeeding practices.
Staff resistance or	Hospital staff's	Low interest in adhering to	Descriptions of hospital staff, including
competing interests	resistance, lack of	breastfeeding practices	physicians, nurses, and leadership, showing low
	skills or interest in		interest in breastfeeding support or BFHI
	performing		designation
	breastfeeding	Lack of skills and consistency	Inconsistency in breastfeeding practices among
	practices	in practice	hospital staff or descriptions of current practices
			being not evidence-based.
Social trends and	Any mention of	External support or programs	Descriptions of mothers' participation in external
external factors	general social trends	that conflict with hospital	programs (e.g. WIC) conflicting with hospital
	or external services	practices	practices or engagement of infant formula
	that may discourage		companies

	breastfeeding among	Lack of external resources or	Limited referrals for continuation of
	mothers and hospital	services to continue practices	breastfeeding practices or lack of
	practices		state/community-level resources that support
			breastfeeding practices in hospitals
		Low delivery rates in hospitals	Mention of low frequency of deliveries in
			hospital leading to challenges in ensuring
			optimal practices or improving skills among
			hospital staff
		Social trends (Social media	Descriptions of general social trends, including
		campaign)	social media campaign, conflicting with
			exclusive breastfeeding recommendations
Hospitals' preference	Hospital leadership	Health concerns of mothers.	Hospitals' prioritization of maternal exhaustion
Hospitals' preference for mother-friendly	Hospital leadership or staff's	Health concerns of mothers.	Hospitals' prioritization of maternal exhaustion or health conditions over practicing rooming in
•		Health concerns of mothers.	
for mother-friendly	or staff's	Health concerns of mothers.  Mothers' right to make their	or health conditions over practicing rooming in or early initiation of breastfeeding
for mother-friendly	or staff's prioritization of	Mothers' right to make their	or health conditions over practicing rooming in or early initiation of breastfeeding
for mother-friendly	or staff's prioritization of mothers' decisions	Mothers' right to make their	or health conditions over practicing rooming in or early initiation of breastfeeding  Hospitals' prioritization of decisions made by
for mother-friendly	or staff's prioritization of mothers' decisions that are often counter	Mothers' right to make their	or health conditions over practicing rooming in or early initiation of breastfeeding  Hospitals' prioritization of decisions made by mothers even when they are against
for mother-friendly	or staff's prioritization of mothers' decisions that are often counter to breastfeeding	Mothers' right to make their	or health conditions over practicing rooming in or early initiation of breastfeeding  Hospitals' prioritization of decisions made by mothers even when they are against
for mother-friendly practices	or staff's prioritization of mothers' decisions that are often counter to breastfeeding recommendations	Mothers' right to make their	or health conditions over practicing rooming in or early initiation of breastfeeding  Hospitals' prioritization of decisions made by mothers even when they are against recommendations
for mother-friendly practices  Facilitators	or staff's prioritization of mothers' decisions that are often counter to breastfeeding recommendations	Mothers' right to make their own decisions  Adequate staffing and	or health conditions over practicing rooming in or early initiation of breastfeeding  Hospitals' prioritization of decisions made by mothers even when they are against recommendations

	the implementation	providers	care for mothers.
	of breastfeeding	Organizing a designated	Organizing a designated committee or taskforce
	support practices,	committee or taskforce	in hospital to collectively develop plans for
	including funding,		addressing barriers
	staffing, and	Establishing hospital policies	Descriptions of the importance of having
	resources.	and achieving consensus	policies that are communicated across different
			hospital units or staff with different roles
		Securing and management of	Proper management of funding for BFHI
		funding	designation or medical supplies needed for
			breastfeeding practices
		Ensuring resources within	Descriptions of hospitals equipped with
		hospital to support practices.	resources (e.g. donor milk, milk warmer) to
			continue practices
Training staff and	Description of staff	Frequent training for staff with	Regular training required for hospital staff.
providing proper	training and	varying modalities	Mention of the need to utilize varying modalities
training materials	provision of		for training
	educational	Providing materials for	Providing staff with education materials that can
	materials, as well as	education for mothers	improve the quality of counseling for mothers
	its connection to	Monitoring staff performance	Performing a chart audit to track progress of
	education for	and linkage to maternal	breastfeeding practices among staff and linkage
	mothers	education	to education for mothers

		Encouraging staff to obtain	Hospital-level support for staff in obtaining
		lactation certification	lactation certification
Strengthening	Any mention of	Providing early and continued	Descriptions of the need of early and continued
pre/postnatal services	services or resources	education for mothers and their	education for mothers and family
for mothers and	available for mother	family	
family	and family that	Implementing different	Employing different training modalities (e.g.,
	promote	modalities for education	video, QR code, fliers, posters) to expand
	breastfeeding		mothers' access to breastfeeding information
	support practices	Free or low-cost services for	Mention of integrating free or low-cost services
		low-income mothers	that deliver information targeted to low-income
			mothers and family
		Providing tailored services and	Offering flexible approaches suited for mothers'
		resources at discharge	conditions (e.g., rooming in upon mothers'
			acknowledgement of safety instructions) and
			providing resources at discharge
Managing	Benefit of	Staff's respect for mothers'	Descriptions of the need to respect mothers'
relationships between	maintaining a good	concerns	decisions to maintain good relationships and
mothers and hospital	relationship and		improve care for mothers
staff	communication	Establishing multiple	Availability of different communication
	between mothers and	communication channels	channels that mothers can contact health

	hospital staff in	between mothers and care	providers when they experience challenges in
	breastfeeding	providers	breastfeeding
	support	Working with mothers' family	Mention of the importance of a partnership
			between staff and mothers' family
Building partnerships	Any mention of the	Building a partnership among	Descriptions of the engagement of stakeholders,
with stakeholders	importance of	multiple stakeholders	including researchers, regional coalitions,
	working with diverse		clinicians, and administrative staff to address
	stakeholders to		barriers at multiple levels
	encourage	Utilizing external programs	Engagement of external services (e.g. WIC peer
	breastfeeding	and services	counselors) to continue and improve existing
	practices		services

 Table 6: Common Themes of Perceived Barriers and Facilitators from Qualitative Responses

Perceived barriers (n=86) <sup>a</sup>	n(%)
Mothers' resistance, awareness, and sociodemographic factors <sup>b</sup>	27 (31.4)
Inadequate hospital infrastructure (e.g., funding, staff management, support	26 (30.2)
group) <sup>b</sup>	
Staff resistance or competing interests <sup>b</sup>	14 (16.3)
Social trends and external factors	9 (10.5)
Hospitals' preference for mother-friendly practices	8 (9.3)
Others (e.g., health conditions of infants) <sup>c</sup>	2 (2.3)
Perceived facilitators (n=136) <sup>a</sup>	n(%)
Improving hospital infrastructure (e.g., budget, staffing, policies) <sup>b</sup>	49 (36.0)
Training staff and providing proper training materials <sup>b</sup>	39 (28.7)
Strengthening pre/postnatal services for mothers and family <sup>b</sup>	32 (23.5)
Managing relationships between mothers and hospital staff	7 (5.1)
Building partnerships with stakeholders	6 (4.4)
Others (e.g., attitudes) <sup>c</sup>	3 (2.2)

<sup>&</sup>lt;sup>a</sup> Answers not related to perceived barriers or facilitators were removed from the total number of respondents.

<sup>&</sup>lt;sup>b</sup> Answers applicable to more than one theme were double-coded and reported in all respective categories.

<sup>&</sup>lt;sup>c</sup> Responses for 'Others' were not categorized into any salient themes identified.

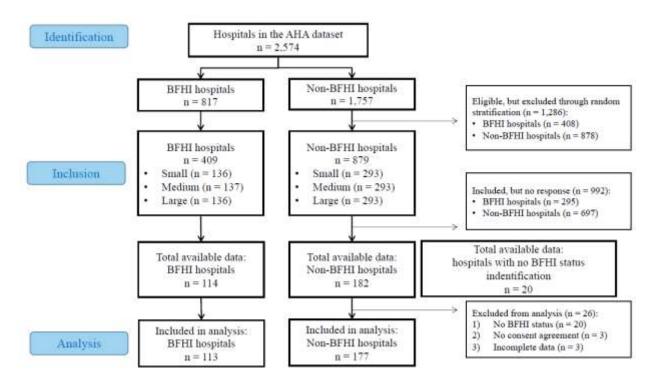


Figure 1: Flowchart of Participants