

Editorial

The Queensland Guidance Officers' Association is a professional association which works for the professional development and welfare of its members; is a young, vigorous association established in 1982; has members working in guidance in all levels of education; is intersystemic; and has the support of major employing authorities.

This Journal represents the next stage in the growth of the Association. With four successful guidance conferences conducted, numerous workshops and seminars, newsletters and involvement in matters of public interest, the Association can lay claim to calling itself an active professional organisation. And so to the Journal.

The birth of a journal can follow a similar course to that of becoming a parent for the first time. It often starts with a vague idea that something is missing in your life - a fatal mistake as we all know - which makes us susceptible to seeking something completely different. A search to find a suitable and willing partner could be surprisingly swift or disappointingly slow. A specific proposal follows a successful search, and the decision is made to proceed with the project. Assuming the inclination is there, the search continues for other professionals to play their part in the process.

The last minute excitement as deadlines approach gives way to the frantic throes of the birth and the nervous apprehension of the outcome - "Will everything be alright?" Assuming everything works out well initially, there is still the uncertainty of "teething" problems in the growth of the new arrival.

The judgment of this Journal rests with the reader. Whatever the verdict on this inaugural edition, one thing is certain - the Queensland Journal of Guidance and Counselling is here to stay.

The honour of providing the lead article in this historic edition goes to Nello Raciti and Peter Mathams - the sole contributors from the ranks of the Queensland Guidance Officers' Association. To try to establish some semblance of logic into the presentation, articles progress from practical school-based issues in a broad developmental sweep through training issues and into general applications of psychological theory.

Comments regarding any aspects of the Journal are welcomed as are manuscripts for consideration for publication in the 1988 edition.

John Carroll