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(Formerly The Aboriginal Child at School)

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(Formerly *The Aboriginal Child at School*)

The Australian Journal of Indigenous Education is published in March/April and September/October each year by the Aboriginal and Torres Strait Islander Studies Unit at the University of Queensland. It is the only journal for educators that is devoted specifically to issues of practice and policy in Australian Indigenous education. The journal has an international audience and is highly valued by its readers as a reliable source of information on Indigenous education issues. It aims to provide a national forum for educators to exchange ideas and strategies for successful teaching, ways of optimising students' development and techniques for providing challenging and rewarding learning experiences.

Guidelines for contributors can be found on the inside back cover of each issue.

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