

Call for book proposals for a
new series . . .

Cambridge Monographs and Texts in Applied Psycholinguistics

**General Editor: Sheldon Rosenberg,
University of Illinois at Chicago Circle**

The series will draw together monographs and texts by authors in all the applied psycholinguistics disciplines who approach applied problems from the vantage point of basic research and theory in psycholinguistics and cognitive psychology. It will include (1) monograph-length reports of original research; (2) monograph-length critical integrative reviews of research; (3) major theoretical monographs; (4) language intervention programs for language-disordered individuals; (5) language assessment programs; (6) high-quality texts; (7) carefully selected and edited collections of research and other articles including, possibly, occasional conference reports and symposia.

Specific problem areas of interest to the series . . .

■ Certain aspects of language and communicative development and functioning in normal children, and language and communicative functioning in normal adults: reading; writing; learning from texts and lectures (and other modes of verbal presentation); second-language learning and bilingualism; dialect and social-class differences; the assessment of linguistic maturity and communicative competence; and the application of psycholinguistics to computer language design and the design of written and oral information (e.g. instructions); nonverbal communication (e.g., sign language, gestures).

■ Language and communicative disorders in children and adults: delayed language development; adult aphasia; childhood aphasia; reading disorders; writing disorders; disorders of articulation, phonology, speech sound perception or fluency; autistic and childhood schizophrenic language; adult schizophrenic language; and disorders associated with mental retardation, environmental deprivation, motor impairment, specific learning disabilities other than reading and writing, sensory deficit (deafness, blindness), environmental deprivation, and senile dementia.

**Address inquiries to the Series Editor at
Department of Psychology
University of Illinois at Chicago Circle
Box 4348
Chicago, Illinois 60680
(312) 996-6643/48 475-0541**

**or to
Dr. Susan Milmoe
Cambridge University Press
(800) 221-4512/3**



**Cambridge
University Press**

32 East 57th Street, New York, N.Y. 10022

INSTRUCTIONS TO AUTHORS

Components and style of the manuscript

Authors of articles or notes should submit their original manuscript plus two copies to:

Sheldon Rosenberg, Editor
Applied Psycholinguistics
Department of Psychology
University of Illinois at Chicago
Box 4348
Chicago, Illinois 60680

Full length articles (original research, theoretical or methodological studies, literature reviews) should not exceed 14,000 words. Shorter notes may be, for instance, reports of work in progress or critical responses to articles or notes previously published in *Applied Psycholinguistics*.

Spelling, capitalization, and punctuation should be consistent within each article and each note, and should follow the style recommended in the latest edition of the *Publication Manual of the American Psychological Association*. A title should be given for each article and note. An *auxiliary short title* should be given for any article or note whose title exceeds 50 characters. The *author's name* should be given in the form preferred for publication; the *affiliation* should include the author's full mailing address. An *abstract* should be prepared for each article (limited to 120 words) and note (limited to 60 words). *Tables and figures* (which comprise photographs, charts or other artwork) should be numbered consecutively throughout the article or note. *Bibliographic citations in the text* must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation should be included in the list of references. Examples of correct styling for bibliographic citations are: Brown (1973), Ingram (1976, 54–55), Smith and Miller (1966), (Smith & Miller, 1966), (Peterson, Danner & Flavell, 1972) and subsequently (Peterson et al., 1972). *References* should be typed in alphabetical order using the style of the following examples:

- Brown, R. Schizophrenia, language and reality. *American Psychologist*, 1973, 28, 395–403.
- Ingram, D. *Phonological disability in children*. New York: Elsevier, 1976.
- Krashen, S. D. Individual variation in the use of the Monitor. In W. C. Ritchie (Ed.), *Second language acquisition research*. New York: Academic Press, 1978.
- Smith, F., & Miller, G. A. (Eds.), *The genesis of language*. Cambridge, Mass.: M.I.T. Press, 1966.

Titles of journals should *not* be abbreviated.

Preparation of the manuscript

The entire manuscript, including footnotes and references, should be typed double-spaced on 8-1/2 by 11 inch or A4 paper, with margins set to accommodate approximately 70 characters per line and 25 lines per page, and should not exceed 50 typed pages. Each element of the article or note should begin on a new page and should be arranged as follows: title page (including title, short title, author's full name and affiliation, including mailing address), abstract, text with tables interspersed as they occur, appendixes, acknowledgments, footnotes, references (including reference notes for unpublished citations), captions and figures. Each table and figure should be submitted on a separate page. Manuscript pages should be numbered consecutively.

Figures should be ready for photographic reproduction; they cannot be redrawn by the printer. Charts, graphs, or other artwork should be drawn in black ink on white paper to occupy a standard area of 8-1/2 by 11 or 8-1/2 by 5-1/2 inches before reduction. Photographs should be glossy black-and-white prints; 8 by 10 inch enlargements are preferred. All labels and details on figures should be clearly printed and large enough to remain legible after a reduction to half-size. It is recommended that labels be done in transfer type of a sans-serif face such as Helvetica.

Copyediting and proofreading

The publishers reserve the right to copyedit and proof all articles and notes accepted for publication. Authors will review their copyedited manuscripts only if changes have been substantial. Page proofs of articles and notes will be sent to authors for correction of typographical errors only; authors must notify the editorial office of any changes within 48 hours or approval will be assumed.

The latest edition of the *Publication Manual of the American Psychological Association* should be consulted for instructions on aspects of manuscript preparation and style not covered in these instructions. The Editor may find it necessary to return for reworking and retyping manuscripts that do not conform to requirements.

Each author will receive 25 offprints of his or her article or note without charge; additional copies may be purchased if ordered at proof stage.

Submission of an article or note implies that it has not been published elsewhere. Authors are responsible for obtaining written permission to publish material (quotations, illustrations, etc.) for which they do not own the copyright. Contributors of accepted articles and notes will be asked to assign their copyrights, on certain conditions, to Cambridge University Press.

Applied Psycholinguistics

Volume 4 Number 1 1983

Articles

- FRED GENESEE Bilingual education of majority-language children:
The Immersion experiments in review 1
- G. G. ABKARIAN Dialectical use of causative verbs: You can't
'take' it with you 47

Book Reviews

- VELLUTINO, F. R. *Dyslexia: Theory and research* (R. Calfee) 69
- WHITEMAN, M. F. (Ed.) *Writing: The nature, development and
teaching of written composition. Vol. 1: Variation in writing:
Functional and linguistic-cultural differences* (M. Steinmann, Jr.) 79
- OLSON, D. R. (Ed.) *The social foundations of language and thought:
Essays in honor of Jerome S. Bruner* (C. B. Cazden) 88
- CAPLAN, D. (Ed.) *Biological studies of mental processes*
(R. S. Berndt) 90
- SCOLLON, R. & SCOLLON, S. B. K. *Narrative, literacy and face in
interethnic communication* (D. J. McKirnan) 93
- MARQUARDT, T. P. *Acquired neurogenic disorders* (A. G. Shindler) 99

©Cambridge University Press 1983

CAMBRIDGE UNIVERSITY PRESS

The Pitt Building, Trumpington Street, Cambridge CB2 1RP, England
32 East 57 Street, New York, N.Y. 10022, USA
296 Beaconsfield Parade, Middle Park, Melbourne 3206, Australia

Printed in the United States of America by Capital City Press, Montpelier, Vermont