

OF SPECIAL INTEREST

# CLASS CONFLICT AND COLLECTIVE ACTION

edited by LOUISE A. TILLY and CHARLES TILLY,  
*University of Michigan*

Published in cooperation with the Social Science History Association

The contributors to **Class Conflict and Collective Action** break with the predominant definition of class conflict as societal tension-release, and instead see social movements as responses to the concerns of everyday life. Studying the effects of European proletarianization and capital concentration between 1750 and 1914, the essays seek to determine at what point class conflict generated a collective action, and how the historical forms of contention changed under the influence of capitalism and nationalization. Edited by noted scholars Louise and Charles Tilly, this book forms a vital contribution to the ultimate goal of a comparative history of the Western industrial working class.

**Class Conflict and Collective Action**, the first volume in Sage's *New Approaches to Social Science History* series, integrates a body of original and innovative material, using a common intellectual framework, a comprehensive introduction and conclusion, and tight and careful editing throughout. The book will hold great interest for those studying social history, European history, labor history, and research in power structures and the politics of collective action.

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# The Rise and Fall of Childhood

John Sommerville



Step Little, Grow Big and More!

new!

## The Rise and Fall of Childhood

by JOHN SOMMERVILLE, *Department of History, University of Florida*

*"Go to school. Stand before your teacher, recite your assignment. . . . Be humble and show fear before your superiors."*

—A Sumerian scribe to his son, c. 1800 B.C.

Since the dawn of history, parental admonitions to children have projected certain unchanging assumptions. Yet while some tenets of child rearing have remained constant over the centuries from Sparta to Spock, Sommerville pinpoints many significant changes in adult perceptions of their offspring. This readable history of children highlights changing cultural attitudes, expectations, and fears adults have harbored about the young. Sommerville describes major transformations in the upbringing, health, education, morals, and work patterns of children and adolescents over the course of Western civilization. Illustrated with vignettes and commentaries from different historical periods, **The Rise and Fall of Childhood** will be a useful guide and text for professionals, scholars, and students interested in social history, families, children, education, social welfare, and related areas.

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