ABOUT THE AUTHORS

PAUL H. BLACKMAN, Assistant Professor of Political Science at the University of North Dakota, received a Ph.D. in Government in 1970 from the University of Virginia. His dissertation was entitled "Judicial Biography and Public Law" and he has published "Presidential Disability and the Bayh Amendment," in the Western Political Quarterly, June, 1967. He is currently in Washington doing research on Theodore Roosevelt and the Judiciary.

THOMAS F. COURTLESS is Professor of Law and Sociology, The George Washington University. He was co-director with Professor Ferster of the study, "The Juvenile Offender and the Law." He is co-author of the book, *The Mentally Retarded Offender*. His research interests include juvenile delinquency and evaluation of correctional and punitive sanctions.

ELYCE ZENOFF FERSTER is Professor of Law, National Law Center, The George Washington University. She was Director of a major study of Juvenile Justice Systems, "The Juvenile Offender and the Law," which was funded by the National Institute of Mental Health. She has co-authored and edited two books in the area of law and the behavioral sciences, Mental Impairment and Legal Incompetency and Readings in Law and Psychiatry. Her research interests include juvenile delinquency, mental illness and child neglect.

MICHAEL H. LANGLEY is an Assistant Professor in the Department of Sociology at the University of Tennessee at Chattanooga. He has held many positions, including a year as Director of the Jessie Levering Cary Home for Children in Lafayette, Indiana, where he developed and supervised social casework and psychological consulting programs. He has coauthored "The Juvenile Court and the Myth of Individualized Treatment" in the Proceedings of the Sixteenth Annual Southern Conference on Corrections at Florida State University in Tallahassee; "The Volunteer Court Observer — A Deterrent to Delinquency Labeling?" in the Journal of Volunteers with Delinquents; and "The Juvenile Court and Individualized Treatment" in Crime and Delinquency, 1972.

CARL P. MALMQUIST is a psychiatrist who is Certified as a specialist in both the fields of adult and child psychiatry. He is currently a professor of criminal justice and child development at the University of Minnesota. Many of his interests have involved these joint areas. In addition to the area of adolescent acting-out and its societal responses, he has been involved in work regarding the relationship of depression to violence.

KRISTINE OLSON ROGERS, J.D., Yale Law School, June 1972, is this year employed as Law Clerk to U.S. District Judge Robert C. Zampano in New Haven, Connecticut. She then intends to practice criminal law. Particularly interested in prison litigation, she has worked in East Coast prisons in several capacities and wrote the article printed in this issue while serving as Special Assistant to the Commissioner of the Connecticut Department of Children and Youth Services, which administers the State's two "training schools." She chaired the committee on Youth and the Law for the Legal Rights and Justice Task Force of the 1971 White House Conference on Youth and participated in writing that report. She is curently working on a paper entitled "Policy and Procedure in Political Cases."

J. A. SEYMOUR is a senior lecturer in Law at the School of Law, University of Auckland, and specializes in Criminology. He also teaches Criminal Law and has published articles on the penal system in the British Journal of Criminology and the Australian and New Zealand Journal of Criminology. He is presently undertaking research into developments in Juvenile Court in Great Britain and the United States and is studying the operation of the New Zealand Children's Court.

JAMES LEO WALSH is an Associate Professor of Sociology and Anthropology at Oberlin College. He received a Ph.D. from the University of Pittsburgh in 1966. He is currently doing a comparative study of police professionalization and the social origins of police tolerance in England and Ireland. He has published several articles in Social Sciences and Medicine and Journal of Health & Human Behavior; a paper on Police Resistance to Assuming Mental Health Roles; and "Professionalism and the Police: The Cop as Medical Student," American Behavioral Scientist, May-August, 1970.