
Vol. 41 No. 3 July 2019

Studies in Second Language Acquisition

SPECIAL ISSUE

Methodological Advances in
Investigating L2 Writing Processes

Andrea Révész and
Marije Michel
GUEST EDITORS

CAMBRIDGE
UNIVERSITY PRESS

STUDIES IN SECOND LANGUAGE ACQUISITION

Founding Editor: Albert Valdman (*Indiana University*)

Editor: Susan M. Gass (*Michigan State University*)

Senior Associate Editor: Luke Plonsky (*Northern Arizona University*)

Associate Editors: Kimberly L. Geeslin (*Indiana University*), Gregory Keating (*San Diego State University*), Andrea Révész (*UCL Institute of Education*)

Editorial Assistants: Lizz Huntley (*Michigan State University*) and Hima Rawal (*Michigan State University*)

Editorial Board

Laura Dominguez (*Southampton University, UK*), Rod Ellis (*Curtin University, Australia*), Alison Gabriele (*University of Kansas*), Aline Godfroid (*Michigan State University*), Tania Ionin (*University of Illinois at Urbana-Champaign*), Carrie Jackson (*Pennsylvania State University*), Sara Kennedy (*Concordia University, Canada*), Shaofeng Li (*Florida State University*), Michael H. Long (*University of Maryland, College Park*), Alison Mackey (*Georgetown University*), Kara Morgan-Short (*University of Illinois at Chicago*), William O'Grady (*University of Hawaii*), Magali Paquot (*Université Catholique de Louvain, Belgium*), Ana Pellicer-Sanchez (*University College London, UK*), Graeme Porte (*University of Granada, Spain*), Peter Robinson (*Aoyama Gakuin University, Japan*), Kazuya Saito (*University of London, UK*), Cristina Sanz (*Georgetown University*), Patti Spinner (*Michigan State University*), Margaret Thomas (*Boston College*), Stuart Webb (*University of Western Ontario, Canada*), Richard F. Young (*University of Wisconsin, Madison*), Eve Zyzik (*University of California at Santa Cruz*)

EDITORIAL POLICY

Studies in Second Language Acquisition is a refereed journal of international scope devoted to the scientific discussion of acquisition of the use of non-native and heritage languages. Each volume contains four issues, one of which is devoted to a special topic in the field. The other three issues contain research articles of either a quantitative or qualitative nature in addition to essays on current theoretical matters. Other rubrics include shorter articles such as Replication Studies, Squibs, and Research Reports.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA; US: USAdSales@cambridge.org; or Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, England; UK: ad_sales@cambridge.org

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, One Liberty Plaza New York, NY 10006, U.S.A. (For U.K. and elsewhere) Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, England.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published five times a year in March, May, July, September, and December by Cambridge University Press, One Liberty Plaza, 20th floor, New York, NY 10006. Periodicals postage rate paid at New York, NY, and at additional mailing offices. POSTMASTER: Send address changes in the USA, Canada, and Mexico to: *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, One Liberty Plaza, 20th floor, New York, NY 10006. Send address changes elsewhere to *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, England. Volume 41 subscription rates: Institutions, print and electronic US \$595.00 in the U.S.A. and Canada, UK £368.00 in the U.K. and elsewhere; Institution, electronic only US \$478.00 in the U.S.A. and Canada, UK £295.00 in the U.K. and elsewhere; Institution, print only US \$565.00 in the U.S.A. and Canada, UK £345.00 in the U.K. and elsewhere; Individuals, print only US \$183.00 in the U.S.A. and Canada, UK £113.00 in the U.K. and elsewhere. Prices include postage and insurance.

This journal is part of the Cambridge Journals Online service. Access to online tables of contents and article abstracts is available to all researchers at no cost. Institutional subscribers: Access to full-text articles online is included with the cost of the print subscription. Subscriptions must be activated; see <http://www.journals.cambridge.org> for details.

© CAMBRIDGE UNIVERSITY PRESS 2019

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press. For further information see <http://us.cambridge.org/information/rights/> or <http://www.cambridge.org/uk/information/rights/> *Photocopying information for users in the U.S.A.*: The Item-Fee Code for this publication (0272-2631/15 \$15.00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance of \$15.00 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the *ISI Tearsheet Service*, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

Studies in Second Language Acquisition is indexed in the Social Sciences Citation Index, Social SciSearch, and Current Contents/Social & Behavioral Sciences. Coverage began with Vol. 26(1), 2004.

TABLE OF CONTENTS

METHODOLOGICAL ADVANCES IN INVESTIGATING L2 WRITING PROCESSES

STATE OF THE SCHOLARSHIP

Introduction

Andrea Révész and Marije Michel 491–501

RESEARCH ARTICLES

Language Reflection Fostered by individual L2 Writing Tasks:

Developing a Theoretically Motivated and Empirically Based Coding System

Sonia López-Serrano, Julio Roca de Larios, and Rosa M. Manchón 503–527

What Can L2 Writers' Pausing Behavior Tell Us about Their L2 Writing Processes?

Khaled Barkaoui 529–554

Mapping Master's Students' Use of External Sources in Source-Based Writing in L1 and L2

Mariëlle Leijten, Luuk Van Waes, Iris Schrijver, Sarah Bernolet, and Lieve Vangehuchten 555–582

Combined Deployable Keystroke Logging and Eyetracking for Investigating L2 Writing Fluency

Evgeny Chukharev-Hudilainen, Aysel Saricaoglu, Mark Torrance, and Hui-Hsien Feng 583–604

Exploring Second Language Writers' Pausing and Revision Behaviors: A Mixed-Methods Study

Andrea Révész, Marije Michel, and Minjin Lee 605–631

STATE OF THE SCHOLARSHIP

Methodological advances in investigating L2 Writing Processes: Challenges and Perspectives

David Galbraith and Ineke Vedder 633–645