

ANNOUNCING
RELC'S REGIONAL SEMINAR
A CALL FOR PAPERS AND
AN INVITATION TO PARTICIPATE

LANGUAGE TEACHER EDUCATION IN A FAST-CHANGING WORLD
SINGAPORE, 20-23 APRIL 1992

AIMS

The Seminar will have the following aims:

- 1 To survey recent developments in language teacher education in various countries.
- 2 To discuss new and established models of language teacher education.
- 3 To report on and discuss research into language teacher education and training.
- 4 To examine how new trends in language teaching theory and methodology will affect the preparation of language teachers in Southeast Asia.

TOPIC AREAS

Papers/workshops related to the following areas are invited:

- (i) Theoretical perspectives in language teacher education.
- (ii) Processes of language teacher education; the assessment of relevant skills and competencies of both student teachers and in-service teachers; methods, criteria and standards of assessment for entry into the profession and for promotion.
- (iii) Factors affecting language teacher education: student teachers, teachers, teacher educators, curriculum, instruction, instructional materials, assessment, certification and accreditation.
- (iv) Problems and issues in the planning of and research into language teacher education.
- (v) Directions in language teacher education research and their implications for language teaching.

PRESENTATIONS

1 PLENARY/PARALLEL PAPERS

These are lecture presentations to a formal audience lasting forty minutes, plus fifteen minutes question time. The Seminar Committee reserves the right to assign papers to either the plenary or the parallel sessions.

2 WORKSHOPS

These are two-hour demonstrations/discussions in which audience members are expected to be actively involved. Certain workshops may be repeated if they are anticipated to draw significantly large audience.

3 CRITERIA FOR ACCEPTANCE

All abstracts will be evaluated for possible acceptance by the Seminar Planning Committee. Relevance to the theme of the Seminar and freshness and originality of approach are among the major considerations in the acceptance of papers. The Committee reserves the right to decline paper/workshop proposals without assigning reasons.

4 PROCEDURE FOR SUBMISSION OF PAPER/WORKSHOP PROPOSALS

4.1 A 200-word abstract together with a 50-word biodata should be sent to the address below, post-marked no later than 30 November 1991.

4.2 The Seminar Committee will inform proposers by 31 January 1992 whether their proposals have been accepted.

4.3 A floppy diskette and/or a hard copy of the complete text of the paper/workshop selected for the Seminar should be sent to the address below not later than 10 March 1992. If not received by this date, the Committee reserves the right to withdraw it from presentation.

5 COPYRIGHT/PUBLICATION

RELC reserves the copyright over all papers presented at the Seminar. The copyright of papers not published by RELC will be reassigned to the authors. Selected papers may be published for distribution at no extra charge to participants.

6 FUNDING

As a professional non-profit organisation, RELC does not generally provide financial assistance to paper/workshop presenters.

COMMUNICATIONS

All communications regarding the Seminar should be addressed to:

The Director (Attention: SEMINAR SECRETARIAT)
SEAMEO Regional Language Centre
30 Orange Grove Road
Singapore 1025
REPUBLIC OF SINGAPORE

Telephone: (65) 7379044; Fax: (65) 7342753; Telex: R555598 RELC
Cable: RELCENTRE SINGAPORE; E-mail: GBORL@NUSVM

NOTES FOR CONTRIBUTORS

Contributions. Contributions are welcomed from all countries. They should be written in English. All articles should be sent to:

Albert Valdman, Editor
Studies in Second Language Acquisition
Ballantine Hall 602
Indiana University
Bloomington, IN 47405, U.S.A.

Manuscripts. *SSLA* requires that all submissions conform to the requirements of the *Publication Manual of the American Psychological Association* (Third Edition), which can be obtained from the American Psychological Association, Order Department, 1200 17th St., N.W., Washington, DC 20036. It is also available in many bookstores and libraries.

All manuscripts should be submitted in four copies, three copies for book reviews. No materials will be returned to authors unless postage is provided. Contributors should keep a copy of the manuscript; the original manuscript will not be included with the page proof. All submissions must be typewritten, double-spaced, on standard-size paper, 8½×11 inches. Provide a separate title page including the following information: title; subtitle; all authors' names and affiliations; and the lead author's full mailing address and telephone number. These items must each be entered on separate lines, double-spaced, using normal capitalization and no underscoring. Each paper must begin with a 100–150 word abstract.

Tables, figures, and illustrations. Authors are responsible for providing camera-ready copy of tables, figures, and illustrations with the submission of an article. Authors should be prepared to furnish such copy within two weeks after notification by *SSLA* that their article has been accepted for publication.

References. Brief citations should be made in the text by listing the author's surname, publication date, and page number(s) when pertinent: (Chomsky, 1974, p. 240; Gass, 1973); if more than one, citations should appear in alphabetical order. When the author's name is part of the text, follow this form: Gass (1983) argues that . . .

Research referred to in the text *must* be listed in full in the reference list at the end of each article, review article, or book review following the specifications of the *Publication Manual of the American Psychological Association*. Begin the reference list on a separate page entitled "References." The references must be double-spaced throughout. Each entry is to include the following: author's name, co-authors (if any), publication date, title of work. For a journal article, also provide the journal's name, volume number, and page numbers for the article. For an article in a collection, list the editor's name, title of the collection, and page numbers of the article. For a book or monograph, list the edition, volume number, series, place of publication, and name of publisher. Punctuate as in the following examples:

- Ard, J. (1983). *Towards an applied phonology*. Paper presented at the Conference on the Uses of Phonology, Southern Illinois University, Carbondale.
- Bialystok, E. (1978). A theoretical model of second language learning. *Language Learning*, 28, 169–183.
- Cole, R. A. (Ed.). (1980). *Perception and production of fluent speech*. Hillsdale, NJ: Erlbaum.
- Krashen, S. (1978). The monitor model for adult second language acquisition. In R. C. Gingras (Ed.), *Second language acquisition and foreign language teaching* (pp. 1–26). Arlington, VA: Center for Applied Linguistics.
- Krashen, S., & Terrell, T. (1983). *The natural approach*. New York: Pergamon.
- Plann, S. (1976). *The Spanish immersion program: Towards native-like proficiency or a classroom dialect?* Unpublished master's thesis, University of California, Los Angeles.

Book reviews. Book reviews should be sent to: Susan Gass, Review Editor, Department of English, Morrill Hall, Michigan State University, East Lansing, MI 48824. Begin each book review with a separate title page that includes a full citation of the work under review. The citation is to be double-spaced and must include the title of the work, edition (if not the first), name of the author or editor, place, publisher, date of publication, and pagination. The by-line stands below the last text or reference line. It contains the reviewer's name and affiliation on separate lines, flush right. For example:

A FOUNDATION COURSE FOR LANGUAGE TEACHERS.
Tom McArthur. New York: Cambridge University Press, 1983. Pp. 192.

Albert Valdman
Indiana University

Proofs. First proof of an article or review article will be sent to the lead author (or a nominee), who will be expected to correct and return it to the Editor, by airmail where appropriate, within three days of receipt.

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