

History of Education Quarterly



Fall 2005

Volume 45, Number 3

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

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Inquiries should be directed to Kim Tolley, Chair, Eggertsen Dissertation Prize, Department of Advanced Studies, School of Education and Leadership, Notre Dame de Namur University, 1500 Ralston Avenue, Belmont, CA 94002. E-mail: ktolley@ndnu.edu.

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Inquiries regarding these two awards should be directed to the chairperson of the Prize Committee: Prof. Jim Carl, Cleveland State University, 2121 Euclid Ave. RT 1444, Cleveland, OH 44115-2214.

OUTSTANDING BOOK AWARD: This award of \$500 is made annually to the author of the best book on the history of education published in the previous year. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 2004 publication dates will be announced at the annual meeting of the Society in 2005.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson: Professor Julie Reuben, Harvard Graduate School of Education, Gutman 421, Cambridge, MA 02138. E-mail: julie_reuben@harvard.edu.

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The *History of Education Quarterly* (ISSN 00 182680) (USPS number 246-560) is published Spring, Summer, Fall, and Winter by the History of Education Society in conjunction with the College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Membership in the Society, which includes subscription to the *Quarterly*, is available at the following rates: students, \$25; others, \$45 (non-U.S. members add \$7 to cover additional postage, surface mail; \$20 for overseas airmail). Institutional subscription rates are: \$86, U.S.; \$96, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues are available at \$10 plus postage. Periodicals postage paid at Slippery Rock, PA and other offices. POSTMASTER: Send address changes to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326.

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History of Education Quarterly Vol. 45 No. 3 Fall 2005

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History of Education Society

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History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326) or through subscription agencies. Rates are \$96, U.S.; \$106, non-U.S., payable in U.S. dollars only.

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The History of Education Quarterly is printed by Indiana University Printing Services.

The *Quarterly* gratefully acknowledges Eastern Connecticut State University's institutional support of the Associate Editor for Book Reviews.

The History of Education Quarterly is located at, but independent of, Slippery Rock University.

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COVER PHOTO: A science classroom, Carlisle Indian Industrial School, circa 1890. Photo courtesy of University of Texas.

