

Ainsi devraient pouvoir être précisées les incidences du système coopératif et de l'idéologie mouroise sur la vie économique quotidienne, au niveau du village et des groupes sociaux. La fonction de groupes ou d'individus spécifiques dans le développement des diverses spéculations agricoles devrait également être mise en lumière. Enfin, l'analyse du système coopératif et du rôle de la SATEC (Société de mise en valeur agricole) contribuera à l'étude des facteurs de développement dans le cadre d'une culture commerciale.

### *University of Sussex: School of African and Asian Studies*

THE School of African and Asian Studies at Sussex (Dean: Professor D. A. Low; Sub-Dean: Dr. D. P. J. Wood) opened in 1964 and there are now 120 undergraduates, 55 of them in the first year, and 55 postgraduates. For the B.A. degree undergraduates take courses in an established academic discipline in which only a limited amount of special attention is given to African and Asian issues. They also take four 'contextual' courses oriented to Africa and Asia, several of which are of an interdisciplinary nature. Post-graduates work either for the one-year course degree (M.A.) or for one of the research degrees (M.Phil., D.Phil.). There are M.A.s in Development Economics, in African Studies, and in Politics, International Relations, History, and Geography, with special emphasis on Africa. There is also a two-year dissertation degree (M.Phil.) in Social Anthropology. In all these fields research degrees may also be taken. (Inquiries about these courses should be sent to the Director of Graduates (Arts and Social Studies), University of Sussex, Falmer, Brighton, Sussex.) The School is closely associated with the Institute of Development Studies at the University (Director: Professor Dudley Seers) which has recently been established by the Ministry of Overseas Development. Fellows of the Institute hold titular posts within the University, while research students of the Institute take research degrees of the University. (Inquiries should be addressed to the Secretary, Institute of Development Studies, Stammer House, Brighton.) Teaching in African languages is due to be developed shortly. Under the co-operative scheme organized by the Standing Conference on Library Materials relating to Africa the Sussex University Library is building up a major collection on East Africa. The Institute of Development Studies is forming a substantial library collection as well on all aspects of development overseas. Recently the School received a generous grant of \$150,000 from the Rockefeller Foundation. Together with some assistance from the Ministry of Overseas Development this will enable it to second faculty members for teaching and research purposes to a number of universities in Africa and elsewhere. The School has chosen East and Central Africa and Nigeria for special attention in Tropical Africa.

### *Linguistic Courses and Research at the University of Ibadan*

THE Department of Linguistics and Nigerian Languages of the University of Ibadan offers a programme of linguistic research and teaching with special emphasis upon West African languages. Members of the staff are currently conducting research on Yoruba, Hausa, and Igbo; Isoko and languages of the Edo group; Pidgin; Ijo; Higi, Margi, Bura, and other Chadic languages; Ngwe; Mbe; and Kambari. There is also an interest in comparative and historical studies, contrastive analysis, and the teaching of English as a second language. The Department has a well-equipped laboratory suitable for phonetic research.

Degree courses in Yoruba and Linguistics are available as well as subsidiary courses in Hausa, Yoruba, and Linguistics. For graduates, there are programmes leading to the Post-Graduate Diploma in Phonetics and Linguistics (one year), the M.A. degree (two years), and the Ph.D. degree (three years). All these programmes require original research in addition to course work. Opportunities for research are abundant, since many languages