

## NOTES FOR CONTRIBUTORS

**Contributions.** Contributions are welcomed from all countries. They should be written in English. All articles, as well as books for review and listing, should be sent to: Albert Valdman, Editor, Studies in Second Language Acquisition, Ballantine Hall 602, Indiana University, Bloomington, IN 47405.

**Manuscripts.** All manuscripts of articles should be submitted in four copies, two copies for reviews. No materials will be returned to authors unless postage is provided. Contributors should keep a copy of the manuscript; the original manuscript will not be included along with galley proof. All submissions must be typewritten, double-spaced, on standard-size paper, 8½ x 11 inches. Each article should begin with the title; the subtitle; the author's name and institution or city, using normal capitalization and no underscoring. All of the above items must be typed on separate lines (double-spaced) and on a separate sheet.

**Tables, figures, and illustrations.** Authors are responsible for providing camera-ready copy with the submission of an article. Authors should be prepared to furnish such copy within two weeks after notification by SSLA that their article has been accepted for publication.

**References.** Research referred to should be listed in full with a bibliography at the end of each article, research note, review article, or review. Brief citations should be made in the text by listing the author's surname, the publication date, and page number(s) when pertinent (i.e., Cass, 1973; Chomsky, 1974:240-1). The page numbers are only for the cited passage, not for the entire paper. When the author's name is part of the text, follow this form: Gass (1983:64) argues that . . . These citations are part of the text and are not to be given in footnotes unless it is necessary to refer to a remark made in a footnote.

The entire bibliography must: (1) be double spaced within citations and triple spaced between citations; (2) begin on a separate sheet; and (3) be titled "References." Entries must be arranged alphabetically by authors; list multiple works by a single author chronologically, with suffixed letter a, b, c, and so on to distinguish several items published in a single year. Each entry should include the following: author's name, co-authors if any, publication date, title of work. For journal articles, give the journal's name, volume number, and page numbers for the entire article. For an article in a collection, list the editor's name, the title of the collection, and the page numbers of the articles. For all books and monographs, list the edition, volume number, series, place of publication, and name of publisher. Punctuate as in the following examples:

Bialystock, E. 1978. A theoretical model of second language learning. *Language Learning* 28; 69-83.

Cole, R.A. (ed.) 1980. *Perception and production of fluent speech*. Hillsdale, NJ: Lawrence Erlbaum.

——— & J. Jakimik. 1980 A model of speech perception. In R.A. Cole (ed.), pp. 133-63.

Henning, G., N. Cary, & J.O. Cary. 1981. *Listening recall—a listening comprehension test for low proficiency learners*. Paper presented at the AILA Congress, Lund.

Juszyk, P.W. 1981. Infant speech perception: A critical appraisal. In P.D. Eimas & J.L. Miller (eds.), *Perspectives on the study of speech*, pp. 113-164. Hillsdale, NJ: Lawrence Erlbaum.

Krashen, S.D. 1982. *Principles and practice in second language acquisition*. London: Pergamon.

**Book reviews.** Begin each review with a separate sheet including a full citation of the work under review (double spaced) and the reviewer's byline. The citation must include the title of the work, the subtitle after a colon; the edition, only if not the first; the name of the author or editor; the place, publisher, and date of publication; and the pagination (total pages only), indicating also separately paged plates and maps. For example:

A FOUNDATION COURSE FOR LANGUAGE TEACHERS. Tom McArthur. Cambridge: Cambridge University Press, 1983. Pp. 192.

The by-line stands below the citation after a quadruple space; it contains the words "Reviewed by" followed by the reviewer's name, his affiliation or city in one line. The first paragraph of the review should begin on the next sheet. Review articles should be titled; reviews, however, are not to be titled.

**Proofs.** First proofs only will be sent to the author (or a nominee), who will be expected to correct them and return them to the Editor, by airmail where appropriate, within three days of receipt.

**Offprints.** 25 offprints of both articles and review articles will be provided free of charge. Additional offprints may be purchased only if ordered at proof stage.

**Submission of an article** is taken to imply that it has not previously been published or is not being considered for publication elsewhere. If an author is publishing a related article elsewhere, this fact should be stated.

**Copyright.** Contributors of accepted articles will be asked to assign their copyrights on certain conditions to Cambridge University Press to help protect their material, particularly in the U.S.A.

ARTICLES

- Formulating a Theory of Second Language Learning*  
Bernard Spolsky 269
- Some Theoretical and Pedagogical Implications of the Markedness  
Differential Hypothesis* Fred R. Eckman 289

RESEARCH NOTES

- Interlangue Intonative et Fossilisation* Daniel Lepetit 308
- Students Learn Language via a Civilization Course—A Comparison of  
Second Language Classroom Environments* Robert C. Lafayette  
and Michael Buscaglia 323

REVIEW ARTICLE

- The Social Context of "Special" Second Language Acquisition*  
John Rickford and Ian Hancock 343
- Reviews* 351
- Publications Received* 383
- Contents of Volume 7, 1985* i
- Acknowledgment of Readers for Volume 7* iv

CAMBRIDGE UNIVERSITY PRESS  
The Pitt Building, Trumpington Street, Cambridge CB2 1RP, England  
32 East 57th Street, New York, NY 10022, U.S.A.  
10 Stamford Road, Oakleigh, Melbourne 3166, Australia

Cambridge University Press 1985

Printed in the United States of America