# history<sub>of</sub> education quarterly



Volume 64 – November 2024

**Article Submissions**: Manuscripts must be submitted electronically to the *History of Education Quarterly* manuscript submission site at journals.sfu.ca/heq. Questions regarding submissions can be directed to the editorial staff at HEQedit@uml.edu. The editors will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

**Book Reviews**: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, please send your curriculum vitae to the book review editor at HEQbooks@uml.edu. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY (Print ISSN: 0018-2680 Online ISSN: 1748-5959) is published quarterly on behalf of the History of Education Society in conjunction with the University of Massachusetts Lowell, 529 O'Leary, 61 Wilder Street, Lowell, MA 01854 by Cambridge University Press, One Liberty Plaza, New York, NY 10006.

**Postmaster**: Send all address changes to *History of Education Quarterly*, Cambridge University Press, Journals Fulfillment Dept., One Liberty Plaza, New York, NY 10006.

**Publisher**: *History of Education Quarterly* is published by Cambridge University Press, One Liberty Plaza, New York, NY 10006; Telephone: +1 212-337-5000; Email: newyork@cambridge.org

#### Information for Subscribers

*History of Education Quarterly* is published in 4 issues per year. Institutional subscription prices for 2024 are: Print & Online: \$376; Online Only: \$239. For customers in North America, email *subscriptions\_newyork@cambridge.org* or call (800) 872-7423, option 4. For customers outside North America, email journals@cambridge.org or call +44 (0)1223 326070

#### **Copyright and Copying**

Copyright © 2024 History of Education Society. All rights reserved. No part of this publication may be reproduced in any form or by any means, photocopying, electronic, or otherwise, without permission in writing from Cambridge University Press. Policies, request forms, and contacts are available at: http://www.cambridge.org/about-us/rights-permissions/

Permission to copy (for users in the USA) is available from the Copyright Clearance Center (CCC), http://www.copyright.com, info@copyright.com

Advertising: To advertise in the journal please email *USAdSales@cambridge.org* or call +1 212 337-5053 (for customers in North America); email *ad\_sales@cambridge.org* or call +44 1223 325083 in the rest of the world.

#### Disclaimer

Statements of facts and opinion in the articles in *History of Education Quarterly* are those of the respective authors and contributors and not of the History of Education Society or Cambridge University Press. Neither Cambridge University Press nor the History of Education Society make any representation, express or implied, in respect of the accuracy of the material in this journal and cannot accept any legal responsibility or liability for any errors or omissions that may be made.

Printed by Sheridan, a CJK Group Company.

# **History of Education Quarterly**

University of Massachusetts Lowell 529 O'Leary, 61 Wilder Street Lowell, MA 01854-3051 USA

### **Editorial Staff**

#### **Co-Editors**

A.J. Angulo, University of Massachusetts Lowell Jack Schneider, University of Massachusetts Amherst

Associate Editor Christopher Carlsmith, University of Massachusetts Lowell

#### **Book Review Editors**

Ethan Hutt, University of North Carolina at Chapel Hill Jonna Perrillo, University of Texas at El Paso

#### **Managing Editor**

Kim Tolley, Notre Dame de Namur University

#### **Editorial Assistants**

Andrew C. Goodwin, University of Massachusetts Lowell Karalyn R. McGovern, University of Massachusetts Lowell Amanda E. Turner, University of Massachusetts Lowell

#### **Editorial Board**

Kabria Baumgartner, Northeastern University, USA Victoria Cain, Northeastern University Clémence Cardon-Quint, Université de Bordeaux, France Óscar José Martín García, Universidad Politécnica, Spain Jarvis Givens, Harvard University, USA Ian Grosvenor, University of Birmingham, UK Robert Hampel, University of Delaware, USA Kira Mahamud-Angulo, Universidad Nacional de Educacion a Distancia Johann Neem, Western Washington University, USA Helen Proctor, University of Sydney, Australia Parimala Rao, Jawaharlal Nehru University, India Douglas S. Reed, Georgetown University, USA Kate Rousmaniere, Miami University, USA Johannes Westberg, University of Gronigen, The Netherlands Kang Zhao, Zhejiang University, China

# **History of Education Society**

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education, to promote and improve the teaching of history of education, to encourage cooperation among specialists in the history of education, and to promote an appreciation of the value of historical perspective in the making of educational policy.

#### Officers, 2024

**President** Adrea Lawrence, *University of Montana* 

**Past President** Hilary J. Moss, *Amherst College* 

Vice President Linda Perkins, Claremont Graduate University

> **Treasurer** Linda Eisenmann, *Wheaton College*

**Secretary** Michael Hevel, *University of Arkansas* 

#### **Board of Directors**

Laura K. Muñoz, University of Nebraska-Lincoln Joan Malczewski, University of California, Irvine Mario Rios Perez, Syracuse University

INDIVIDUAL MEMBERSHIP: Membership is open to anyone interested in the history of education. Membership is on a calendar-year basis only and provides for subscription to the History of Education Quarterly, receipt of the quarterly History of Education Society online newsletter, and receipt of the program of the Society's annual meeting. Members of the Society are automatically members of the International Standing Conference for the History of Education. Dues are \$170 for regular members (print and online), \$120 (online only); \$160 for Emeriti (print and online), \$90 (online only; and \$80 for students (print and online), \$40 (online only). Further information regarding membership and subscriptions, as well as online payment, can be found at https://www.cambridge.org/heq.

To become a member by mail, send a check for the appropriate amount in U.S. dollars only to Member Services, Cambridge University Press, One Liberty Plaza, New York, NY, USA.

Please make checks payable to Cambridge University Press and indicate preferred mailing address and the calendar year in which your subscription should begin. You can also email USmemberservices@cambridge.org or call 800-872-7423 and select option 1, then option 2.

# History of Education Quarterly

Volume 64 • Number 4 • November 2024

# Contents

	Presidential Address
403	"The Voice of Choice": Transpacific Educational Exchanges in the Neoliberal Era <i>Hilary Moss</i>
	Editorial Introduction
432	Democracy and Free Speech on Campus A.J. Angulo and Jack Schneider
	Articles
435	The Other Gen Ed: Social Sciences, Curricular Innovation, and the Defense of Democracy in Mid-Twentieth-Century American Higher Education <i>Julie A. Reuben</i>
457	Democratizing Education, Adjusting Students: Occupation Reform, Pupil Guidance, and the Discourse of <i>Tekio</i> in Postwar Japan <i>Patrick Naoya Shorb</i>
490	Unsettling the Reflections in a Pond: The Educational Thought of José Ortega y Gasset Nicholas Tate
510	Resistance/Rise: Iranian Student Activism in the Late 1970s US <i>Will Teague</i>

## Policy Dialogue

538	Higher Education in the US and Abroad: Historical and Contemporary Perspectives <i>Philip G. Altbach and Roger Geiger</i>
	Book Reviews
550	Angela K. Murray, Eva-Maria Tebano Ahlquist, Maria K. McKenna, and Mira Debs, eds. The Bloomsbury Handbook of Montessori Education Barbara Paatta
554	<i>Barbara Beatty</i> Kim Tolley. Vaccine Wars: The Two-Hundred-Year Fight for School Vaccinations <i>Lynne E. Curry</i>
556	Sigal R. Ben-Porath. Cancel Wars: How Universities Can Foster Free Speech, Promote Inclusion, and Renew Democracy <i>Neil Dhingra</i>
561	Laura K. Muñoz. Desert Dreams: Mexican Arizona and the Politics of Educational Equality <i>Philis Barragán Goetz</i>

For complete information on the various History of Education Society awards and deadlines, please refer to the society's official website at http://www.historyofeducation.org/.