

DEAR EDITOR,

There is an error in Marián Trenkler's article on magic cubes [1]. The number 31 on the front should be 32. I discovered this when I followed up the author's suggestion to write a program to generate magic squares. So far I have found several hundred cubes of side 4 and, of these, 256 have the additional property that the space diagonals share the magic sum of 130. As an example of this we have

1	20	46	63	60	41	23	6	24	5	59	42	45	64	2	19
52	33	31	14	9	28	38	55	37	56	10	27	32	13	51	34
30	15	49	36	39	54	12	25	11	26	40	53	50	35	29	16
47	62	4	17	22	7	57	44	58	43	21	8	3	18	48	61

For example,  $1 + 28 + 40 + 61 = 130$  is one space diagonal.

I suggest calling cubes meeting Trenkler's definition *semi-magic cubes* and reserving the term *magic cube* for examples such as the one above.

*Reference*

1. Marián Trenkler, Magic cubes, *Math. Gaz.* **82** (March 1998) pp. 56-61.

Yours sincerely,

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DEAR EDITOR,

I liked the tone of your Editor's note on page 313 of the July 1998 *Gazette* but the line 'non-professional mathematician, such as students and school teachers' made me wish to enquire of you what your definition of a professional mathematician was. I would like to think of myself as both a professional mathematician and a school teacher, as I am paid to work with mathematics and to explain it and explore it with my students.

Yours sincerely,

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*Editor's note:*

I have received two letters of complaint concerning my use of the term *non-professional* in my reply to Harley Flanders' letter on p. 313 of the July 1998 *Gazette*. I welcome this opportunity to set the record straight.

The offending sentence said 'I am always pleased to receive articles from non-professional mathematicians such as students and schoolteachers'. I apologise if I gave the impression that I considered teachers to be *unprofessional mathematicians*. My intended meaning might have been better conveyed by one of the terms *non professional-mathematicians* or *amateur mathematicians*.