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Annual Review of Applied Linguistics

An official journal of the American Association for Applied Linguistics (AAAL)

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Charlene Polio, *Michigan State University, USA*

Annual Review of Applied Linguistics provides a comprehensive, up-to-date review of research in key areas in the broad field of applied linguistics. Each issue is thematic, covering the topic by means of critical summaries, overviews and bibliographic citations. Every fourth or fifth issue surveys applied linguistics broadly, offering timely essays on language learning and pedagogy, discourse analysis, teaching innovations, second-language acquisition, computer-assisted instruction, language use in professional contexts, sociolinguistics, language policy, and language assessment, to name just a few of the areas reviewed.

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Bilingualism: Language and Cognition

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Harald Clahsen, Potsdam Research Institute for Multilingualism, Germany

Bilingualism: Language and Cognition is an international peer-reviewed journal focusing on bilingualism from a cognitive science perspective. The aims of the journal are to promote research on the bilingual person and to encourage debate in the field. The domains covered are the following: bilingual language competence, perception and production, bilingual language acquisition in children and adults, neurolinguistics of bilingualism (in normal and brain-damaged populations), and non-linguistic cognitive processes in bilinguals. *Bilingualism* carries articles and research notes on all aspects of the bilingual person, and is published three times a year.
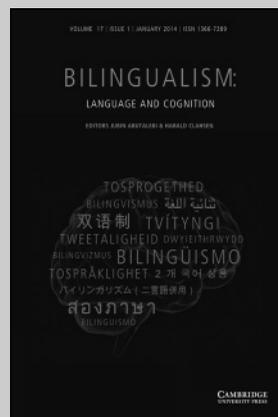
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English Language & Linguistics, published three times a year, is an international journal which focuses on the description of the English language within the framework of contemporary linguistics. The journal is concerned equally with the synchronic and the diachronic aspects of English language studies and publishes articles of the highest quality which make a substantial contribution to our understanding of the structure and development of the English language and which are informed by a knowledge and appreciation of linguistic theory. *English Language & Linguistics* carries articles and short discussion papers or squibs on all core aspects of English, from its beginnings to the present day, including syntax, morphology, phonology, semantics, pragmatics, corpus linguistics and lexis.
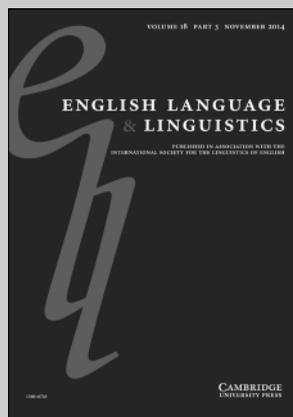
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Journal of Linguistics

The Journal of the Linguistics Association of Great Britain

Editors

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Journal of Linguistics has as its goal to publish articles that make a clear contribution to current debate in all branches of theoretical linguistics. The journal also provides an excellent survey of recent linguistics publications, with around thirty book reviews in each volume and regular review articles on major works marking important theoretical advances.

'The *Journal of Linguistics* is one of the top journals for theoretical linguistics. It's chock full of new ideas and wonderfully free of theoretical orthodoxy.' Ivan Sag, Stanford University.

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language
teaching

Surveys and Studies

Editor
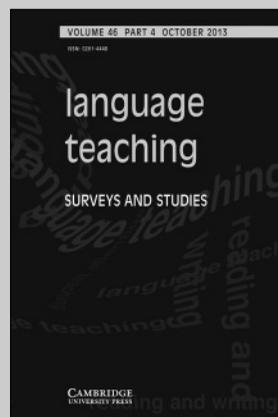Graeme Porte, University of Granada, Spain

Language Teaching is the essential research resource for language professionals providing a rich and expert overview of research in the field of second-language teaching and learning. It offers survey articles on specific topics, languages and countries, and invites original research articles reporting on replication studies and meta-analyses. The journal also includes regional surveys of doctoral dissertations, topic-based research timelines and articles based on plenary conference speeches. Research-in-progress reports, themed book review articles and a list of publications received complement the content of each issue. A thorough peer-reviewing procedure applies to both the commissioned and the unsolicited articles. Language Teaching is also included in the all-time favourite Annual Review of Research.

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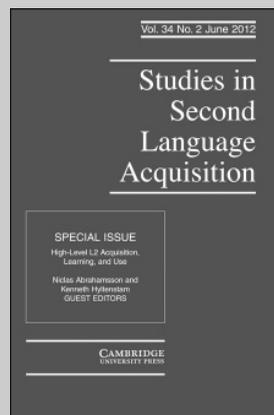
Studies in Second Language Acquisition

Editor
Albert Valdman, *Indiana University, USA*
Associate Editor
Susan Gass, *Michigan State University, USA*

Studies in Second Language Acquisition is a refereed journal devoted to the scientific discussion of issues in second and foreign language acquisition of any language. Each volume contains four issues, one of which is generally devoted to a current topic in the field. The other three issues contain articles dealing with theoretical topics, some of which have broad pedagogical implications, and reports of quantitative and qualitative empirical research. Other articles include replication studies, State-of-the-Art articles, responses, book reviews, and book notices.

Instructions for contributors

Aims and scope

ReCALL is the journal of the European Association for Computer Assisted Language Learning (EUROCALL). It seeks to fulfil the stated aims of EUROCALL as a whole, and more particularly to promote the use of foreign languages within Europe and beyond, providing an international focus for the promulgation of innovative research in the area of computer-assisted language learning and technology-enhanced language learning in education and training.

Typical subjects for submissions include theoretical debate on second language acquisition and development in technology-rich learning environments and their influence on design; practical applications at developmental stage; evaluative studies of the use of technology in the teaching and learning process; assessment of the potential of technological advances in the delivery of language learning materials and enactment of language learning activities; exploitation of on-line information systems; and discussions of policy and strategy at institutional and discipline levels. Survey papers are welcome provided that they are timely, up-to-date and well-structured.

All submissions to *ReCALL* are peer-reviewed. The names of authors and other identifying features are removed, as far as possible, before manuscripts are sent to reviewers.

Papers submitted to the *ReCALL* journal should meet the following criteria for original academic research in the CALL field:

- There should be a clearly-stated **topic of investigation**, under a suitably academic title, supported by a rationale which relates the investigation to specific areas of research and/or development and/or practice in CALL.
- The topic should be **located with regard to other work in CALL** and related fields, by means of a literature or state-of-the-art review, which makes it clear what has been learned from the work of others, and what is original about the current investigation.
- There should be a **coherent and appropriate method** of investigation, in which the nature of actual or potential findings, outcomes or products is clearly indicated. Methods may include theoretical discussion, experimental or ethnographic studies, design or evaluation methodologies, action research, or any other systematic way of generating an outcome to the investigation.
- Where appropriate, there should be evidence, or consideration, of relevant **data analysis** and its role in indicating, supporting or confirming findings or conclusions. This should specify whether data is actual or potential, whether analysis is quantitative or qualitative, and whether the investigation is repeatable or replicable.
- Actual or potential conclusions or products should have a relevance to research, development, or practice in CALL **beyond the context of the investigation itself**.

Before being sent to reviewers, each submission is first checked by the editors for its suitability for *ReCALL*. The following checks are performed, including for:

- Relevance (i.e. the relationship between technology and language teaching/learning is clearly explicated in the article)
- Originality/substance (i.e. the paper brings something new to the field)
- Indication, where appropriate, of rigorous data collection and analysis
- Bibliography (i.e. up-to-date and relevant to CALL)
- Language (non-native speakers of English are advised to have their article proof-read by a native speaker prior to submission)
- Form (i.e. compliance with manuscript requirements, structure and style appropriate to an academic international publication)
- Plagiarism

If any of the above is deemed unsatisfactory, the editors will notify the authors that their paper is not suitable for *ReCALL* at this time.

General instructions

- Submission of a paper to *ReCALL* is held to imply that it represents an original contribution not previously published and that it is not being considered elsewhere.
- The language of *ReCALL* is normally English. However, papers in other major European Languages, with an abstract in English, are welcome.
- Authors should be aware that editorial licence may be taken to improve the readability of an article.

Before submitting a paper, authors should consult the complete guidelines for contributors at http://www.eurocall-languages.org/publications/recall/instructions-for-contributors. Guidelines for authors of software and book reviews can be found at http://www.eurocall-languages.org/publications/recall/notes-for-reviews.

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