

tisan local elections. Public policy should also recognize the difference between parties and other political groups in the regulation of campaign finance, the making of endorsements, and access to both the ballot and the news media. By law, parties should have a privileged position in our political system. They should be given advantages over special interest groups and over individual candidates.

In recent years, there have been widespread reports that our political parties are dying. These obituaries are premature. Indeed, party organization at the state and national levels may never have been healthier than it is today, as the number and professionalism of staff has grown along with the financial resources and activities of parties at these levels. Rather than on their deathbed, our parties have been in a long transitional period from an old politics of patronage and machine organization to a new politics of issues and high technology. Since the 1960s, both national parties have sought to renew themselves by adapting organizationally to the changed realities of American politics. The two parties, however, have not taken the same approach to renewal: the Democrats have concentrated on internal reform, while the Republicans have focused on candidate services. But a truly strong party should travel both these paths: it should be both internally democratic and electorally effective. We believe that the principles outlined above will produce the kind of party organization that can realize these goals and strengthen American democracy as a result.

### **New Orleans Hosts Visitors from Election Observation Project**

Twelve foreign dignitaries were guests of the Department of Political Science, University of New Orleans, from October 28 to November 7, 1984, as a part of the 1984 U.S. Election Observation Project sponsored by the Office of Private Sector Programs, United States Information Agency.

While in New Orleans the visitors observed first hand the 1984 presidential

election as well as local and state contests. The program blended academic expertise with the perspective of political practitioners. Presentations were provided by active political candidates, political ad agencies, working members of the press, labor and business representatives, and political pollsters. In addition, University of New Orleans political science faculty, including Werner Feld, Richard Engstrom, Steven Shull, Michael McDonald, Charles Hadley, and Susan Howell provided guest lectures. The group also journeyed to Baton Rouge and spent a morning on the campus of Southern University. Jewel Prestage, dean of the School of Public Policy and Urban Affairs, served as hostess.

After ten days in New Orleans the group traveled to Washington, D.C., where the participants had the opportunity to share views with the foreign visitors from the other two participating universities—Arizona State University and the University of Arkansas at Little Rock. While in D.C. the combined groups toured the U.S. Supreme Court and talked with Justice Sandra Day O'Connor. Meridian House International hosted a reception for the diplomatic corps.

David Neubauer, departmental chair, served as project director and Richard Engstrom functioned as assistant director. □

## **Announcements**

### **Applications Invited for College Faculty Seminars on Constitutional Issues**

#### **Application Information**

*Who is eligible:* College faculty who teach American history or American government and politics.

*Support:* Faculty selected to participate in the program will receive up to \$250 to cover their travel costs. (Funds left over from faculty who do not need to draw upon this allowance will be reallocated to contribute to travel costs of participants having larger expenses.) In addition to

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travel allowances, faculty will also receive a \$300 allowance to cover living expenses. Moderately priced accommodations will be arranged.

**How to apply:** Prepare a letter describing your teaching responsibilities and scholarly interests and indicating how participation in the seminar program can enhance your teaching. Enclose a *curriculum vitae* and indicate your first and second choice of seminar topics; send, by March 1, 1985, to: College Faculty Program, Project '87, 1527 New Hampshire Avenue, N.W., Washington, DC 20036.

**Selection:** Participants will be chosen by the seminar directors and the members of the Education Task Force of Project '87. All applicants will be notified of the decision by April 15.

### Seminar Descriptions

#### Who Shall Interpret the Constitution?

Walter F. Murphy, *Princeton University*

Who decides what the Constitution is, what it includes, and what it means exerts vast power over current and future generations as well as over specific litigants. The short answer to the question of who shall interpret is: Probably all of us at some time or other. The underlying and more difficult question is whose interpretation should (or shall) prevail when interpretations differ. Once again we have an easy answer: The interpretation of the Supreme Court is final. But not only did Jefferson, Jackson, Lincoln, and FDR disagree, so did James Madison.

And, one should keep in mind that judicial review need not logically involve a claim to judicial supremacy.

This seminar will address this problem of final interpretive authority. We shall attack the issue from several perspectives, combining analyses of past disputes and of the arguments disputants used to justify their claims: Legislative supremacy with its roots embedded in democratic theory; judicial supremacy with its roots anchored in constitutionalism; and various versions of "departmentalism," which taps both vital sources of legitimacy.

We shall examine some of the writings of Madison and Jefferson as well as the debates over the Judiciary Act of 1802, Jackson's veto of the Bank Bill, Lincoln's attitudes toward the Court before and during the Civil War, and some of the writings of modern commentators. Ironically, we shall find that the justices themselves have said little directly on the question, at least where congressional and/or presidential power have been involved.

#### Immigrants and the Constitution

Rudolph J. Vecoli, *University of Minnesota*

The seminar will explore the changing legal status of immigrants from colonial times to the present. It will deal with the constitutional bases of immigration and naturalization policies as these were established by the executive, legislative, and judicial branches of government. Eligibility for admission into the United

### Schedule

Seminar Director	Topic	Date	Place
Rudolph J. Vecoli University of Minnesota	Immigrants and the Constitution	June 24-28	Minneapolis, MN
Walter Dellinger Duke University	Constitutional Change: Revolution, Judicial Review and the Amendment Process	June 24-28	Durham, NC
Richard B. Morris Columbia University	The Forging of the Union: Confederation and Constitution, 1781-89	July 8-12	New York, NY
Walter F. Murphy Princeton University	Who Shall Interpret the Constitution?	August 19-23	Princeton, NJ

States and for acquisition of American citizenship has been subjected to varying criteria, including racial, political, and cultural. Changing doctrines pertaining to the rights of aliens and naturalized citizens as defined by the Supreme Court will be studied through key decisions as will the issue of federal vs. state jurisdiction over these matters. Special attention will be paid to critical episodes affecting the definition of such rights: the Alien and Sedition Acts; Chinese exclusion; the Americanization movement of World War I; the post-war "Red Scare" and "McCarthyism"; and the relocation of Japanese Americans during World War II. Immigration created an ethnically pluralistic society in which cultural matters such as language usage, education, prohibition, and religious practices became hotly contested political issues. We will consider these topics insofar as they became constitutional questions.

The context for this seminar is the impending observance of the centennials of the Statue of Liberty (1986) and Ellis Island (1992). The History Committee of the Statue of Liberty-Ellis Island Centennial Commission is developing a program of scholarly and educational activities focusing upon the historical and contemporary significance of these sites.

### **The Forging of the Union: Confederation and Constitution, 1781-89**

Richard B. Morris, *Columbia University*

This seminar is designed to explore conditions in the Confederation on the eve of the Federal Convention, the ideological alignments of factions, the historiographic issues, and the elements of consensus and conflict that shaped the Constitution and its ratification. An effort will be made to demonstrate the relevance of economic, social, cultural, and diplomatic currents to the resolution of constitutional issues.

The seminar will meet daily during the week of July 8th to 12th. All meetings will be at Columbia University.

Class discussion and readings will focus on sources and documents to be made available, as well as on specially assigned topics highlighted in the period's rich

monographic literature. A syllabus will be provided.

### **Constitutional Change: Revolution, Judicial Review and the Amendment Process**

Walter Dellinger, *Duke University*

How does a constitutional system of government, itself born of revolution, properly provide for its own revision? To explore this question, the seminar will first consider the "overthrow" of the Articles of Confederation government by the Constitutional Convention of 1787. We will next consider the debates by these "revolutionaries in search of stability" as they drafted the provision of the Constitution—Article V—that would govern future constitutional revision. We will explore the political and intellectual forces that brought forth the 26 amendments that have been added to the Constitution and the process by which these amendments were adopted, and half a dozen others rejected. With this as background, we will debate the critical issues confronting the amendment process today.

Finally, we will compare the formal amendment process with other methods of constitutional change, such as judicial review. In exploring the role that the Supreme Court has played in constitutional change, we will read and discuss several pivotal decisions, perhaps including *Marbury v. Madison*, *Dred Scott v. Sandford*, *Brown v. Board of Education*, *Roe v. Wade*, and one of the major sex discrimination cases. In looking at these decisions, we will be principally concerned with the role that constitutional text and structure, the original history of the "intent" of the Framers, and contemporary "values" can or should play in the process by which judges interpret or revise the Constitution. □

### **Institute in Urban and Regional Science for Developing Countries**

An advanced studies institute in urban and regional science for developing countries will be hosted by the Indian Statistical Institute in Calcutta, December

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6-20, 1985. Lectures, seminars and workshops will be held to address urban development and demography, energy and the environment, decentralization, health and social services, housing and transportation. There is a possibility for travel support, particularly for participants from developing countries. For further details, contact Manas Chatterji, School of Management, State University of New York, Binghamton, NY 13901. □

## New Deal Legacy Analyzed

*The New Deal Legacy and the Constitution: A Half-Century Retrospect* has been published by the Boalt Hall School of Law, University of California, Berkeley. Among the topics of essays are "From the New Deal to the New Federalism," by Harry Scheiber, an analysis of federalism and legal change since 1933; and a complementary essay by Lawrence Friedman, "The Welfare and Regulatory State Since the New Deal." Malcolm Feeley's contribution is on "Judicial Activism Since 1933," and Robert Dallek writes on "The Presidency from Roosevelt to Reagan."

*The New Deal Legacy* is available for \$3.95, including handling and postage, on payment to the following address: Earl Warren Legal Institute, Boalt Hall, University of California, Berkeley, CA 94720. □

## Data Set Aids Real National Income Comparisons

A new data set has been published which makes real national income comparisons possible among 124 countries—115 market economies and nine centrally planned economies—over the years 1950 to 1981. ("Improved International Comparisons of Real Product and Its Composition, 1950-80" *Review of Income and Wealth*, Series 30, No. 2; June 1984 by Robert Summers and Alan Heston.) National accounts data denominated in national currency units have been converted to U.S. dollars using esti-

mates of purchasing power parities instead of exchange rates. The data set gives for each country and each year: (i) gross domestic product per capita based upon three different concepts; (ii) the four major subaggregates of GDP per capita (consumption, gross domestic investment, government, and net foreign investment); (iii) the price levels of GDP and the subaggregates; and (iv) population. Apart from the published Data Tables, the data are available, with documentation, on magnetic tape. Interested persons should write to Nancy Bonsall, Department of Economics, University of Pennsylvania, Philadelphia, PA 19104 for details. □

## Social Science Computer Software Awards Program Announced

The Social Science Research and Instructional Computing Laboratory of North Carolina State University has announced an awards program for computer software authors who contribute social science programs to the public domain.

"The awards take the form of honoraria," SSRICL director G. David Garson stated, "to honor individuals who generously decide to share social-science-related computer programs with others in the social science community." Honoraria are ordinarily \$250 but may range up to \$1,000 for major contributions.

The Social Science Research and Instructional Computing Laboratory produces the *Social Science Microcomputer Review*, serving a network of hundreds of college-level microcomputer centers and users throughout the country. The *SSMR* is published by Duke University Press.

For the past two years the *SSMR* has distributed three dozen social-science-related computer programs for the Apple II, including packages for the teaching of statistics, political simulations, data management, public administration, and computer-assisted instruction in the social sciences. The new awards program will emphasize programs for the

IBM PC microcomputer, but will support many microcomputer formats.

Funds for the awards program were made possible by a grant from the U.S. Office of Education, Fund for the Improvement of Post-Secondary Education. The awards program will run through 1987.

In addition to the public domain awards program, the *Social Science Micro-computer Review* has also initiated a parallel awards program for social-science-related software distributed through the *SSMR* sharing network but not contributed to the public domain.

Under both awards programs, contributions are welcomed in all categories, including statistics, data management, simulations, instructional modules, educational games, administrative applications, and social science data sets. In addition, funding exists for individuals interested in technical writing for supporting manuals and workbooks.

Persons interested in contributing to or benefitting from the microcomputer software program should contact G. David Garson, Director, Social Science Research and Instructional Computing Laboratory, 106 Link Building, North Carolina State University, Raleigh, NC 27695-8101. Telephone: (919) 737-2468 or (919) 737-3067. □

## **Peace Curriculum Guide Published**

A new *Peace and World Order Studies: A Curriculum Guide* has been published by the World Policy Institute. The 750-page book provides over 100 course syllabi and outlines drawn from a wide variety of disciplines: political science, literature, anthropology, sociology, international law, engineering, as well as physics and the natural sciences. It features an original, annotated list of over 70 sources of seed money for peace and social justice programs, a case study selection and a resource guide with a filmography, bibliography, lists of key organizations, journals and periodicals relevant to the field of peace education—whatever the discipline.

*Peace and World Order Studies* reflects the growth of peace studies around the world and its particular strength in the United States. Over 40 major and minor academic programs are reviewed, from Warren Wilson College in the Blue Ridge Mountains of North Carolina to City College in the heart of Harlem, New York.

Copies can be ordered from World Policy Institute, 777 United Nations Plaza, New York, NY 10017, at \$16 postpaid. Phone: (212) 490-0010. □

## **New Internship Program Expands Areas of Placement**

A new internship placement program has been established by Libby Garvey, formerly associate director of the Mount Holyoke College Washington Internship Program. Washington Internships Unlimited (WIU) places students in a much broader variety of internships than the usual Washington internship program. Veterinary medicine and art history are among the more unusual areas of placement. The program also specializes in giving personal attention to internship candidates to ensure that all WIU interns are well-matched with their placements. WIU services are available to individual students, graduates, and academic institutions. For more information, contact: Washington Internships Unlimited, 2921 S. Columbus Street, Arlington, VA 22206. Phone: (703) 998-1746 □

## **Summer School Offered in Media and Politics in Western Europe**

The 1985 Summer School, planned for July 8-26, 1985, will deal with media and politics in Western Europe. It fits into, and develops, a series of summer schools organized by the Department of Political and Social Sciences on behalf of the European University Institute. The school will be divided into three sub-themes.

Theme 1 will focus on Media Structures and Organizations. In this section questions will be raised about the working



practices of the contemporary media. What do we currently know about the internal organization and power structure of the media? How do conceptions of professionalism, objectivity and independence in journalism vary in credibility from nation to nation? If private proprietorship is a resurgent force in the press of some countries, why is this happening? Why are there crucial differences between models of media practice within Western Europe and between Europe and North America?

The second theme will be a contiguous one: The Relations between the Media and the Political System. During the course of considering this issue participants will examine how relations between the political system and the media are managed on both sides. The political system is taken to include not only the parties but also the whole range of interests which organize to try and shape the political agenda. How is news managed? How has the rise of television changed the practice of politics? What are the implications of governmental secrecy in different states for the practice of journalism? How do elite media and popular media contribute differently to the shaping and selling of policies? How have emergent social movements, such as the anti-nuclear campaign, developed their relations with the mass media?

The third theme to be covered concerns The Politics of Communication Policies. The changing communication environment is forcing policy questions onto the political agenda: the introduction of new technologies, the challenge to public service broadcasting, the concentration of ownership in the press, the pressure for the privatization of telecommunications are, in combination, transforming the relatively stable post-war picture. How are governments, parties and interest groups responding? To what extent are industrial and cultural policies being explicitly formulated in different countries? And what are the determinants shaping current national responses? There will be a particular emphasis on examining both the common features of given national responses and their differences, and to consider why these might be so. Discussion will focus

on whether there could be a "European" response to current change.

The School is intended for research students and junior academic staff. Some 25 participants will be selected who will be assisted with travel to Florence and with their living expenses while the school runs. Participants will have the opportunity to present work in progress during the course of the seminar program. The Summer School intends to take advantage of the Institute's unique resources in comparative and interdisciplinary enquiry and to draw upon the expertise of numerous outside scholars. Among those invited to participate for various periods are: Omar Calabrese, Denis McQuail, Graham Murdock, Franco Rositi, Lee Sigal, Jeremy Tunstall.

All enquiries should be addressed to: Constance Meldrum, Organizing Secretary Summer School, European University Institute, 50016 San Domenico di Fiesole (FI), Italy. □

## Summer Program Offered in Quantitative Methods of Social Research

The Inter-university Consortium for Political and Social Research (ICPSR) will hold its 23rd annual Summer Program in Quantitative Methods of Social Research in Ann Arbor, Michigan, from July 1 to August 23, 1985. The Program is divided into two four-week sessions. The first session will be from July 1 to July 26 and the second from July 29 to August 23, 1985. Individuals can profit from attending either or both of the four-week sessions or from participating in one or more of the shorter workshops, one week or less, that are offered as part of the Program.

### *Program Design and Course Offerings:*

The Program is partitioned into three instructional tracks designed to meet the diverse methodological needs and interests of faculty, graduate students, and others concerned with the methods and approaches of the social sciences and related areas of research and instruction.

*Track I* of the Program curriculum consists of three courses: Basic Mathematics for Social Scientists, Introduction to Statistics and Data Analysis I, and Introduction to Computing.

These courses provide an opportunity for individuals concerned with the methods and approaches of the social sciences to develop or improve their basic methodological skills.

*Track II* of the Summer Program consists of ten courses: Mathematics for Social Scientists, Modeling of Social Phenomena, Introduction to Statistics and Data Analysis II, Regression Analysis, Linear Models, Dimensional Analysis, Measurement and Design of Social Research, Robust Measures of Statistical Estimation, and Sampling for Data Analysis.

Prerequisites for the Track II lectures and workshops are an elementary college algebra course or the equivalent and a solid course in applied statistics.

*Track III* courses are advanced workshops that belong to the statistics curriculum of the Summer Program and will be meaningful only to participants with preparation at the level of Track II or the equivalent: Applied Multivariate Analysis, Causal Models, Categorical Data Analysis, LISREL Models with Unmeasured Variables, Time Series Analysis, and Event History Analysis.

Two other sets of course offerings round out the Summer Program curriculum. One set of seminars is substantive in orientation, and focuses primarily upon application of quantitative methods of analysis to particular areas of substantive inquiry. The substantively oriented seminars are: Asian American Research Methods, Qualitative Historical Analysis, Empirical Research Issues in Aging, Quantitative Analysis of Crime and Criminal Justice, and American National Election Studies.

Several shorter workshops of one-week duration or less will complete the 1985 Program: Log-Linear Models, LISREL Models, Current Microcomputer Applications, Box-Jenkins ARIMA Models, Survey of Income and Program Participation, Survey and Polling Data, and Telephone Interviewing.

### *Application and Admission:*

Information about the Program can be obtained from ICPSR official representatives at member colleges and universities or by writing directly to Henry Heitowitz, Director, Educational Resources, ICPSR Summer Program, P.O. Box 1248, Ann Arbor, MI 48106; (313) 764-8392. □

## **MIT and Harvard to Host Summer Program on Nuclear Weapons and Arms Control**

A two-week program on nuclear weapons and arms control for college and university educators will be conducted this summer by the Center for International Studies at the Massachusetts Institute of Technology and the Center for Science and International Affairs at Harvard University. It will be held June 16-28, in Cambridge, Massachusetts. The program is open to faculty members at colleges and universities in the southern, eastern, and midwestern United States who intend to teach seminars, courses or course units on nuclear weapons issues or who have taught these issues but wish to update or broaden their working knowledge of the subject. (Those located in the Rocky Mountain states and westward should contact Professor Jon Lawrence at the University of California at Irvine (714) 856-5580 or 856-6911 (messages) regarding their two-week summer program. The California application deadline is February 21.)

The MIT/Harvard program will include lecture/discussions on, among other subjects, the physics and effects of fission and fusion weapons, the planning and evolution of United States and Soviet strategic forces and doctrine, nuclear arms control theory and practice, European security issues, and ethical considerations raised by nuclear weapons. Lectures will be conducted by members of the MIT and Harvard communities, supplemented by panel discussions on contemporary issues, films, and selected guest speakers with extensive experience in national security and arms control affairs.

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A maximum of 40 funded participants will be selected on a competitive basis. The program will defray costs of travel, provide housing for participants in university facilities, pay the cost of meals, materials, and instruction, and provide a small stipend. There is a limited amount of housing for spouses accompanying participants at participants' expense. There are no facilities for children.

Further information may be obtained by contacting William Durch at (617) 253-8076 or Pat Allaire at (617) 253-8073. Qualified individuals interested in participating in this summer program should submit a resume or vita along with a summary of relevant teaching activities (current or planned) to: William Durch, Program Coordinator, Center for International Studies, 292 Main Street, Cambridge, MA 02142.

Applications are due no later than March 15, 1985. Participants will be selected by about April 1.

## New Ph.D. in Urban Studies Offered

The Departments of Urban Studies of Cleveland State University and the University of Akron have developed a new joint program offering a Ph.D. in Urban Studies. The program was approved by the Ohio Board of Regents in May 1984 with the first students to be admitted in January 1985. The joint program includes core courses in quantitative policy analysis and multidisciplinary policy perspectives, and areas of specialization in Public Finance/Public Management, Housing and Community Development, Urban and Regional Economic Development, and Policy Analysis and Program Evaluation. Assistantships and fellowships are available.

Persons interested in the program should write to Susan A. MacManus, Ph.D. Program Director, Department of Urban Studies, Cleveland State University, Cleveland, OH 44115.

## Public Policy Seminars Held in Washington

Would you like to give your students a Washington seminar experience? William Penn House arranges two- to five-day seminars on public policy issues. Speakers include governmental, congressional, and nongovernmental experts with practical responsibilities for and representing a variety of perspectives on these issues. Meals and accommodations provided. For further information, contact John Salzberg (Ph.D., political science), Executive Director, William Penn House, 515 East Capitol Street, Washington, DC 20003. Telephone: (202) 543-5560.

## Manuscripts Sought on Population

*Population Research and Policy Review*, a multi-disciplinary journal of Elsevier Science Publishers, welcomes manuscripts concerned with empirical research and public policy on topics relevant to population dynamics and structure. The *Review* emphasizes the connection between research and policy, focusing on a broad range of social issues implicating population, e.g., sex and race discrimination, urban programs, housing, immigration, and energy consumption. Authors wishing to submit a paper for consideration should send two copies to the editor: Larry D. Barnett, School of Law, Widener University, P.O. Box 7474, Wilmington, DE 19803-0474.

## Publius Invites Manuscripts

*Publius: The Journal of Federalism* invites manuscript submissions for a special topical issue entitled "New Roles for State Constitutions in the Federal System" to be published in 1987 under the guest editorship of Mary Cornelia Porter and G. Alan Tarr.

This issue will examine (1) new developments and changes in state constitutions and state constitutional law; (2) legal and political issues involving the autonomy and scope of state constitutional inter-



pretation, especially in the areas of individual liberties and civil rights; (3) principles and theories of state high court interpretations of state constitutions; (4) comparative analyses of how constitutional issues common to the various states have been handled by state courts and other agencies; (5) patterns of influence among states in the development of state constitutional law; (6) the interplay between state politics and state constitutional law; (7) comparative analyses of how the states and the federal government have addressed similar constitutional problems; (8) the influence of the federal government, especially interpretations of the U.S. Constitution, on state constitutional law; (9) changes in the climate of judicial federalism; and (10) the influences of state constitutional law on interpretations of U.S. constitutional law. Proposals on related topics other than those listed above will also be considered by the editors.

Proposals for articles (four copies) should be sent to G. Alan Tarr, Department of Political Science, Rutgers—The State University, Camden, NJ 08102, by November 15, 1985. Manuscripts (four copies) will be due to Professor Tarr by September 15, 1986. □

### **Papers Sought on Racial and Ethnic Attitudes**

*The International Journal of Sociology and Social Policy* invites submissions for a special issue on "Racial and Ethnic Attitudes." Papers are expected to concentrate on analyses of public opinion surveys, although other data may be incorporated as well. Three copies are required for submission, and a stamped, self-addressed card required for confirmation of receipt. Publication is scheduled for late 1985 or early 1986. Papers should be submitted to: A. Wade Smith, Guest Editor, *International Journal of Sociology and Social Policy*, Department of Sociology, Arizona State University, Tempe, AZ 85287; (602) 965-7595. Submission deadline: May 15, 1985. □

### **Writers on American Political Orators Sought**

Bernard K. Duffy and Halford R. Ryan, editors of *Fifty American Political Orators: Critical Studies and Sources* (under contract with Greenwood Press), are seeking qualified contributors of entries (essays and selected bibliographies). Please write for a list of unassigned speakers or with suggestions for additional inclusions to Bernard K. Duffy, Department of English, Clemson University, Clemson, SC 29631. □

### **Articles Requested for Book on Analysis of Public Policy and Gender Roles**

I am interested in analysis of public policy which indicates a difference in impact on men and women due to the differing roles they have in society. I would like to concentrate on those public policies which are not usually seen as feminist issues. If possible, I would like to focus on state programs or programs that are administered at the state level. Since my colleague and I have done our research in Wisconsin and Michigan, I would further like to solicit articles that study programs in regions other than the Midwest.

If you do not have any work that would apply to this volume, I would also appreciate any ideas you have for other contributors or for specific examples of public policy that you think might apply to my thesis. Please contact Mary Lou Kendrigan, Department of Social Science, 202 South Kedzie Hall, Michigan State University, East Lansing, MI 48824. □

### **The 38th Annual Summer Institute in Survey Research Techniques**

The Survey Research Center of the Institute for Social Research, University of Michigan, will hold its 38th annual Summer Institute in Survey Research Techniques at ISR during the summer of

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1985. Two four-week sessions, beginning July 1st and ending August 23rd, will be offered. The program emphasis is on the sample survey as a basic measuring instrument in the social sciences. Faculty in the Summer Institute are drawn from the research faculty of the Departments of Sociology and Psychology. Participants in the program gain familiarity with the application of survey research methods—study design, sam-

pling, measurement issues, questionnaire design, field methods, data management and statistical data analysis. Nine graduate-level courses will be offered in the 1985 Summer Institute. For further information, contact: Duane F. Alwin, Director of the Summer Institute, Survey Research Center, University of Michigan, Box 1248, Ann Arbor, MI 48106. Telephone: (313) 764-6595.



**“Vietnam Reconsidered”:  
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Please send me more information about the Vietnam Video Series. (*Please Print Clearly*)

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